

**Vision:** The School City of Hobart Community will foster intellectual curiosity, natural abilities, critical thinking, and literacy in students while developing respectful and responsible citizens who are excited about the challenges of tomorrow, confident in their ability to chart the future, and dedicated to the pursuit of lifelong learning.

**Mission:** Learn to read, write, and problem solve. Explore our world through math, science, and technology. Always use Lifeskills and Lifelong Guidelines. Read above and beyond in all we do. Nurture each other and work together to make the world a better place.

**Beliefs:** Learning is the shared responsibility of the school, student, parent and community. • Learning occurs best in a safe, secure environment. • Our schools value and respect diversity, creating an equal opportunity for all children to learn. • Successful learners, whether students or adults, set goals and monitor progress in achieving them. • Motivation to learn is influenced by a student's emotional state, beliefs, interests, and goals. • Students learn best when they are actively engaged in meaningful, challenging work. • Students learn best when the staff maintains high expectations for learning. • Successful students create and use a variety of thinking and reasoning strategies and can communicate ideas. • Interactions with adults, who serve as role models and mentors, contribute to student learning and achievement. • Effective educators engage in learning communities that use research and best practices that support the ongoing improvement of teaching and student performance.

<p><b>Clear Direction</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>Joan Martin and the district will engage community stakeholders to participate in AdvancED strategic planning.</li> <li>Joan Martin and the district will be more deliberate with state assessment communication with students and parents.</li> <li>Joan Martin and the district will be deliberate with triangulation of data sources for targeted actions.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>Joan Martin and the district will communicate the vision and mission to stakeholders through the district Website, newsletters, and social media.</li> <li>The Board will build and maintain collaborative relationships between the Board and the superintendent, all employment groups, the AdvancED leadership team, as well as stakeholders in the community.</li> <li>Public presentations at schools and Board meetings highlight success stories that exemplify work on the vision and mission.</li> <li>The district will keep Board Policy updated as well as the district and schools keeping their AdvancED strategic plans current.</li> </ol>
<p><b>Healthy Culture</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>All employees engage in brain-based, trauma informed, and social emotional learning.</li> <li>Students receive tiered support through MTSS.</li> <li>All counselors attend ASCA Professional Development and deliver services.</li> <li>All students have access to a mental health counselor for social emotional needs.</li> <li>Students work with Wellness Coordinators for nutrition, activity, sleep, and mindfulness.</li> <li>All stakeholders use tools and strategies for a safe school and community.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>All students set goals, use Grit (Growth Mindset), and strive for All My Life I want to Be a Brickie. Work! Work! Work!</li> <li>All students develop a digital presence that is safe.</li> <li>Students have the opportunity to participate in service.</li> <li>Students have the opportunity to participate in an extracurricular activity that engages and connects them to school.</li> <li>All students learn about drug free living.</li> </ol>
<p><b>High Expectations</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>All Joan Martin students will strive to meet grade level state standards with 80% proficiency, with the goal in mind to eventually graduate with state requirements including a high school diploma, employability skills, and college/career credentials.</li> <li>Joan Martin and the district provides rigorous curriculum opportunities for students through continuous curriculum programming and mapping.</li> <li>Joan Martin and the district partners with higher education and employers to offer college and career opportunities.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>Joan Martin and the district maintains an evaluation system for classified and certified staff that provides opportunities for continuous professional development.</li> <li>Professional Learning Communities will participate in ongoing training of curriculum, data tools and analysis</li> <li>Joan Martin and the district empower staff through job embedded professional development, peer coaching, mentors, outside professional conferences, and college courses.</li> <li>Joan Martin and the district provides collaborative learning opportunities for sharing and growth.</li> </ol>

<p><b>Impact of Instruction</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>All students will participate in STEM/STEAM opportunities.</li> <li>All students will participate in project/problem based learning.</li> <li>All students will create digital portfolios that showcase their work and growth.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>All students will increase fluency and comprehension by using reading skills/strategies with a variety of texts across the curriculum.</li> <li>All students will increase communication skills by writing across the curriculum.</li> <li>All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provide relevant, concrete, and everyday problems.</li> <li>All students will increase problem solving skills by using technology tools across the curriculum.</li> </ol>
<p><b>Resource Management</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>The district received a capital improvement bond for large scale building improvements.</li> <li>The district received an operational bond to offset the property tax caps due in 2020.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>The district will budget, protect assets and sustain financial stability.</li> <li>Joan Martin and the district will apply for any available grants that we are eligible to increase tools for instruction.</li> <li>The district will be strategic with career and technical education funding in order to offer college and career ready programming.</li> <li>The district will be strategic with establishing partnerships for course offerings.</li> <li>Joan Martin and the district will be competitive on recruiting high quality teachers and staff through compensation and benefit packages.</li> <li>All teachers will receive support for continuing education and professional development to support curriculum and program delivery.</li> <li>All teachers will receive technology professional development and support.</li> <li>All facilities will be maintained and updated for safety, technology, and longevity.</li> <li>Joan Martin and the district will deliver health services through school nurses, athletic training or the Brickie Clinic.</li> <li>Joan Martin and the district will ensure students will receive special education services through NISEC or the English language program.</li> </ol>
<p><b>Engagement</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>All Joan Martin students will discuss options for post-graduation that includes early college through Hobart University or a career and technical, education concentrator path.</li> <li>All students use Khan Academy to individualize learning as well as prepare for college readiness and early college eligibility.</li> <li>All students will engage in employability skills training and participate in Work-based Learning.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>All students will participate in career awareness.</li> <li>All students will participate in career exploration.</li> <li>All parents/guardians are provided workshops on cash for college.</li> </ol>
<p><b>Implementation</b></p>	<p><b>New Priorities:</b></p> <ol style="list-style-type: none"> <li>Joan Martin and the district uses a data warehouse for creating formative assessment and warehousing all test data that is integrated with the student management system and Early Warning Indicator System (EWIS).</li> <li>Joan Martin and the district uses an Early Warning Indicator System for MTSS.</li> <li>Professional Learning Communities will participate in ongoing professional development of data tools and analysis.</li> </ol> <p><b>Continuing Priorities:</b></p> <ol style="list-style-type: none"> <li>Joan Martin and the district will engage in continuous school improvement planning to be accredited by AdvancED through Leadership Teams meeting regularly by goal areas to monitor implementation of their Strategic Plan.</li> <li>Joan Martin and the district will identify goals in the Strategic Plan based on data analysis annually which will yield changes that may be necessary in goal areas to achieve the vision.</li> <li>Joan Martin Administration will meet with the district's service department heads to monitor progress on the AdvancED Strategic Plan</li> <li>Professional Learning Communities meet regularly in teams to review student learning by using evidence from the formative and summative assessments in the School City of Hobart's Balanced Assessment System Framework.</li> </ol>