



Kindergarten Literacy

Check out the **Indiana Literacy Framework** for guidance on literacy standards: www.doe.in.gov/literacy/framework

The Indiana Department of Education is dedicated to informing and educating families about your child’s education since you are your child’s first teacher. This guide provides an overview of the literacy skills and Indiana English/Language Arts standards your child will encounter and learn by the end of kindergarten.

Literacy skills your child will learn in kindergarten:

<ul style="list-style-type: none">-> Upper- and lower-case letters, matching letter to their sounds, and producing letter sounds-> Read and sound-out words-> Recognize and produce rhyming words-> Recognize and name sight words	<ul style="list-style-type: none">-> Retell familiar stories by using details from the text-> Answer questions about a story that has been heard or read aloud-> Participate in class discussions about stories and texts and share opinions	<ul style="list-style-type: none">-> Printing all upper- and lower-case letters, combining letters to form words, and words to form sentences-> Draw pictures to match writing or a text heard or read-> Use capital letters when starting a sentence and include punctuation
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Communicate with your child about school by asking:

- >Can you tell me about a book that was read today?
- >What did you learn in reading today?
- >What did you draw or write about today?
- >Did you feel challenged today or did you need extra help?

Communicate with the school about your child:

- >Regularly ask or email about your child’s academic progress, not just during parent-teacher conferences
- >Check-in on your child’s social-emotional status and needs
- >Look for opportunities to volunteer in or out of the classroom

Turn over for strategies to use at home ->



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How you can help at home:

-> READ, READ, READ! Read to your child, listen to your child read, and ask questions about the story or text.

Ask: “What was the story about?”

“Who was in the story and what happened?”

“How did the story end?”

-> Practice recognizing letters or matching letters to a given letter sound. Parent says, “The sound is /d/” and child responds with or writes the letter “d”.

-> Give your child three sounds in a word and have them blend sounds together to form the word. You say: /b/ /u/ /n/ and child blends to give you the word “bun”.

-> Play ‘Find the Sight Word’ by writing sight words on post-it notes, then place them around your house. State a sight word and have your child find the word, then spell it aloud.

-> Give your child a word and ask them to provide a rhyming word.

-> Look over papers that come home and review skills with your child. Offer review or enrichment of these skills.

-> While in the car, point out stores, restaurants, or street signs and ask your child to tell the beginning letter of all the sounds in the word.

-> Encourage your child to draw and write about a story heard or read.

-> Take your child to the public library and let them choose books. Ask a librarian to show you books on your child’s reading level or interests.