

Teaching and Learning Action Plan #3e: Citizenship

Improvement Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

Expectations(s) for Student Learning:

- All students will demonstrate behavior expectations using 21st Century Lifeskills.
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will have an opportunity to participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software.

Target Participants:

All students in the School City of Hobart

Students(grades 5-12 substance abuse; Too Good for Drugs and Violence Program)

Reproductive and Family Planning (grades 4-12)

Interventions:

All students will develop positive personal and interpersonal skills.

All students will develop positive leadership skills, ethics, school connectedness, and accountability.

All students will develop digital citizenship and practice acceptable technology usage.

All students will learn necessary strategies to keep themselves safe and healthy.

The school community will collaborate to provide a safe and secure facility.

Student Support:

All students will participate in Multi-Tiered Support System (MTSS) based on behavior.

Evaluation:

AdvancED Stakeholder Surveys

Indiana Youth Survey

Discipline Data

Learn More Indiana Student Surveys

Leadership Survey

Pivot Early Warning System

Gallup Data

Timeframe for Implementation:

2017-2021

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills</p> <p>1. All students will develop positive personal and interpersonal Skills.</p> <p>A. Daily practice and usage of 21st Century Lifeskills (in classroom management and curriculum).</p> <p>-Report card 21st Century Lifeskill Rubrics.</p> <p>B. Incorporate Lifeskills and Guiding Principles in student government, athletics, clubs, and other activities such as YMCA programs, Girl Scouts and Boy Scouts.</p> <p>C. Positive Behavior Intervention and Support System (PBIS)- Students will participate in PBIS to promote positive behavior at school where all participants are encouraged daily to make positive choices.</p> <p>1. Elementary students demonstrate behavior expectations by following the model of be respectful, be responsible, and be safe.</p> <p>2. Middle School students demonstrate behavior expectations by following the model of be respectful, be responsible, and be safe.</p> <p>3. High School students demonstrate behavior expectations by following the Work Ethic Certification.</p> <p>D. Opportunities to practice Employer Expectations in Work One poster.</p> <p>-Pairin Survey</p>	<p>2017-2021</p>	<p>-Lead: Administrators</p> <p>-All Staff K-12</p> <p>-Scouts</p> <p>-Youth Athletic Organizations</p> <p>-Home School Coordinator</p> <p>-Counselors</p> <p>-Citizenship Goal Chairs</p> <p>-YMCA</p>	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-AdvancED Stakeholder Surveys</p> <p>-PBR Data</p> <p>-Work Ready Award Data</p> <p>-Stellar Staff Data</p> <p>-Work Ethic Certification</p> <p>-Indiana Youth Survey</p> <p>-Gallup Data</p> <p>- Learn More Indiana Surveys</p> <p>-Threat Assessments</p> <p>-Pivot Early Warning System</p> <p>-Pairin Survey</p>	<p>-21st Century Lifeskills Rubrics from Report Cards</p> <p>-Work One Poster</p> <p>-A.M. Announcements, PA, Displays</p> <p>-Incentives</p> <p>-Professional Development for Teachers, Parents, & Community</p> <p>-Student Handbook</p> <p>-Referral Forms</p> <p>-PBIS Training</p> <p>-District Web site</p> <p>-Anti-bullying Web site</p> <p>-Books</p> <p>-Videos</p> <p>-Citizenship Banners</p> <p>-PBIS</p> <p>-Lucky Lessons by Nancy Starewicz</p> <p>-JROTC</p> <p>-Guiding Principles</p> <p>-Brickies to Brag About</p> <p>-Workforce Expectation Workbook</p> <p>-Pairin Studies</p>

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills Continued...</p> <p>D. Incorporate 21st Century Lifeskills in student discipline: - MOP Grades for K-12 We teach, model, and practice these questions so that students can "mop up" inappropriate behavior. Me - Did or could this behavior hurt me or get me in trouble? Others - Did or could this behavior hurt others or get others in trouble? Property - Did or could this hurt somebody's property? - 4 A's for Grades K-5 ADMIT - Write or tell me what you did wrong. APOLOGIZE - Write or tell me how you are going to say that you are sorry. ACCEPT - Tell how you will accept the consequences and take responsibility for your actions. AMENDS- Tell how you will fix the problem or behavior. -Code of Conduct (student handbooks) K-12</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Administrators -All Staff K-12 -Scouts -Youth Athletic Organizations -Home School Coordinator -Counselors -Citizenship Goal Chairs -YMCA 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Pairin Survey 	<ul style="list-style-type: none"> -21st Century Lifeskills Rubrics from Report Cards -Work One Poster -A.M. Announcements, PA, Displays -Incentives -Professional Development for Teachers, Parents, & Community -Student Handbook -Referral Forms -PBIS Training -District Web site -Anti-bullying Web site -Books -Videos -Citizenship Banners -Lucky Lessons by Nancy Starewicz -Brickies to Brag About -Workforce Expectation Workbook -Pairin Studies

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills Continued</p> <p>E. Leadership: Brickie Leaders</p> <p>Leadership-students are challenged to LEAD by example and be a catalyst for change.</p> <p>Empathy-students are asked to think beyond what is good for “me”, but rather what is good for “our school”.</p> <p>Accountability-students are expected to be accountable for their actions.</p> <p>Discussion-students are focused on breaking down barriers and bringing social issues out into the open.</p> <p>F. Natural Helpers</p> <p>G. Focus attention on 21st Century Lifeskills in newsletters.</p> <p>H. Integrate 21st Century Lifeskills at home and in the community.</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Administrators -All Staff K-12 -YMCA -Scouts -Youth Athletic Organizations -Home School Coordinator -Counselors -Citizenship Goal Chairs 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Pairin Survey 	<ul style="list-style-type: none"> -Professional Development for Teachers, Parents, & Community Organizations -MOP Forms -District Newsletter -<i>The First Days of School</i> by Wong -Books and Videos Building Social Skills (Available for Checkout) -Student Handbook -Referral Forms -PBIS Training -District Web site -Anti-bullying Web site -Citizenship Banners -Work One Poster -Brickies to Brag About -Workforce Expectation Workbook -Pairin Studies

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills - Home School Coordinator Grade Level Programs</p> <p>I. All students will develop positive personal and interpersonal skills through 21st Century Lifeskills.</p> <p>- Students will participate in classroom presentation/discussions:</p> <p>Kindergarten:</p> <ul style="list-style-type: none"> Try and Stick with It No More Hitting for Little Hamster Reach Out and Give Accept and Value Each Person Bullying Prevention Presentation Be Polite and Kind <p>1st grade: Tattling Vs. Telling 7 Habits of Happy Kids- 7 weeks</p> <p>2nd grade: Free the Horses</p> <p>3rd grade: Chrissa Stands Strong- 2 lessons</p> <p>4th grade: Martin Luther King's Fighting Fair</p>	<p>2017-2021</p>	<p>-Lead: Home School Coordinators/Counselors</p> <p>-PE/Health Teachers</p> <p>-Central Office Administrators</p> <p>-Principals</p> <p>-CSHAC Committee</p> <p>-K-12 Teachers</p>	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-AdvancED Stakeholder Surveys</p>	<p>-Home School Coordinator /Counselors</p> <p>-Parent Communication</p> <p>-Grade Level Curriculum for Programs with Videos and Books</p>

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills - Home School Coordinator Grade Level Programs (continued)</p> <p>J. Students will participate in Healthy Choice Decision Making Curriculum (SCOH website). (K-12)</p> <ul style="list-style-type: none"> -Think First and Stay Safe (K-5) -Drug Education Program: Too Good for Drugs and Violence (K-12) -Bullying (K-12) -Internet Safety/Digital Citizenship/Digital Portfolios (K-12) -Sex Education/At-Risk Behavior -Why Try (K-12) -At Risk Students (Pivot) – ABCs (Attendance, Behavior, Course Grade) (K-12) -Gang Education: Too Good for Drugs and Violence (K-12) -CREW Time (6th-8th Grade) -Adult Roles and Responsibilities (9th) -Core Matters (5th-7th) -Human Development and Wellness (10th) -Mindfulness and Movement (K-12) -Nutrition Education within Cafeteria (K-12) 	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Home School Coordinators/Counselors -PE/Health Teachers -Central Office Administrators -Principals -Wellness Committee -K-12 Teachers -Student Health Coordinator -Director of Curriculum -SROs -Hobart Police Department -Director of School Safety -Core Matters Instructors -Wellness Coordinators 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<p>-Healthy Choice Decision Making Curriculum:</p> <ul style="list-style-type: none"> -Drug Education Program: Too Good for Drugs and Violence -Bullying -Internet Safety/Digital Citizenship/Digital Portfolios -Sex Education/At-Risk Behavior -Why Try -At Risk Students -Healthy Habits -Lake County Substance Abuse Council -US Attorney’s Office -Google Apps -Core Matters -Pivot -Fair Haven

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<p>Intervention: Positive Personal and Interpersonal Skills - <i>Project Wisdom</i> K. Positive Leadership Skills: All students will develop positive leadership skills, ethics, school connectedness, and accountability. L. Students will participate in service learning. M. Students will reflect upon the meaning of civic and personal values and the application of those values in their daily lives by listening to Project Wisdom messages which help them understand that any true success is rooted in respectful, responsible, and caring behaviors.</p>	<p>2017-2021</p>	<p>-Lead: Principals -Community Service Liaison</p>	<p>-Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -Learn More Survey -Gallup Survey -Indiana Youth Survey</p>	<p>-PA System -Project Wisdom Resource Manual -Guest Readers -Community Service Liaison</p>
<p>2.Students will commit to kindness and compassion by pledging Rachel’s Challenge and doing community service. -4th/5th grades Rachel's Story -6th/9th grades Rachel's Challenge -7th/10th grades Chain Reaction -8th/11th grades Rachel's Legacy -12th Service Project -Imagine Project/Expressive Writing -5 Minute Rachel's Challenge Daily Activities -Someone You Should Know -National Kindness Awards -Rally for A Cause</p>	<p>2017-2021</p>	<p>- Lead: Counselors --Community Service Liaison</p>	<p>-Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System</p>	<p>-Rachel’s Challenge Curriculum -5 Minute Daily Rachel's Challenge Activities -SCOH Website -Harmony -Imagine Project/Expressive Writing -Someone You Should Know -National Kindness Awards -Community Service Liaison</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: - Positive Leadership Skills - <i>Leadership and Mentor Programs</i> (continued)</p> <p>3. Parents As Teachers (PAT)/Building Brickies- Birth to Kindergarten Transition</p> <p>A. Parents and children will participate in PAT/Building Brickies</p> <ul style="list-style-type: none"> -Home visits with a parent educator -Early childhood play groups -Early childhood screenings -Transition to Kindergarten Program -Parent Network -Ready Set Go (Partnership with Preschool) <p>4. Kindergarten to 1st Grade Transition</p> <p>A. Kindergarteners will participate in 1st grade transition activities.</p> <ul style="list-style-type: none"> -Future Elementary School visits to 1st grade. -Ice cream socials at Future Elementary Schools. -Summer Readiness Packets <p>5. 8th and 9th Grade Transition</p> <ul style="list-style-type: none"> -Brickie Ambassadors (BA) - mentors 	<p>2017-2021</p>	<ul style="list-style-type: none"> -PAT/ Building Brickies Coordinator -PAT/ Building Brickies Educators -Central Office Administrators -Principals -Parent Educators -Kindergarten and 1st Grade Teachers 	<ul style="list-style-type: none"> -PAT/ Building Brickies participation -Attendance at transition events -BA 	<ul style="list-style-type: none"> -PAT/Building Brickies (District Web Site) -Kindergarten and 1st grade teachers -Ice cream socials -Messenger -District Web Site -BA

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<p>Intervention: - Positive Leadership Skills – 8th to 9th Grade Transition</p> <p>6. All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Students, as 8th graders, will participate in high school readiness activities including the following: -Attend a Freshmen Orientation with parents at the high school that includes: Meet the Counselors/Principals, Core 40 - Career Pathway Presentation, Attendance and Schedule Presentation, Extracurricular and Co-Curricular Presentation -Be assigned a Brickie Ambassador (upperclassman mentor) -Attend a class schedule meeting with their parent and a high school counselor to begin their four year plan of study</p> <p>B. Students as freshmen will participate in an interactive orientation day called Brickie Rush to welcome them to their new campus, introduce them to their Brickie Ambassadors to set the transition program in motion. -Students will participate in presentations including: Curriculum. How hard is it at the high school? What is a credit? How much homework do they assign? What is college and career readiness? Facilities. What do I do if I get lost? Will my locker be on one side of the school and my classes on the other side? Where are the restrooms? Safety and Discipline. Is the high school safe? Is there really a drug problem at the high school? What happens if I'm late to class? Teachers, Counselors, and Administrators. Who are the teachers? Is Mr. or Mrs. X really mean? Will my counselor help me decide about electives? General Transition Concerns. What's the food like? How much is lunch? How many times can I be absent each grading period? How is the high school like the middle school? -A year with Brickie Ambassadors begins with an interactive freshman orientation at the start of the school year. An assembly takes students through a series of fun, whole group activities that will have participants laughing and simply enjoying their first minutes of high school.</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Central Office Administrators -Principals -Counselors - Transportation Department - Food Services - Students - Parents - Brickie Ambassadors 	<ul style="list-style-type: none"> -Skyward Scheduling -Naviance College and Career Ready Assessment -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<ul style="list-style-type: none"> -Brickie Ambassadors Consultant and Training for Students, Teachers, and Parents -8th Grade Orientation -I AM READY Videos -Skyward -Naviance -Pivot

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>High School Transition Continued...</p> <ul style="list-style-type: none"> -Brickie Ambassadors will lead their freshmen through a series of fun, positive activities designed to help them all get to know each other as well as learn important campus information. -The Brickie Ambassadors orientation day concludes with a closing assembly in which the entire freshman class and their BA end the day hearing a powerful message that encourages them to think about the choices they make during their years in high school. <p>C. Students will participate in activities beyond orientation for support throughout the year.</p> <ul style="list-style-type: none"> -Academic Follow Ups give BA the opportunity to visit freshmen classes several times throughout the year. During these visits, BA teach structured lessons on topics such as USING YOUR AVAILABLE RESOURCES, TIME MANAGEMENT, AND ACHIEVING EXCELLENCE. -Social Follow Ups are organized social events in which BA and freshmen reconnect several times a year in order to strengthen the relationships that were established at orientation. -BA contacts happen outside of the structured activities and are another way for BA and their freshmen to connect. BA make personal contact with their freshmen through phone calls and visits on campus in order to develop the personal relationship that will allow the BA to be a support throughout the year. <p>D. Students will participate in standards-based freshman courses to pursue career exploration and to motivate students to take ownership of their futures with components that help students to:</p> <ul style="list-style-type: none"> -Establish and consolidate their identity -Create a comprehensive life plan -Develop the skills of a personality that handles the pressures of adolescence -Understand the consequences of dropping out of high school and college -Prepare for college and careers using Naviance - Establish study habits <p>E. Parents will attend The Insider’s Guide to High School Workshop</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Central Office Administrators - Principals -Counselors -Office of Student Placement -College Information and Exploration Teacher-Team LEAD -Secondary Teachers 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Survey -Attendance at transition events -Naviance -Skyward -Google Classroom -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Drug and Alcohol Surveys -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<ul style="list-style-type: none"> -Freshman Curriculum that Meets the Standards With a 10-year Education and Career Plan -Brickie Ambassadors -Brickie Rush -Preparing for college and careers class (Naviance) -District Web Site -Messenger -Insider’s Guide to High School Workshop -Naviance -Google Classroom -Skyward -Pivot

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Digital Citizenship</p> <p>1. All students will develop digital citizenship and practice responsible technology usage.</p> <p>A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software.</p> <ul style="list-style-type: none"> -Etiquette- Students will follow the School City of Hobart's Student Technology Network and Responsible Use Policy (RUP) for appropriate technology use. -Students will participate in a curriculum for internet safety. -Students will create digital portfolios. -Staff will model appropriate uses of technology in and out of classroom. <p>B. Students will access information, store, and share information in a responsible manner.</p> <ul style="list-style-type: none"> -Responsibility- Students will assume electronic responsibility for actions and deeds. -Students will abide by the school's codes of conduct as they relate to plagiarism, fair use and copyright laws. -Students will learn how to safe guard their electronic data. (i.e.; firewalls, off-site storage, electronic backups, virus protection). <p>C. Students will be given opportunities to communicate in different fashions (i.e.; web sites, blogs, threaded discussions, bulletin boards, and use course management systems like Google Classroom).</p> <ul style="list-style-type: none"> -Provide time for students to communicate using technology tools. -Students will work together on technology projects. -Students have one-to-one technology. <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically.</p> <ul style="list-style-type: none"> -Security- Electronic precautions will be taken to guarantee safety. -Parents and students will be given resources to learn the proper use of social networks and cyber bullying 	<p>2017-2021</p>	<ul style="list-style-type: none"> -Central Office Administrators - Director of Technology -Director of Informational Technology Services -Technology Staff -Administrators -All staff K-12 -Home School Coordinators - SROs -Media Teachers and Aides -Director of School Safety 	<ul style="list-style-type: none"> -Lesson Plans -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -RUP Forms -Skyward -Google Classroom -Troove -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<ul style="list-style-type: none"> -NETS-S 2, NETS-T NETS-A -Director of Technology -Director of Information Technology Services -Student Handbook -RUP -RUP Forms -Harmony -Internet Access -Filter/Firewall -Professional Development -District Web Site -SRO Officers -iSafe Curriculum -Learning.com curriculum - Cyber bullying on District Web Site - NetzSmartz -Google Apps -Digital Portfolio -Success Period -SeeSaw

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Strategies to be Safe and Healthy</p> <p>1. All students will learn necessary strategies to keep themselves safe.</p> <p>- Students will participate in classroom presentation/discussions:</p> <p>Kindergarten:</p> <ul style="list-style-type: none"> Try and Stick with It No More Hitting for Little Hamster Reach Out and Give Accept and Value Each Person Bullying Prevention Presentation Be Polite and Kind <p>1st grade: Tattling Vs. Telling 7 Habits of Happy Kids- 7 weeks</p> <p>2nd grade: Free the Horses</p> <p>3rd grade: Chrissa Stands Strong- 2 lessons</p> <p>4th grade: Martin Luther King's Fighting Fair</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Administrators and Board of School Trustees -Home School Coordinators -Hobart Police Department Officer -School Resource Officer -School Nurses -PE/Health Department Chairs 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Drug Testing Data -Referral Form Data -Discipline Data -Student of the Month -AdvancED Stakeholder Surveys -Skyward -Google Classroom -SeeSaw -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Drug and Alcohol Surveys -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<ul style="list-style-type: none"> -Home School Coordinator Programs -Too Good for Drugs and Violence Curriculum -Student Drug Testing Program/Policy and Positive Life Program -Parent Communication -Health Curriculum -Wellness Policy -Dr. Mann Spittler -Board Policy -District Web Site -Healthy Choices Decision Making Curriculum -Messenger -School Safety Tip Line -Every 15 Minutes -PATH -IRED Campaign -Hobart Fire Dept. Fire Safety Program -Grade Level Curriculum for Programs with Videos and Books

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<p>Intervention: Strategies to be Safe and Healthy (continued) -Kindergarten through 5th grade students will participate in classroom activities such as community circles to problem-solve and gain clarification and support related to their safety. B. Students in grade 5 will participate in Too Good for Drugs and Violence - Too Good for Drugs and Violence Graduation Keynote by Dr. Mann Spitler on Fighting the Addiction Beast. C. A student drug testing program is used to create a safe, drug-free environment for students and to assist in getting help when needed, as well as being a program of deterrence. D. All students will participate in communicable disease education that is appropriate for their grade level. E. Students will participate in curriculum that promotes wellness. F. Students will have an opportunity to participate in a Smoking and Tobacco Education Program. G. Students will participate in the Healthy Choice Decision making Curriculum -Think First and Stay Safe (K-5) -Drug Education Program: Too Good for Drugs and Violence (K-12) -Bullying (K-12) -Internet Safety/Digital Citizenship/Digital Portfolios (K-12) -Sex Education/At-Risk Behavior -Why Try (K-12) -At Risk Students (Pivot) – ABCs (Attendance, Behavior, Course Grade) (K-12) -Gang Education: Too Good for Drugs and Violence (K-12) -CREW Time (6th-8th Grade) -Adult Roles and Responsibilities (9th) -Core Matters (5th-7th) -Human Development and Wellness (10th) -Mindfulness and Movement (K-12) -Nutrition Education within Cafeteria (K-12) H .Students will participate in Internet safety curriculum I. School Safety Tip Line (24 hr. availability w/ anonymous reporting) J. “Every 15 Minutes” program for prom K. Bus safety kindergarten program</p>	<p>2017-2021</p>	<p>-Lead: Administrators and Board of School Trustees -Home School Coordinators -Hobart Police Department Officer -School Resource Officer -School Nurses -PE/Health Department Chairs -Director of School Safety -Transportation Coordinator -Director of Food Services -Director of Technology -Director of Curriculum -SROs -Hobart Police Department -Core Matters Instructors -Wellness Coordinators -Wellness Committee</p>	<p>-Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys -Skyward -Google Classroom -Troove -PBR Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System</p>	<p>-Healthy Choice Decision Making Curriculum: -Drug Education Program -Bullying -Internet Safety/Digital Citizenship/Digital Portfolio -Sex Education/At-Risk Behavior -Why Try -At Risk Students -Healthy Habits -Learning.com Curriculum -Classroom visits by food service staff - NetzSmartz -SCOH District Website for Bullying Prevention -Safe Schools and Poster -Digital Portfolio -Naviance -Skyward -Lake County Substance Abuse Council -Google Apps -Core Matters -Pivot</p>

Target Area of Improvement: Citizenship - Teaching and Learning Action Plan #3e: Citizenship: Lifeskills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Security</p> <p>1. The school community will collaborate to provide a safe and secure facility.</p> <p>2. The school community will partnership with local law enforcement in implementing proactive measures to maintain a safe school environment.</p> <p>A. The Director of School Safety maintains a safe learning environment and works with Safe Schools Committees</p> <p>B. An annual review of the emergency response plan will be performed and followed with state mandated drills:</p> <ul style="list-style-type: none"> -Storm Drills -Fire Drills -Lockdowns <p>C. Each school will comply with state mandated safety drills.</p> <p>D. An annual review of the Crisis Plan will be performed and followed.</p> <p>E. Table Top Exercises are conducted regularly with staff and crisis teams on a building and district level.</p> <p>F. CPR/AED Training will be conducted annually.</p> <p>G. Presentations on healthy choices (substance abuse, sex education, and internet safety) are done each school year.</p> <p>H. Director of School Safety conducts regular threat assessment meetings with each school.</p> <p>I. Communicate Safety Procedures to Parents via handbook, monthly newsletter, and Phone Tag system as needed.</p> <p>J. All staff members will utilize school entry cards/I.D. badges.</p> <p>K. All visitors will be issued a visitor’s pass after the approval following the screening of their driver’s license.</p> <p>L. All substitute teachers will wear an ID badge when in the building or on premises.</p> <p>M. A district representative will be trained participate in the Lake County Safe School Commission.</p> <p>N. A district representative will be certified by the IDOE as the district's School Safety Specialist.</p> <p>O. Those wishing to volunteer must pass a limited criminal history check.</p> <p>P. All coaches and community coaches will be trained and will wear ID badge when in the building or on premises.</p> <p>Q. School will use School Guard in conjunction with Hero 911.</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Director of School Safety, -Director of Human Resources and Compliance -Safe Schools Committee -Student Safety Supervisor -School Resource Officers -Central Office Administrators -Building Principals -Head Nurse -Primary and Secondary Emergency Response Teachers -Director of School Security -Hobart Police Department 	<ul style="list-style-type: none"> - Director of School Safety -Director of Human Resources and Compliance -Student Safety Supervisor -School Resource Officer -Storm Drill Report -Monthly Fire Drill Report -Notification of Lockdown -Annual Review of CPR/AED -Review of Handbooks and Parent Signature -Security Cameras -Visitor Logs -Annual School Safety Specialist Certification -Table Top Exercises -Threat Assessment Checklists -Safe Schools -Participation Annual Notices 	<ul style="list-style-type: none"> -Emergency Response Plan -Crisis Plan -CPR/AED Training -Student Handbooks -Newsletters -Messenger -Entry Cards/I.D. Badges -Visitor Badges -Lake County Safe School Commission -Indiana Safe School Academy -Volunteer Software -Table Top Exercises -Threat Assessment Checklists - Rem4Ed Software -Safe Schools -Annual Notices -Substitute Training -Coach and Community Coach Training -School Guard/Hero 911

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<p>Intervention: Multi-Tiered Support System (MTSS)</p> <p>1. Students will participate in MTSS approach based on behavior.</p> <p>A. A district-wide MTSS approach is implemented with guidelines.</p> <p>B. Tier II will be within the classroom including the following:</p> <ul style="list-style-type: none"> -Individual Behavior Contracts -Small Group Instruction using books, videos, observations, playgroups -Mentors -H.U.G. <p>C. Tier II and Tier III will be implemented through intense intervention with additional support services.</p> <ul style="list-style-type: none"> -Behavior Intervention Plan based on Functional Behavior Assessment -Guidance/Counseling -Individual Instruction/Sessions -Small Group Instruction/Sessions using books, videos, observations, playgroups -Mentors -H.U.G. <p>D. System of Care (Lake County) Referral</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Central Office Administrators -Principals -Northwest Indiana Special Education Cooperative (NWIESC) Director -K-12 Teachers -LRE Facilitators -Interventionists -MTSS Teams -Counselors 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework -MTSS Guidelines -MTSS Meetings -MTSS contract and Pivot plans -Skyward -Google Classroom -SeeSaw -PBIS Data -Work Ready Award Data -Stellar Staff Data -Work Ethic Certification -Indiana Youth Survey -Gallup Data - Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework - Skyward (Report Card/Discipline) -Functional Behavior Assessment -Individual Behavior Plans -Behavior Intervention Plans -Professional Learning Communities -Common Planning Time -MTSS Approach and Guidelines -MTSS Forms -MTSS Meetings -H.U.G. -Life skill books -Mentors -Book: Behavior Intervention Manual -SCOH website -Pivot -System of Care (Lake County) Referral