

## SQF Planning Tool

### School and System Quality Factors (SQF) Planning Tool

#### The Purpose of the SQF and SQF Planning Tool

The SQF is designed as a reflective tool for institutions to organize and focus their reflections on their ongoing improvement journey. As an institution utilizes the SQF for the first time, staff members are encouraged to become familiar with the School/System Quality Factors through a review of the factors and questions within the SQF. A review of the SQF will assist the institution in determining the necessary information and data analysis that will enable the institution to engage in a data driven process of internal reflection and assessment of your institution's current reality. This analysis and reflection will guide the identification of strengths and areas of need that provide the necessary data for successful improvement planning. This planning tool is designed to assist institutions in thinking about the data and information needed to guide the improvement journey.

#### How to use the SQF Planning Tool

To use this tool, institutions should have a copy of the SQF appropriate for their institution (school or system) and a copy of this planning tool.

- Look at the questions on the SQF and talk about the data and information necessary to answer each question.
- If you have the data or information necessary to answer that question, record those data sources in the first column listed as **data and information we have**
- If you do not have the data or information to answer the question, in the second column listed as **data and information we need**, you should record that data or information you need to be able to address the question.
- Once you have completed both columns for each factor on the planning tool, develop your plans to gather the data and information recorded in the second column (data and information we need)
- After you have gathered the data and information need, you should take all the data and information you identified in the first column along with what you have gathered from the second column and analyze that data for each factor.
- The final step is to use the results from your analysis of data to respond to the questions in the SQF. The SQF also has a narrative section that allows you to capture and summarize what you have learned from the analysis of the data for each factor.



# Ridge View Strategic Plan



## Clear Direction

The capacity to agree upon, define and clearly communicate to stakeholders the direction, mission and goals that the institution is committed to achieving. Mission and purpose driven and how this aligns with all actions that are then set out in a focused improvement plan along with ethical governance and leadership that undergirds all of it.

<b>Quality of Information to make meaningful decisions about this factor</b> <b>(Goals/Strategies/Interventions)</b>	<b>Data/Information Available</b> <b>(Evaluation)</b>	<b>Data/Information we need in order to make meaningful decisions about this factor</b> <b>*New Priorities</b> <b>**Continuing Priorities</b>	<b>Actions to take/Responsibility</b>	<b>Complete</b>
<p><b>Goal:</b></p> <p>The district and Ridge View Elementary have an established vision and mission for providing high expectations of learning for students.</p> <p><b>Purpose and Direction Strategies/Interventions:</b></p> <ul style="list-style-type: none"> <li>-The district and Ridge View engage in continuous school improvement planning.</li> <li>-The district and Ridge View has a Cognia Leadership Team that has representation from all schools.</li> <li>-The district and Ridge View solicits feedback from</li> </ul>	<p><a href="#">Accreditation on SCOH Website</a></p> <p><a href="#">Encrypted login site for Cognia Team Resources</a></p> <p><a href="#">Leadership Teams</a></p> <p><a href="#">TRC Professional Development Calendar and Catalog</a></p> <p><a href="#">Referenda</a></p> <p><b>Accreditation on</b></p>	<p>*1. Ridge View will engage community stakeholders in Cognia strategic planning.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Invitation and participation data</li> <li>-Survey data</li> <li>-Focus Group participation</li> </ul>	<p><u>Actions:</u></p> <p>1. The district and Ridge View will be deliberate with inviting community stakeholders including students, parents, businesses, and civic groups for opinions on school improvement.</p> <p><u>Responsibilities:</u></p> <p>1. Superintendent, Director of Technology, Director of HR and Compliance, and Building Principal.</p>	<p>2018-2022</p>

<p>stakeholders.</p> <ul style="list-style-type: none"> <li>-The district and Ridge View will communicate the vision and mission to stakeholders.</li> <li>-The district and Ridge View will identify goals in the Strategic Plan.</li> <li>-The district and Ridge View will meet bi-annually with service departments to review the implementation of the school improvement process.</li> </ul>	<p><b>SCOH Website</b>  <a href="#">Ridge View Elementary</a></p> <p><b>SCOH Website</b>  <a href="#">Newsletters</a></p> <p><b>Social Media Feeds:</b>  <a href="#">Facebook</a>  <a href="#">Twitter</a>  <a href="#">@scohbrickies</a></p>			
<ul style="list-style-type: none"> <li>-The district and Ridge View communicates student performance and school effectiveness with stakeholders.</li> <li>-The district and Ridge View’s plan and results are documented and reviewed for accreditation through an external review team.</li> </ul> <p style="text-align: center;"><b>Goal:</b></p> <p>The district has governance and leadership that promotes student performance and school effectiveness.</p> <p><u>Governance and Leadership Strategies/Interventions:</u></p> <ul style="list-style-type: none"> <li>-The School City of Hobart’s Board of Trustees establishes policies to ensure effective</li> </ul>	<p><a href="#">SCOH Website Calendar</a></p> <p><a href="#">Board Approved School Calendar</a></p> <p><a href="#">Skyward Student Management</a></p> <p><a href="#">Annual Performance Report</a></p>	<p>*2. The district and Ridge View will be deliberate with state assessment communication with students and parents.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Phone log data</li> <li>-Workshop participation</li> <li>-Conference data</li> </ul>	<p style="text-align: center;"><u>Actions:</u></p> <p>2. The district and Ridge View will communicate via phone, live workshops, and one-to-one meetings to increase knowledge of state assessment results. SCOH web page and Skyward access is provided.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>2. Superintendent, Test Coordinator, Director of College and Careers, Principal</p>	<p>2018-2022</p>

<p>administration of the schools.</p> <p>-The School City of Hobart’s Board of Trustees will actively govern and provide resources to support the efforts of the superintendent, district staff, and families to ensure continuous student achievement for all students.</p> <p>-The Board will build and maintain collaborative relationships between the Board and the superintendent, all employment groups, the leadership team, as well as stakeholders in the community.</p> <p>-The Board’s policy will be executed through Administrative Guidelines. The district solicits feedback from stakeholders.</p> <p>-The district, in accordance with Board Policy, evaluates every employee.</p>	<p><a href="#">Lilly Grant Triangulation of Data (on our encrypted website Teacher Resource Center TRC) :</a></p> <p><b>Learn More Surveys</b> - See Lilly Grant above for data</p> <p><b>Indiana Youth Survey-</b> See Lilly Grant above for data</p> <p><b>Gallup Survey -</b> See Lilly Grant above for data</p>	<p>*3. The district and Ridge View will be deliberate with triangulation of data sources for targeted actions.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Profile that is triangulated verses the volume of all data available.</p> <p>-A data warehouse with dashboards will assist with triangulation.</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>3. The district and Ridge View has to triangulate data for the profile to target areas of action.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>3. Superintendent, Administrators, District Leadership</p>	<p>2018-2022</p>
<p>-The district maintains an evaluation system for certified staff that provides opportunities for continuous professional development.</p>	<p><a href="#">Accreditation on SCOH Website</a> <a href="#">SCOH Website</a> <a href="#">Newsletters</a> <b>Social Media Feeds:</b> <a href="#">Facebook</a> <a href="#">Twitter</a></p>	<p>**4. The district and Ridge View will communicate the vision and mission to stakeholders through the district Website, newsletters, and social media.</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>4. The Public Relations and Professional Development Specialist will continue to market the vision and mission through newsletters and social media.</p>	<p>2018-2022</p>



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	<a href="#">@scohrickies</a>	<p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Website analytics</li> <li>Social Media Analytics</li> </ul>	<p style="text-align: center;"><u>Responsibilities:</u></p> <p>4. Superintendent, Public Relations and Professional Development Specialist, All Employees.</p>	
	<p><a href="#">HR website encrypted on SCOH website:</a> Contracts Benefits</p> <p><a href="#">Recruitment Pamphlet</a></p> <p><a href="#">Teacher Induction Substitute Teacher Induction</a></p> <p><a href="#">TRC encrypted on SCOH website - Marzano Evaluation System and PD Calendar</a></p> <p><a href="#">SCOH encrypted Cognia Team Resource</a></p> <p><a href="#">Referenda</a></p>	<p>**5. The Board and Ridge View will build and maintain collaborative relationships between the Board and the superintendent, all employment groups, the leadership team, as well as stakeholders in the community.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Employment agreements utilizing interest- based bargaining with the HTA</li> <li>-Employment agreements with Local 208.</li> <li>-Board Meetings, Minutes</li> </ul>	<p style="text-align: center;"><u>Actions:</u></p> <p>5. The Board will ensure a climate of open communications at board meetings and throughout the district.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>5. The Board, Superintendent, Director of HR and Compliance, Business Manager, School Counsel</p>	<p style="text-align: center;">2018-2022</p>



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	<p><b>School Student/Parent/Program Presentations:</b></p> <p><a href="#">Board Meeting Student/Parent/Program Presentations</a></p> <p><a href="#">Parent Involvement Action Packets</a></p>	<p>**6. Public presentations at schools and Board meetings highlight success stories that exemplify work on the vision and mission.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Recognition data</li> <li>-Certificate data</li> </ul>	<p><u>Actions:</u></p> <p>6. The Superintendent will invite students to Board Meetings to demonstrate the success of mission work.</p> <p><u>Responsibilities</u></p> <p>6. Superintendent, Executive Board and Superintendent Coordinator, Public Relations and Professional Development Specialist, All Employees.</p>	<p>2018-2022</p>
	<p><a href="#">Board Policy</a></p> <p><b>Accreditation on SCOH Website for all SIPs</b></p> <p><a href="#">School City of Hobart Ridge View Elementary</a></p> <p><a href="#">SCOH encrypted Cognia Team Resource</a></p>	<p>**7. The district will keep Board Policy updated as well as the district and Ridge View will keep their strategic plans current.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Work Session Data</li> <li>-Board Policy Readings and Adoptions</li> <li>-Updated Board Policy</li> <li>-Annual Review and Revise Strategic Plans Submitted/Published</li> </ul>	<p><u>Actions:</u></p> <p>7. The Board, Superintendent, Director of HR and Compliance, and Board Attorney will conduct work sessions to keep Board Policy, Administrative Guidelines, and Annual Notices up to date and communicated.</p> <p><u>Responsibilities:</u></p> <p>7. Superintendent, Director of HR and Compliance, Board Attorney</p>	<p>2018-2022</p>

## Healthy Culture

The shared values, beliefs, written and unwritten rules, assumptions and behavior of stakeholders within the school community that shapes the school's social norms and creates opportunities for everyone to be successful. A healthy school culture creates an environment in which the school community at all levels is actively engaged, feels empowered to effect positive change, enjoys congenial and supportive relationships and is supported and mentored for success.

<b>Quality of Information to make meaningful decisions about this factor</b> <b>(Goals/Strategies/Interventions)</b>	<b>Data/Information Available</b> <b>(Evaluation)</b>	<b>Data/Information we need in order to make meaningful decisions about this factor</b> <b>*New Priorities</b> <b>**Continuing Priorities</b>	<b>Actions to take/Responsibility</b>	<b>Complete</b>
<p><u>Goal:</u></p> <p>-All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.</p> <p><u>Citizenship Strategies/ Interventions:</u></p> <p>-All students will develop positive personal and interpersonal skills following the PBIS model of Be responsible! Be respectful! Be safe!, including methods to improve the cultural competency of</p>	<p><b>SCOH TRC encrypted website:</b></p> <p><a href="#">Brain Based Learning/Student Engagement</a></p> <ul style="list-style-type: none"> <li>· <a href="#">Mindfulness and Movement</a></li> <li>· <a href="#">Neuroscience and the Brain</a></li> <li>· <a href="#">Dr. Lori Desautels</a></li> <li>· <a href="#">Dr. Lori Desautels FAQ</a></li> <li>· <a href="#">Dr. Lori Artifacts</a></li> <li>· <a href="#">Ditch That Textbook</a></li> <li>· <a href="#">Gender and the</a></li> </ul>	<p>*1. All employees engage in brain-based, trauma informed, and social emotional learning.</p> <p><u>Data:</u></p> <p>-Participation in PD</p> <p>-Application (Observation, Instructional Round)</p> <p>-Professional Learning Goal</p>	<p><u>Actions:</u></p> <p>1. During Late Start Wednesday meetings throughout the year, all employees will engage in sequenced PD sessions delivered by Dr. Lori Desautels from Butler University as well as outside conferences on trauma informed schools. All Staff will also participate in SEL training sessions.</p> <p><u>Responsibilities:</u></p> <p>1. Superintendent, Principal, All Employees, Dr. Lori, Michael McKnight</p>	<p>2018-2022</p>



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<p>teachers, administrators, staff, parents, and students- such as the identification of all racial, ethnic, language-minority, cultural exceptional learning and socioeconomic groups along with culturally appropriate strategies for increasing educational opportunities and performance for represented groups.</p>	<p><b><u>Brain</u></b></p> <ul style="list-style-type: none"> <li>· <b><u>Teach Like A Pirate</u></b></li> <li>· <b><u>Whole Brain Teaching</u></b></li> </ul>			
<p>-All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>-All students will have an opportunity to participate in community service activities to experience personal, intellectual, and social growth</p> <p>-All students will develop digital citizenship and practice acceptable technology usage.</p>	<p><b><u>Pivot Inspect / Skyward/MTSS Page</u></b></p> <p><b><u>Pivot Early Warning System /Skyward-5Labs Transition</u></b></p> <p><b><u>Pivot Website</u></b></p>	<p>*2. All students receive tiered support through MTSS.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-PLC Meetings -Tier Participation Data</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>2. During PLCs, all Teachers meet to discuss MTSS updates by grade level. MTSS Leadership Teams follow-up with Tiered support (I, II, III).</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>2. Superintendent, Principal, Counselors, MTSS Leadership Team, All Teachers</p>	<p>2018-2022</p>
<p>-Learning.com &amp; SafeSchools</p> <p>-All students will learn necessary strategies to keep themselves safe and healthy.</p> <p>-The school community will collaborate to provide a safe and secure facility.</p> <p>Student Support:</p> <p>-All students will participate in</p>	<p><b><u>ASCA Training Information and Data</u></b></p>	<p>*3. All counselors attend ASCA Professional Development and deliver services.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Participation in PD -Application (Observation, Instructional Round)</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>3. All Counselors are completing full ASCA implementation training, including: PD sessions, textbook studies, and homework assignments through National Trainer.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>3. Director of Guidance and Counseling Services,</p>	<p>2018-2022</p>



<p>-Multi-Tiered Support System (MTSS) based on academics and behavior.</p>	<p><a href="#">Triangulation of Data (on our encrypted website Teacher Resource Center TRC) :</a></p> <p><b>Learn More Surveys</b> - See Lilly Grant above for data</p> <p><b>Indiana Youth Survey-</b> See Lilly Grant above for data</p> <p><b>Gallup Survey -</b> See Lilly Grant above for data.</p>	<p>*4. All students have access to a mental health counselor for social emotional needs.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Referral data in Skyward -Caseload Data -Therapy session Data</p>	<p>Superintendent, Counselors</p> <p style="text-align: center;"><u>Actions:</u></p> <p>4. Mental Health Counselor (MHC) works under the supervision of the Director of Guidance and Counseling. The MHC works with students one-on-one, in small groups, and spends time at the middle and high school where she offers social and emotional support services and helps build/sustain our trauma-sensitive culture. Also, the Brickie Clinic at HHS is adding a mental health counselor who can service all students.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>4. Superintendent, Director of Guidance and Counseling Services, Mental Health Counselor, Counselors, St. Mary’s Medical Center.</p>	<p>2018-2022</p>
	<p><a href="#">Human Development and Wellness 2017-2018 Syllabus</a></p> <p><a href="#">Wellness Plan Goals Example</a></p>	<p>*5. Students work with Leadership Mentor/Drug Program Advisor, Wellness Coordinators for nutrition, activity, sleep, and mindfulness.</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>5. Wellness Coordinators &amp; Leadership Mentor/Drug Program Advisor implement a whole child wellness plan across the entire district, combining emotional</p>	<p>2018-2022</p>



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	<p><a href="#">Pivot Inspect / MTSS Page</a></p> <p><a href="#">Pivot Early Warning System / Transition to Skyward and 5Labs data warehouse.</a></p> <p><a href="#">Pivot Website</a></p>	<p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Wellness Plan Goal Data</li> <li>-Coordinated events and participation at the elementary schools</li> <li>-Wellness Coordinator Mentor Data</li> <li>-Leadership Mentor/Drug Program Advisor</li> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> </ul>	<p>fitness with physical fitness.</p> <p>Ridge View staff meets with classes to develop and implement developmentally appropriate programming for all students in the areas of mindfulness, good nutrition, sleep, and fitness.</p> <p>Ridge View students participate in two Cross Country meets per year and focus on proper hydration using the water bottles provided by the district.</p> <p>Gym teacher facilitates “Hoops for Heart” within the whole school.</p> <p>Teachers and students participate in “Apple Crunch Day.”</p> <p>Media Specialist has our students participate in “Reading Yoga.”</p> <p>Coordinators also focus on how these factors impact overall health, wellness, and happiness. Coordinators help students set short-term and long-term goals so that they have a clear plan in place.</p>	
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			<p>Furthermore, the Wellness Coordinators additionally assist in reducing the anxiety that accompanies grade level transitions.</p> <p>A Leadership Mentor/Drug Program Advisor will assist with implementing leadership and drug programming with students.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>5. Superintendent, Wellness Coordinators,- Leadership Mentor/Drug Program Advisor, Counselors, Teachers, Principal</p>	
	<p><b>SCOH encrypted on TRC <a href="#">SCOH School Safety Page</a></b></p> <p><b><a href="#">SCOH School Safety Late Start Presentation Part 1</a></b></p> <p><b><a href="#">SCOH School Safety Late Start Presentation Part 2</a></b></p> <p><b><a href="#">SCOH CrisisGo FAQs</a></b></p>	<p>*6. All stakeholders use tools and strategies for a safe school and community.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-CrisisGo Training Data</li> <li>-Crisis Review Meetings</li> <li>-Tabletop Exercise Data</li> <li>-Drill Data/Student Training (Structured/Unstructured Times)</li> <li>-Safe Schools Tip Data</li> <li>-Safe Zones</li> </ul>	<p style="text-align: center;"><u>Actions:</u></p> <p>6. All staff utilize CrisisGo, a safety app downloaded on all school-issued devices. Also routinely practice safety drills and debrief/plan with Security Team</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>6. Superintendent, Director of School Safety, Security Team, Director of HR &amp; Compliance, all Employees.</p>	<p>2018-2022</p>

	<p><a href="#">School Safety on SCOH Public Website</a></p>			
	<p>Restorative Practices and Responsive Classroom Professional Development</p> <p><a href="#">Human Development and Wellness 2017-2018 Syllabus</a></p> <p><a href="#">Wellness Plan Goals Example</a></p> <p><a href="#">Mindfulness</a></p> <p><a href="#">Mindfulness 2</a></p> <p><a href="#">Why Try and Resilience for Youth</a></p> <p><a href="#">Grit and Growth Mindset</a></p>	<p>**7. All students goals set, use Grit (Growth Mindset), and strive for connectedness and positive leadership skills, and accountability.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Discipline Data</li> <li>-WhyTry PD and Application</li> <li>Data (Observation, Instructional Round)</li> <li>-Too Good For Drugs Courses and Graduation Participation</li> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> </ul>	<p><u>Actions:</u></p> <p>7. All students participate in growth mindset curriculums through programs such as: Mindfulness, Adult Roles and Responsibilities, and Human Development &amp; Wellness. SCOH utilizes Why Try and Resilience for Youth to teach coping strategies. Too Good For Drugs and Violence taught in grade 5, 6 and 9. All students and staff participate in Anti-bullying presentations.</p> <p><u>Responsibilities:</u></p> <p>7. Wellness Coordinators, Superintendent, Leadership Mentor/Drug Program Advisor, Director of Elementary Curriculum, Director of College and Careers, Principal, Counselors, Hobart Police Department, SROs, Security Team</p>	<p>2018-2022</p>

	<a href="#">Too Good For Drugs</a>			
	<p><b>SCOH TRC encrypted website:</b> <a href="#">SCOH School Safety Page</a></p> <p><a href="#">Citizenship and Discipline Page</a></p> <p><a href="#">School Safety on SCOH Public Website</a></p> <p><a href="#">Report it! SafeSchools Alert - district's tip reporting service</a></p> <p><a href="#">Citizenship and Discipline Page</a></p> <p><a href="#">Annual Notices</a></p> <p><a href="#">Student Handbooks</a></p>	<p>**8. All students develop a digital presence that is safe.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Annual Notices and Handbook Data</li> <li>-Student Internet Training Log by Class</li> <li>-Learning.com data</li> <li>-Safe schools data</li> <li>-Digital Portfolio (Student Brand)</li> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> </ul>	<p><u>Actions:</u></p> <p>8. All students will receive Internet safety instruction and progressively learn more about digital citizenship and building their personal brands, one brick at a time.</p> <p><u>Responsibilities:</u></p> <p>8. Superintendent, Director of Elementary Curriculum, Media Center Specialists, Director of College and Careers, Professional Development Coordinator, Director of Technology, Principal, Teachers.</p>	2018-2022
	<p><a href="#">Service Learning</a></p> <p><a href="#">Parent Involvement</a></p>	<p>**9. All students participate in service.</p>	<p><u>Actions:</u></p> <p>9. Service Learning opportunities are ongoing for all students. All students in every class, however,</p>	2018-2022

	<p><a href="#"><u>Action Packets</u></a></p> <p><a href="#"><u>Pivot Website</u></a></p> <p><b>Transition to Skyward and 5Labs data warehouse.</b></p> <p><b>Cultivate Kindness Professional Development</b></p>	<p><u>Data:</u></p> <p>-Student Participation Data in Skyward</p> <p>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</p>	<p>focus on doing for others. Through Rachel’s Challenge events and all sorts of activities and programs, events, and activities - students form chain reactions built on serving others.</p> <p><u>Responsibilities:</u></p> <p>9. Superintendent, Club Sponsors, Coaches, Brickie Leaders</p>	
	<p><a href="#"><u>Pivot Early Warning Website/Transition to Skyward and 5Labs data warehouse.</u></a></p> <p><a href="#"><u>Pivot Website</u></a></p> <p><b>Transition to Skyward and 5Labs data warehouse.</b></p>	<p>**10. All students participate in an extracurricular activity that engages and connects them to school.</p> <p><u>Data:</u></p> <p>-Attendance Log</p> <p>-Monthly Ridge View Calendar</p> <p>-Student Participation Data in Skyward and 5Labs data warehouse.</p>	<p><u>Actions:</u></p> <p>10. Extracurricular opportunities are ongoing for all students. Activities include STEM/STEAM.</p> <p><u>Responsibilities:</u></p> <p>10. Club Sponsors, Administration, Employees</p>	<p>2018-2022</p>
	<p><a href="#"><u>Mindfulness</u></a></p> <p><a href="#"><u>Mindfulness 2</u></a></p> <p><a href="#"><u>Grit and Growth Mindset</u></a></p>	<p>**11. All students learn about drug free living.</p> <p><u>Data:</u></p> <p>-Student Participation Data in Skyward and 5Labs data warehouse</p>	<p><u>Actions:</u></p> <p>11. All students participate in growth mindset curriculums through programs that focus on drug-free living through mindfulness, Too Good For Drugs, and Restorative Practices, S.M.A.R.T. Goals, and healthy</p>	<p>2018-2022</p>

	<p><a href="#">Why Try and Resilience for Youth</a></p> <p><a href="#">Too Good For Drugs</a></p> <p><a href="#">Pivot Early Warning System/ Transition to Skyward and 5Labs Data Warehouse</a></p> <p>Restorative Practices and Responsive Classroom Professional Development</p>	<p>-EWIS (Pivot): Attendance, Behavior, Course Grades (A,B,C Data)</p> <p>-Why Try PD and Application Data (Observation, Instructional Round)</p> <p>-Discipline Data</p>	<p>living.</p> <p><u>Responsibilities:</u> Health Teachers, Wellness Coordinators, Superintendent, Director of Elementary Curriculum, Director of College and Careers, Principals, Counselors, Leadership Mentor/Drug Program Advisor, Hobart Police Department, SROs, Security Team.</p>	
		<p>**12. All students develop positive and interpersonal skills.</p> <p><u>Data:</u></p> <p>-MOP forms</p> <p>-Behavior Referrals in Skyward</p> <p>-Newsletters, announcements, daily lessons, and letters home to parents</p>	<p><u>Actions:</u></p> <p>12. 4 A's (ADMIT, APOLOGIZE, ACCEPT, AMENDS)</p> <p>Focus attention on Life Skills and the model of Be responsible!, Be respectful!, and Be safe! at home and in the community.</p> <p>Awards Day will highlight student achievement in respect,</p>	<p>2018-2022</p>



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		<ul style="list-style-type: none"><li>-PBIS tickets</li><li>-Threat Assessment</li><li>-MTSS Behavior Team Meetings</li><li>-RV PBIS Matrix</li></ul>	<p>responsibility, conduct, and sustained effort.</p> <p>PBIS (Positive Behavioral Interventions and Supports) will be implemented to teach and reward positive behavior.</p> <p>All students will be taught and follow the procedures in the Ridge View Expectations matrix. All students will earn individual and whole school rewards for following rules and procedures. School celebrations will be held 2018-2022</p> <p><u>Responsibilities</u> All RidgeView Staff and Administration</p>	
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## High Expectations

An institution's stated commitment and demonstrated actions in support of high expectations for all stakeholders, including excellent student learning outcomes and success, high levels of teacher quality and support, leadership effectiveness, proactive community engagement, and valuable parent involvement.

<b>Quality of Information to make meaningful decisions about this factor</b> <b>(Goals/Strategies/Interventions)</b>	<b>Data/Information Available</b> <b>(Evaluation)</b>	<b>Data/Information we need in order to make meaningful decisions about this factor</b> <b>*New Priorities</b> <b>**Continuing Priorities</b>	<b>Actions to take/Responsibility</b>	<b>Complete</b>
<p><b>Goal:</b></p> <p>-All students will increase academic achievement with a specific focus on language arts and problem solving across the curriculum.</p> <p><b><u>Programming and Curriculum Strategies/Interventions:</u></b></p> <p><b>Curriculum Instruction and Assessment</b></p> <p>-The school-wide language of instruction is used regularly by faculty in their professional learning communities.</p> <p>-All students will receive a</p>	<p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Career Pathway Guide 2019-2020</a></p> <p><a href="#">CCR: Digital Portfolio and Service Learning Pages</a></p> <p><a href="#">Professional Development Offerings - PD Calendar</a></p> <p><a href="#">Teacher Resource</a></p>	<p>*1. All students will graduate with state requirements including a high school diploma, employability skills, and college/career credentials.</p> <p><u>Data:</u></p> <p>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</p> <p>-Career Pathway Guide</p> <p>-Curriculum Map PBL Units</p> <p>-Career Pathway Sector Participation</p> <p>-Early College Data</p> <p>-National Clearinghouse</p>	<p><u>Actions:</u></p> <p>1. Counselors meet with students regularly to discuss options. SCOH is also equipped to handle new state graduation pathway changes. All students meet with counselors to meet one on one to review Core40, academic Honors and college and career opportunities. All Early College options explained on the website and in Graduation Pathway publication. Success teachers work with success period students as well. The SCOH is training all students early on for these changes and additions. This action is accomplished through our Employability skills, participation</p>	<p>2018-2022</p>

<p>curriculum based on defined expectations for student learning from the Indiana Academic Standards (IAS).          -Students participating in career pathways will use the defined curriculum set forth by the industry and or institution that established them.          -All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities.          -Grade Level/Curriculum Meetings          -Identification of Critical Standards          -Units of Study/Curriculum          -Calendar/Curriculum Mapping</p>	<p><a href="#">Center</a></p> <p><a href="#">SCOH Programs and Assessments</a></p> <p><a href="#">Think Central</a></p> <p><a href="#">EnVisions</a></p>	<p>Data          -Pivot</p>	<p>and leadership in Ready NWI, Work ethic certificate, emphasis on service, PBL, Postsecondary credentials, Early College 9 credits and CTE concentrator 6 credits.</p> <p>2. The district will communicate high expectations of college and careers k-12 via phone, live workshops, and one-to one meetings. SCOH web page, newsletters, and Skyward access is provided.</p> <p><u>Responsibilities:</u></p> <p>1. Superintendent, Director of Counseling and Services, Director of Elementary Curriculum, Director of College and Careers, Counselors, Principal, Ridge View Teacher.</p>	
<p><b><u>Professional Learning Communities Strategies/Intervention:</u></b>          All newly licensed teachers are assigned a mentor for a 1 year period.          All new employees are provided</p>	<p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">PD Calendar and Catalog</a></p>	<p>*2. The district and Ridge View provide rigorous curriculum opportunities through continuous curriculum programming and mapping.</p> <p><u>Data:</u>          -Ridge View Master</p>	<p><u>Actions:</u></p> <p>2. A dynamic approach taken with curriculum mapping and programming since both are adjusted and regularly refined to align with student needs, legislative changes, and CCR needs.</p> <p><u>Responsibilities:</u></p>	<p>2018-2022</p>



# Ridge View Strategic Plan



<p>an induction program. All teachers are a part of professional learning communities. All teachers meet regularly to review student learning by using evidence from the formative assessments in the School City of Hobart's Balanced Assessment System Framework</p> <p><b>Professional Learning Communities will participate in ongoing training of curriculum, data tools and analysis</b></p>		<p>Schedule -Formal scales -Lessons plans -Standards-based report cards -Career Pathway Guides -Master schedules -PLCs -Google Classrooms -Curriculum Maps on Google</p>	<p>2. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Ridge View Teachers, LRE facilitators, Ridge View MTSS Team</p>	
<p>The district provides professional development:</p> <ol style="list-style-type: none"> <li>Late Start Wednesdays</li> <li>Professional Development Calendar and Catalog</li> <li>Peer Mentoring /Co-teaching</li> <li>Job-embedded Training</li> <li>The district is a sponsor of Professional Growth Points (PGPs) for license renewal.</li> <li>The district establishes flexible schedules so teachers can meet and practice what they have learned (or to continue their learning).</li> <li>Outside Professional</li> </ol>	<p><a href="#">ReadyNWI</a></p> <p><a href="#">CCR: Digital Portfolio and Service Learning Pages</a></p>	<p>*3. The district and Ridge View partner with higher education and employers to offer college and career opportunities.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Career Pathway Guide</li> <li>-National Clearinghouse Data</li> <li>-College Visits Data</li> <li>-Guest Speaker Data</li> <li>-Career Study Trip Data</li> <li>-Ridge View Master Schedule</li> <li>-Indiana Career Explorer</li> <li>-Career Finder - RoadTrip</li> </ul>	<p><u>Actions:</u></p> <p>3. Through our leadership and membership in Ready NWI, Community Partners - the SCOH and Ridge View are regularly providing new opportunities for our students to become more college and career ready.</p> <p><u>Responsibilities:</u></p> <p>3. Superintendent, Director of College and Careers, Director of Counseling Services, Community Leaders, Higher Ed. Partners, School Counselors, Ridge View Staff</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



<p>Development, as Required, to Train Trainers for In-house Professional Development</p>		<p>Nation -Kuder Galaxy</p>		
<p><b>Program components include the following:</b>          -Flexibility of Professional Development Opportunities          a. A Professional Development Catalog is published annually - including professional development to increase cultural competency within the school within the PD Catalog (Spring Sessions TBA) &amp; attendance of Wabash Valley Training Sessions          b. Peer Mentoring/Coaching Partner/Instructional Rounds are available          c. The district is a sponsor for Professional Growth Points (PGP) for license renewal.          d. The district establishes flexible schedules so teachers can practice what they have learned (or to continue their learning).          e. Outside Professional Development, as required, to train teachers for In- house Professional Development          f. MTSS Teams          -Provisional Support/</p>	<p><b>TRC encrypted on SCOH website - <a href="#">Marzano Evaluation System and PD Calendar and Catalog</a></b>   <a href="#">SCOH Evaluation Results Yearly Comparison</a></p>	<p><b>**4.</b> The district and Ridge View maintain an evaluation system for classified and certified staff that provides opportunities for continuous professional development.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Marzano Teacher/Administrator Evaluation Data          -Classified Staff Data          -Professional Development Calendar and Catalog          -PGPs awarded          -Outside Conference Participation</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>4. All staff are evaluated using the Marzano Focused Teacher Evaluation Model Framework. The Marzano Framework, which matches-up greatly with the eleot framework since it is so heavily focused on the most important stakeholder - the student/learner. Evaluations are based on measuring the degree students are engaged in their learning environment through the lens of various contexts or settings and not to gather data or evaluate a teacher’s performance. However, the data collected on student engagement can inform how well the teacher plans and facilitates learning experiences that promote student engagement.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>4. Superintendent, Director of HR &amp; Compliance, All Principals, Director of Elementary Curriculum, Director of College and Careers, Director of Guidance and Counseling Services, Ridge</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



<p>Administrative Support Team</p> <p>a. Aligns and organizes staff development</p> <p>b. Supports teachers both emotionally and technically</p> <p>c. Essential link for empowering teachers to learn and grow</p> <p>d. Establishing flexible schedules so teachers can practice what they have learned (or continue their learning)</p> <p>-Collaborative Development</p> <p>a. Encourages and facilitates team teaching, co-teaching, and peer mentoring</p> <p>b. Provides teachers time to visit each other's classrooms to observe</p> <p>c. Schedules meetings among teachers to plan and evaluate instruction</p> <p>-Teacher Recognition</p> <p>a. Encouraging teachers to share experiences by writing articles, sharing at conferences, leading workshops, etc.</p> <p>b. Encouraging and financially supporting teachers to attend other means of professional development outside of the district.</p>	<p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Pivot Inspect / MTSS Page</a></p> <p><a href="#">EnVisions</a></p> <p><a href="#">Pivot Early Warning System/Transition to Skyward and 5Labs data warehouse</a></p> <p><a href="#">Pivot Website - Transition to Flow360/STAR for Formative Assessment</a></p>	<p>**5. Professional Learning Communities will participate in ongoing training of curriculum, data tools and analysis.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-PLC Meeting Data</p> <p>-Curriculum Maps</p> <p>-Formative Data Assessments</p> <p>-Transition to Flow360/STAR for Formative Assessment</p> <p>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</p> <p>-MTSS Meeting Data and Plans</p> <p>-Envisions</p> <p>-Common formative assessments (CFA)</p> <p>-Formal scales</p>	<p>View Teachers</p> <p style="text-align: center;"><u>Actions:</u></p> <p>5. Teachers meet in grade-level and department PLCs on a weekly and monthly basis to learn about new curricular efforts and programs, tools, needs, and developments as well as data analysis.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>5. Superintendent, Director of Technology, Professional Development Coordinator, Superintendent, Director of HR &amp; Compliance, All Principals, Director of Elementary Curriculum, Director of College and Careers, Director of Guidance and Counseling Services, Grade Level/Department Chairs, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	<p>2018-2022</p>
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	<p>TRC encrypted on SCOH website</p> <p><a href="#">Professional Development Offerings - PD Calendar</a> and Catalog</p> <p><a href="#">Teacher Induction</a></p> <p>SCOH ARC encrypted) <a href="#">Cabinet Meetings</a></p> <p><a href="#">Administrative Retreat for School Year Planning and PD</a></p> <p>SCOH ARC encrypted) <a href="#">Cabinet Meetings</a></p> <p><a href="#">Administrative Retreat for School Year Planning and PD</a></p> <p>TRC encrypted on SCOH website</p>	<p>**6. The district empowers staff through job embedded professional development, peer coaching, co-teaching, mentors, outside professional conferences, and college courses.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Professional Development Calendar and Catalog</li> <li>-Late Start Wednesdays</li> <li>-Teacher Induction</li> <li>-Administrative Retreat and Cabinet Meeting Agendas</li> <li>-PLC for Curriculum Mapping</li> <li>-PGPs awarded</li> <li>-Outside Conference Participation</li> <li>-Instructional Rounds</li> <li>-Mentors Assigned</li> <li>-Common Planning Time</li> </ul>	<p><u>Actions:</u></p> <p>6. All teachers and administrators participate in weekly PD meetings on Wednesdays during Late Start. The SCOH hosts several recurring and special events for our staff and others across the state, including Ready NWI. Superintendent always sends out invites to all teachers and administrators to attend PD sessions and also welcomes proposals from staff members to do so.</p> <p><u>Responsibilities:</u></p> <p>6. Superintendent, Director of Technology, Professional Development Coordinator, Superintendent, Director of HR &amp; Compliance, All Principals, Director of Elementary Curriculum, Director of College and Careers, Director of Guidance and Counseling Services, Grade Level/Department Chairs, LRE Facilitators, MTSS Team, Ridge View Teachers. Leadership Mentor/Drug Program Advisor</p>	<p>2018-2022</p>
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# Ridge View Strategic Plan



	<p><a href="#">Professional Development Offerings - PD Calendar</a> and Catalog</p> <p><a href="#">Teacher Induction</a></p> <p><a href="#">ReadyNWI</a></p> <p>SCOH ARC encrypted) <a href="#">Cabinet Meetings</a></p> <p><a href="#">Administrative Retreat for School Year Planning and PD</a></p>			
	<p><a href="#">Elementary Curriculum Mapping Updates</a></p>	<p>**7. The district provides collaborative learning opportunities for sharing and growth.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Professional Development Calendar and Catalog</li> <li>-Teacher Induction</li> <li>-Administrative Retreat and Cabinet Meeting Agendas</li> </ul>	<p><u>Actions:</u></p> <p>7. See above. Additional opportunities are provided before, during, and after school on a daily/weekly basis. Summer opportunities additionally available. Also, teachers go on and offer instructional rounds to replicate best practices. Can evaluate one other in Marzano, non-punitively.</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



		<p>-PLC for Curriculum Mapping</p> <p>-PGPs awarded</p> <p>-Outside Conference Participation</p> <p>-Instructional Rounds</p> <p>-Mentors Assigned</p> <p>-Marzano Teacher Peer Evaluation</p>	<p><u>Responsibilities:</u></p> <p>7. Superintendent, Director of Technology, Professional Development Coordinator, Superintendent, Director of HR &amp; Compliance, All Principals, Director of Elementary Curriculum, Director of College and Careers, Director of Guidance and Counseling Services, Grade Level/Department Chairs, LRE Facilitators, MTSS Teams, Ridge View Teachers, Leadership Mentor/Drug Program Advisor</p> <p><u>Actions:</u></p> <p>8. Attend or provide professional development to increase cultural competency within the school through the PD Spring offerings in the Catalog and/or attendance of Wabash Valley Training Sessions</p> <p><u>Responsibilities:</u></p> <p>8. Superintendent, Director of Technology, Professional Development Coordinator, Director of HR &amp; Compliance, All Principals, Director of Elementary Curriculum, Director of College and Careers</p>	
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## Impact of Instruction

The capacity of every teacher to purposefully and intentionally create an environment that empowers all students to be successful in their learning and reach expected levels of achievement including readiness to transition to the next level of learning or career pathway.

<b>Quality of Information to make meaningful decisions about this factor</b> <b>(Goals/Strategies/Interventions)</b>	<b>Data/Information Available</b> <b>(Evaluation)</b>	<b>Data/Information we need in order to make meaningful decisions about this factor</b> <b>*New Priorities</b> <b>**Continuing Priorities</b>	<b>Actions to take/Responsibility</b>	<b>Complete</b>
<p style="text-align: center;"><b><u>Goal</u></b></p> <p>-All students will read and comprehend a variety of genres (types) and informational text, as well as communicate ideas through writing.</p> <p style="text-align: center;"><b><u>Language Arts</u></b>  <b><u>Strategies/Interventions:</u></b></p> <p>-Curriculum, Instructional, and Assessment:            -All students will increase skills in reading and writing through monitoring progress on Indiana Academic Standards.            -All students will increase reading and writing skills as a result of participating in</p>	<p><b><u>SCOH STEM Applications: 2017-2018</u></b></p> <p><b><u>Elementary Curriculum Mapping Updates</u></b></p> <p><b><u>CRISS Professional Development</u></b></p> <p><b><u>Brickie Maker and Innovator Faire</u></b></p> <p><b><u>Career Pathway Guide</u></b></p>	<p>*1. All students will participate in STEM/STEAM opportunities</p> <p style="text-align: center;"><u>Data:</u></p> <p>-State STEM Certification            -Curriculum Maps            -Career Pathway Guide            -Master Schedules            -Maker Spaces            -Maker Fair Participation            -Club Participation            -Competition Data</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>1. The district will continue to seek programming as well as after school opportunities for STEM/STEAM. SCOH will also add makerspaces and will continue to host and promote our Maker Innovator Fair.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>1. Superintendent, Principal, Director of Elementary Curriculum, Director of College and Careers, Grade Level Contacts (Elementary) , Director of Technology, Professional Development Coordinator, LRE Facilitators, MTSS Teams, Ridge View Teachers.</p>	<p>2018-2022</p>

<p>balanced literacy. -All students will increase fluency and comprehension through vocabulary and reading skills/strategies with a variety of texts across the curriculum. -All students will participate in 90 minute Core Reading Program at the elementary level. -All students will increase communication skills by writing across the curriculum. -Primary students will receive phonics instruction. -All students will increase reading and writing skills by using technology tools across the curriculum. -Students will use a variety of media and formats to collaborate, publish, and communicate information and ideas effectively to multiple audiences.</p>	<p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">MTSS Plan</a></p> <p><a href="#">EL Plan</a></p> <p><a href="#">SCOH Program and Assessments Plan</a></p> <p><a href="#">CRISS Professional Development</a></p>	<p>*2. All students will participate in project/problem based learning.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Curriculum Maps -Career Pathway Guide</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>2. Teachers meet in grade levels, cross-curricularly, and by department with Director of Elementary Curriculum/Director of College and Careers to embed STEM/STEAM in all maps.</p> <p>Teachers meet with MTSS teams and additional services staff for adaptations.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>2. Superintendent, Principal, Director of Elementary Curriculum, Director of College and Careers, Grade/Department Chairs, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	<p>2018-2022</p>
<p>-All students will participate in Creating Independence Through Student-owned Strategies (CRISS)</p> <p style="text-align: center;"><b><u>Goal:</u></b></p> <p>-All students will use problem</p>	<p><a href="#">Digital Portfolios</a></p> <p><a href="#">SeeSaw</a></p>	<p>*3. All students will create digital portfolios that showcase their work and growth.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Seesaw Data -Google Sites Data -Administrative Portfolio Review (Each Semester)</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>3. All students create, develop, and publish/present a digital portfolio that includes showcase pieces and course artifacts from every grade level/course (1+/semester).</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>3. Superintendent, Director of College and Careers, Professional Development Coordinator,</p>	<p>2018-2022</p>

<p>solving skills to think critically and apply knowledge and reason to solve problems.</p> <p><b><u>Problem Solving Strategies/ Interventions:</u></b></p> <p>Curriculum, Instructional and Assessment:</p>			<p>Director of Technology, Principal, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	
<p>-All students will increase skills in mathematics through monitoring progress on Indiana Academic Standards (IAS).</p> <p>-All students will increase problem solving skills through differentiated instruction across the mathematics curriculum that emphasizes conceptual understanding.</p> <p>-All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provide relevant, concrete, and everyday problems.</p> <p>-Students participating in career academics will use the defined curriculum set forth by industry and/or institution that established them.</p> <p>-All students will increase problem solving skills by using</p>	<p><a href="#">School City of Hobart</a></p> <p><a href="#">-SCOH Programs and Assessment</a></p> <p><a href="#">Dyslexia PD and Screenings Digital Portfolios</a></p> <p><a href="#">ReadWorks</a></p> <p><a href="#">Digital Portfolios</a></p> <p><a href="#">Khan Academy</a></p> <p><b>SCOH TRC encrypted website:</b></p> <p><a href="#">Literacy Resources</a></p> <p><a href="#">Professional Development Offerings - PD Calendar and Catalog</a></p>	<p>* 4. All students will increase fluency and comprehension by using reading skills/strategies with a variety of texts across the curriculum.</p> <p><u>Data:</u></p> <p><b>-SCOH Programs and Assessment</b> include:</p> <p>Classroom Assessments- running records, rubrics, checklists, quizzes, unit tests, final exams</p> <p>Common Formative Assessments (CFAs)- Department/Grade Level CFAs, Pivot, Rubrics, Checklists, Leveled Literacy Intervention (LLI), Formal scales, Guided Reading, Wilson Reading and Foundations.</p> <p>Accelerated Reading and Math</p>	<p><u>Actions:</u></p> <p>4. All Teachers trained on reading skills/strategies. Newsela, ReadWorks, Khan Academy, and other programs are used to measure and build on literacy skills. Close reading strategies, Guided Reading, balanced literacy approaches, and reading workshops held to promote and sustain the development of these skills/strategies.</p> <p>Teachers meet with MTSS teams and additional services staff for adaptations.</p> <p><u>Responsibilities:</u></p> <p>4. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Professional Development Coordinator, Director of Technology, Principal, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



<p>technology tools across the curriculum.</p> <p>-All students will participate in project/problem based learning including STEM and STEAM.</p> <p>-All students will participate in Creating Independence Through Student-owned Strategies (CRISS)</p> <p style="text-align: center;"><b><u>Student Support:</u></b></p> <p>-Students will participate in Multi-Tiered Support System (MTSS) based on achievement and behavior levels. -including methods to improve the cultural competency of teachers, administrators, staff, parents, and students - such as the identification of all racial, ethnic, language-minority, cultural exceptional learning and socioeconomic groups along with culturally appropriate strategies for increasing educational opportunities and performance for represented groups.</p> <p>-Increased academic learning time within and outside the classroom including co-teaching, strategy groups, double-blocking subjects,</p>	<p><a href="#"><u>NEWSELA</u></a></p> <p><a href="#"><u>ReadWorks</u></a></p> <p><a href="#"><u>SeeSaw</u></a></p> <p><b><a href="#"><u>Wilson Reading and Foundations</u></a></b></p> <p><b><a href="#"><u>Guided Reading</u></a></b></p> <p><b><a href="#"><u>MTSS Plan</u></a></b></p> <p><b><a href="#"><u>EL Plan</u></a></b></p>	<p>Dyslexia K-2 Screening</p> <p>Transition to FLOW360 for Formative Assessment</p> <p>Benchmark Assessments- Lexile (RI), writing assessment, spelling inventory, quarterly standards based assessments, Phonics Inventory (PI)</p> <p>External Summative Assessments- ISTEP+, ILEARN, IAM, ISPROUT (preK), IREAD3, ISTAR, WIDA, Portfolios</p> <p>-Khan Academy Data</p> <p>-NEWSELA Data</p> <p>-Readworks Data</p> <p>-Literacy PD Training</p> <p>-SeeSaw Data</p> <p>-Google Sites Data</p> <p>-Graduation Pathways Data</p> <p>-Career Interests Data</p>		
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<p>ability (readiness) group, strategy groups, summer school, counseling.</p> <p>-Tier II and Tier III will be implemented through intense intervention for academics and behavior with additional support services through small group instruction and intervention software.</p> <p>-Students will participate in enriched and high ability courses based on achievement levels.</p> <p>-Students will participate in after-school clubs and extracurricular activities.</p> <p>-All students will increase problem-solving skills by using technology across the curriculum.</p> <p>-Students will use the PLTW software.</p>	<p><b><a href="#">SCOH Programs and Assessments</a></b></p> <p><b><a href="#">Pivot Inspect / MTSS Page</a></b></p> <p><b><a href="#">Elementary Curriculum Mapping Updates</a></b></p> <p><b>SCOH TRC encrypted website: <a href="#">Literacy Resources</a></b></p> <p><b><a href="#">Professional Development Offerings - PD Calendar</a> and <a href="#">Catalog</a></b></p> <p><b><a href="#">NEWSELA</a></b></p> <p><b><a href="#">ReadWorks</a></b></p> <p><b><a href="#">SeeSaw</a></b></p> <p><b><a href="#">Wilson Reading and Foundations MTSS Plan</a></b></p>	<p>**5. All students will increase communication skills by writing across the curriculum.</p> <p style="text-align: center;"><u>Data:</u></p> <p><b>-SCOH Programs and Assessment</b> include:          Classroom Assessments-running records, rubrics, checklists, quizzes, unit tests, final exams          Common Formative Assessments (CFAs)-          Department/Grade Level CFAs, Pivot, Rubrics, Checklists, Leveled Literacy Intervention (LLI), Formal scales, Wilson Reading Foundations</p> <p>Accelerated Reading and Accelerated Math          Transition to Flow360/STAR for Formative Assessment</p> <p>Benchmark Assessments-Lexile (RI), writing assessment, spelling inventory, quarterly</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>5. All Teachers trained on writing skills/strategies. Strategies such as 6+1 Traits of Writing, R.A.C.E.S, Yes Ma'am, Hamburger Method 3-5, Hamburger Method 6-8, Lucy Calkins Units of Writing, and Writing Workshops will be used in cross-curricular ways to reinforce the development and refinement of these skills. Khan Academy, and other programs are used to measure and build on writing skills.</p> <p>Teachers meet with MTSS teams and additional services staff for adaptations.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>5. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Professional Development Coordinator, Director of Technology, Principal, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	<p>2018-2022</p>
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	<p><a href="#">EL Plan</a></p> <p><a href="#">Digital Portfolios</a></p>	<p>standards based assessments, Phonics Inventory (PI)</p> <p>External Summative Assessments-</p> <p>ISTEP+, ILEARN, IAM, ISPROUT (preK), IREAD3, WIDA, Portfolios</p> <p>-Khan Academy Data</p> <p>-Literacy PD Training</p> <p>-SeeSaw Data</p> <p>-Google Sites Data</p>		
	<p><a href="#">SCOH Programs and Assessment</a></p> <p><a href="#">Pivot Inspect / MTSS Page</a></p> <p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Digital Portfolios</a></p> <p><a href="#">SCOH TRC encrypted website Math</a></p>	<p><b>**6.</b> All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provide relevant, concrete, and everyday problems.</p> <p style="text-align: center;"><u>Data:</u></p> <p><a href="#">SCOH Programs and Assessment</a> include: Classroom Assessments- running records, rubrics, checklists, quizzes, unit tests, final exams</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>6. 21st-century skills involving critical thinking and problem-based learning activities will be incorporated into courses in a cross-curricular manner through curriculum mapping. A focus on the math process standards will be implemented. Teachers will work together to continue being more deliberate with breaking these skills down for students and will increase knowledge on scaleable practices through co-teaching, PD sessions, instructional rounds, and out-of-school PD sessions.</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><a href="#">Professional Development Offerings - PD Calendar</a> and Catalog</p> <p><a href="#">Khan Academy</a></p> <p><a href="#">SeeSaw</a></p>	<p>Common Formative Assessments (CFAs)- Department/Grade Level CFAs, Pivot, Rubrics, Checklists, Leveled Literacy Intervention (LLI), Formal scales</p> <p><u>Transition to Flow 360 for Formative Assessment</u></p> <p>Benchmark Assessments- Lexile (RI), writing assessment, spelling inventory, quarterly standards based assessments, Phonics Inventory (PI) External Summative Assessments- ISTEP+, ILEARN, IAM, ISPROUT (preK), IREAD3, ISTAR, WIDA, Portfolios.</p> <p>-Khan Academy Data -Math PD Training -SeeSaw Data -Google Sites Data</p>	<p>Teachers meet with MTSS teams and additional services staff for adaptations.</p> <p><u>Responsibilities:</u></p> <p>6. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Professional Development Coordinator, Director of Technology, Principal, Grade Level/Department Chairs, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	
	<p><a href="#">SCOH Programs and Assessment</a></p> <p><a href="#">Pivot Inspect / MTSS Page</a></p>	<p>**7. All students will increase problem solving skills by using technology tools across the curriculum.</p> <p><u>Data:</u></p>	<p><u>Actions:</u></p> <p>7. Technology staff members and the Technology Professional Development Coordinator work with all teachers to design and implement learning activities and</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Digital Portfolios</a></p> <p><a href="#">Professional Development Offerings - PD Calendar</a> and Catalog</p> <p>Khan Academy</p> <p><a href="#">Digital Portfolios</a></p> <p><a href="#">SeeSaw</a></p>	<p>-Curriculum Maps</p> <p>-PD Calendar and Catalog</p> <p>-Seesaw Data</p> <p>-Google Sites Data</p>	<p>assessments in cross-curricular ways that embody the 21st-century skills needed for CCR.</p> <p><u>Responsibilities:</u></p> <p>7. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Professional Development Coordinator, Director of Technology, Principal, LRE Facilitators, MTSS Team, Ridge View Teachers.</p>	
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# Ridge View Strategic Plan



## Resource Management

The ability of a school to plan, secure, and allocate its resources (human, material, and fiscal) to meet the needs of every learner. Resources align to learner-centric priorities; is able to find and support high quality talent; integrates digital resources; provides access to digital resources and strategically analyzes use of resources and outcomes/success.

<b>Quality of Information to make meaningful decisions about this factor</b> <b>(Goals/Strategies/Interventions)</b>	<b>Data/Information Available</b> <b>(Evaluation)</b>	<b>Data/Information we need in order to make meaningful decisions about this factor</b> <b>(New and Continuing Priorities)</b>	<b>Actions to take/Responsibility</b>	<b>Complete</b>
<p><b>Goal:</b> All students' achievement is ensured by providing resources and services necessary to support success.</p> <p><b><u>Resources and Support Systems</u></b></p> <p><b><u>Strategies/ Interventions:</u></b> -The district employs a Director of Human Resources and Compliance who helps coordinate the employment and training</p>	<p><a href="#">Vision2020/Referenda</a></p> <p><a href="#">SCOH encrypted ARC: District planning</a></p>	<p>*1. The district received a capital improvement bond for large scale building improvements.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-FacilityPlans</li> <li>-Technology Plans</li> <li>-Staffing Plans</li> <li>-Curricular Programming</li> <li>-Safety Plans</li> <li>-CPF Emergencies</li> <li>-Demographic Study</li> <li>-ADM Data</li> <li>-Financial Debt Data</li> </ul>	<p><u>Actions:</u></p> <p>1. Receiving the capital improvement bond for large scale building improvements equips the SCOH to plan for the future and ensure our funds are available for future infrastructure needs.</p> <p><u>Responsibilities:</u></p> <p>1. Superintendent, Business Manager, Board of Trustees,</p>	<p>2018-2022</p>

<p>of employees.</p> <p>-The district recruits, employs, and mentors qualified professional staff.</p> <p>-Support staff, including bus drivers, custodians, and food service employees, are hired according to qualifications and training.</p> <p>-The district maintains an evaluation system for classified and certified staff that provides opportunities for continuous professional development.</p> <p>-The district employs a Business Manager who follows the state's funding formula and recommends appropriations that are representative of revenue received and plans a</p>	<p><a href="#">Vision2020/Referenda</a></p> <p><a href="#">SCOH encrypted ARC: District planning</a></p>	<p>**2. The district received an operational bond to offset the property tax caps due in 2020.</p> <p><u>Data:</u></p> <p>-Policy Analytics Report</p> <p>-Transportation Plan</p> <p>-Bus Replacement Plan</p> <p>-Financial Debt Data</p>	<p><u>Actions:</u></p> <p>2. The operational bond that offsets property tax caps helps citizens in Hobart and business owners to operate in a fiscally beneficial manner and thus improves morale and relationships between all stakeholders.</p> <p>A new elementary school will open for the 2020 school year, in which Ridge View staff and students will relocate.</p> <p>Some Ridge View Staff attended the referendum meetings and canvassed the community neighborhoods.</p> <p><u>Responsibilities:</u></p> <p>2. Superintendent, Business Manager, Board of Trustees, Ridge View Stakeholders</p>	2018-2022
	<p><a href="#">SCOH encrypted ARC: District planning</a></p> <p><a href="#">10 Year Maintenance Facility Project Plan</a></p> <p><a href="#">10 Year Technology Plan</a></p>	<p>**3. The district will budget and protect assets and sustain financial stability.</p> <p><u>Data:</u></p> <p>-FacilityPlans</p> <p>-Technology Plans</p>	<p><u>Actions:</u></p> <p>3. Through budgeting and preparing our assets and ensuring we are financially stable, the SCOH is able to ensure the safety and security of our current and future needs and the well-being of our current and future Brickies</p>	2018-2022

<p>budget to achieve the implementation of the District Strategic Plan.</p> <p>-The district employs a Director of Elementary Curriculum, a Director of College and Careers, as well as a Director of Guidance Services for student achievement academically and social-emotionally.</p> <p>-The district has a Director of Special Education through the Northwest Indiana Special Education Cooperative.</p> <p>-The district has a English Language Coordinator.</p> <p>-The district employs a Director of Support Services who leads site and facility maintenance in order to provide a safe, clean, and comfortable</p>	<p><a href="#"><u>Bond Upgrades</u></a></p> <p><a href="#"><u>Bus Replacement Plan</u></a></p> <p><a href="#"><u>Budget Planning Information (Encrypted)</u></a></p> <p><a href="#"><u>Boiler Plant Study</u></a></p> <p><a href="#"><u>Curriculum Maps</u></a></p> <p><a href="#"><u>SCOH College and Careers Website</u></a></p> <p><a href="#"><u>CNA Plan(Special ED )</u></a></p> <p><a href="#"><u>EL Plans</u></a></p> <p><a href="#"><u>Maintenance Page</u></a></p> <p><a href="#"><u>Emergency Preparedness Plans (Crisis Go)</u></a></p>	<p>-Staffing Plans</p> <p>-Curricular Programming</p> <p>-Safety Plans</p> <p>-CPF Emergencies</p> <p>-Demographic Study</p> <p>-ADM Data</p> <p>-Financial Debt Data</p> <p>-Form 9 Data</p> <p>-Form 30A Data</p> <p>-Grant Awards</p>	<p>including the following.</p> <p>-Resources are budgeted yearly to maintain sufficient staffing to promote educational programs.</p> <p>-Student safety, learning environment, maintaining equipment and introduction of new technologies into the classroom are budget priorities.</p> <p>-An appropriation contingency line is budgeted each year for unexpected expenses to prevent cuts in educational programs and staffing.</p> <p>-Tax rate neutral negotiable one year notes are issued to maintain and improve infrastructure, safety and technology upgrades.</p> <p>-There are opportunities for SROs to provide services at the elementary schools.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>3. Superintendent, Business Manager, Board of Trustees</p>	
	<p><a href="#"><u>SCOH Grants Round 2 Lilly Grant for Mental Health Counselor</u></a></p>	<p>**4. The district will apply for any available grants that we are eligible to increase tools for instruction.</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>4. The Superintendent, Directors, and other involved parties are in regular communication with one another regarding the availability</p>	<p>2018-2022</p>

<p>learning environment.</p> <p>-The district employs a Food Services Director to provide a healthy menu of nutrition for students.</p> <p>-The district employs a Director of Transportation and Bus Mechanical staff to provide safe transport to and from school, as well as other school sponsored events.</p> <p>-The district has a</p>	<p><a href="#">Title IV Part A Grant 2017-2018</a></p> <p><a href="#">Technology Grants</a></p> <p><a href="#">Hobart Educational Foundation</a></p> <p><a href="#">Hobart Community Foundation</a></p> <p><a href="#">Legacy Foundation Legacy</a></p>	<p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Superintendent’s Mail</li> <li>-Federal/State/ Local Grants</li> <li>-Foundation Grants</li> <li>-Grant awards</li> <li>-Expenditure Reports</li> </ul>	<p>of grants, ability to secure grants, and the provided ability to follow-up on acquired grants that allow for the best staffing, programming, and resourcing needed for our students to partake in the best educational experiences possible.</p> <p><u>Responsibilities:</u></p> <p>4. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Business Manager, Board of Trustees, Employees.</p>	
<p>Director of Safety and Operations and the City of Hobart partners with the district to provide personnel for safety (School Resource Officers-SROs) and learning opportunities.</p> <p>-The school community will collaborate to provide a safe and secure facility.</p> <p>-The district employs a Director of Technology</p>	<p><a href="#">Recruitment Brochure</a></p> <p><a href="#">HTA Collective</a></p> <p><a href="#">Bargaining Agreement</a></p> <p><a href="#">Teacher Compensation Worksheet Example</a></p> <p><a href="#">Teacher Compensation</a></p>	<p>**5. The district will be competitive on recruiting high quality teachers and staff through compensation and benefit packages.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Recruitment Fair Data</li> <li>-Applicant Tracking System Data in Frontline</li> <li>-Contracts</li> </ul>	<p><u>Actions:</u></p> <p>5. Through regularly attending recruiting fairs, networking, and connecting with our current and former students, the SCOH will continue to recruit high-quality teachers. As demonstrated, the SCOH will continue to offer competitive salaries and benefit packages that (along with the culture of our schools, resources, and infrastructure) attract and retain high-quality teachers.</p> <p><u>Responsibilities:</u></p> <p>5. Superintendent, Board of</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



<p>and Director of Information Technology Services who work with to provide leadership for technology.</p> <p>-Central Office Administrators, the Director of Technology, and the Technology Professional Development Coordinator provide leadership and development for technology and media resources across the district.</p> <p>-The district employs a Coordinator of Student Health Services to assist the Central Office with ensuring proper health and safety measures, as well as partner with St. Mary's Medical Center for the Brickie Community Health Clinic.</p>	<p><b>TRC encrypted on SCOH website</b></p> <p><a href="#">Professional Development Offerings - PD Calendar</a> and <a href="#">catalog</a></p> <p><a href="#">Teacher Induction</a></p> <p><b>SCOH ARC encrypted)</b></p> <p><a href="#">Cabinet Meetings</a></p> <p><a href="#">Administrative Retreat for School Year Planning and PD</a></p> <p><a href="#">Professional Development Offerings - PD Calendar and Catalog</a></p> <p><a href="#">Ready NWI</a></p> <p><a href="#">Teacher Induction</a></p>	<p>**6. All teachers will receive support for continuing education and professional development to support curriculum and program delivery.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Professional Development Calendar and catalog</li> <li>-Teacher Induction</li> <li>-Administrative Retreat and Cabinet Meeting Agendas</li> <li>-PLC for Curriculum Mapping</li> <li>-PGPs awarded</li> <li>-Outside Conference Participation</li> <li>-Instructional Rounds</li> <li>-Mentors Assigned</li> <li>-Marzano Teacher Peer Evaluation</li> <li>-PD Calendar and Catalog</li> </ul>	<p>Trustees, Director of Human Resources &amp; Compliance, Director of Elementary Curriculum, Director of College and Careers, and Principals.</p> <p style="text-align: center;"><u>Actions:</u></p> <p>6. The SCOH will continue to use any available funds, through grants or other means, to ensure teachers are able to gain the credentialing and professional development.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>6. Superintendent, Board of Trustees, Director of Human Resources &amp; Compliance, Business Manager, Director of Elementary Curriculum, Director of College and Careers, and Principals.</p>	<p>2018-2022</p>
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# Ridge View Strategic Plan



	<p>TRC encrypted on SCOH website - <a href="#">Marzano Evaluation System and PD Calendar and Catalog</a></p>			
	<p><a href="#">Technology Professional Development Offerings - PD Calendar and Catalog</a></p>	<p>**7. All teachers will receive technology professional development and support.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Professional Development Calendar ad Catalog</li> <li>-New Teacher Induction</li> <li>-Administrative Retreat and Cabinet Meeting Agendas</li> <li>-PLC for Curriculum Mapping</li> <li>-PGPs awarded</li> <li>-Outside Conference Participation</li> <li>-Instructional Rounds</li> </ul>	<p><u>Actions:</u></p> <p>7. Given that the SCOH is one-to-one and bolsters a strong technology infrastructure, we will continue to ensure all staff members are provided with ongoing, differentiated support and training for existing, refined, and new technology we utilize.</p> <p><u>Responsibilities:</u></p> <p>7. Superintendent, Board of Trustees, Director of Human Resources &amp; Compliance, Director of technology, Technicians, Director of Elementary Curriculum, Director of College and Careers, and Principal, Professional Development Coordinator., Teachers</p>	<p>2018-2022</p>
	<p><a href="#">SCOH encrypted ARC: District planning</a></p>	<p>**8. All facilities will be maintained and updated for</p>	<p><u>Actions:</u></p> <p>8. The Superintendent will</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p>SCOH encrypted on TRC <a href="#">SCOH School Safety Page</a></p> <p><a href="#">Technology Plan Review</a></p> <p>Bond Upgrades</p> <p><a href="#">Bus Replacement Plan</a></p>	<p>safety, technology, and longevity.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Plans</li> <li>-Technology Plans</li> <li>-Curricular Programming</li> <li>-Safety Plans</li> <li>-Emergencies</li> <li>-Demographic Study</li> <li>-ADM Data</li> <li>-Financial Debt Data</li> </ul>	<p>routinely meet with the Board of Trustees, Director of IT, Director of Technology, Business Manager, and the Director of Facilities to ensure our facilities and grounds are maintained and updated for safety, technology, and longevity.</p> <p><u>Responsibilities:</u></p> <p>8. Superintendent, Board of Trustees, Director of Facilities, Business Manager, Director of IT, Director of Technology.</p>	
	<p><a href="#">Health Services</a></p> <p><a href="#">Athletic Requirements/Trainer</a></p> <p><a href="#">Brickie Community Health Clinic</a></p>	<p>**9. The district will deliver health services through school nurses or the Brickie Clinic.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-SCOH Nurse Data</li> <li>-Brickie Clinic Data</li> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> </ul>	<p><u>Actions:</u></p> <p>9. The district will offer health services through school nurses or the Brickie Clinic by continuing our partnership with Saint Mary's and expanding services through our approved building project at Hobart High School.</p> <p><u>Responsibilities:</u></p> <p>9. Superintendent, Board of Trustees, Director of Facilities, Business Manager, Director of IT, Director of Technology.</p>	<p>2018-2022</p>
	<p><a href="#">NISEC Website</a></p>	<p>**10. The district will ensure students will receive special</p>	<p><u>Actions:</u></p> <p>10. Through the utilization of</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><a href="#"><u>English Learners (on encrypted Teacher Resource Center TRC)</u></a></p> <p><a href="#"><u>Pivot Inspect / MTSS Page /Transition to Skyward</u></a></p> <p><a href="#"><u>Pivot Early Warning System Transition to Skyward and 5Labs data warehouse.</u></a></p> <p><a href="#"><u>Pivot Website Transition to Fow 360 EL Plans</u></a></p>	<p>education services through NISEC or the English language program.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> <li>-MTSS Meeting Data and Plans</li> <li>-Special Education Data -(IEP's)</li> <li>-EL Data</li> </ul>	<p>MTSS and our wraparound services -including NISEC, our counseling services, and our EL Coordinator - the SCOH will ensure students receive special education services through NISEC and/or the English language program.</p> <p style="text-align: center;"><u>Responsibilities</u></p> <p>10. Superintendent, NISEC District Director, EL Coordinator, Director of Guidance and Counseling Services, Principals, All Teachers, Director of Elementary Curriculum, Director of College and Careers, Director of Human Resources &amp; Compliance, Ridge View LRE Facilitators</p>	
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# Ridge View Strategic Plan



## Efficacy of Engagement

The capacity to engage learners and other stakeholders in an effective manner to improve learning outcomes. Engages the entire stakeholder education community in purposeful and meaningful efforts/activities that drive their active participation; checks in regularly with the stakeholder community and gathers their perceptions, opinions and feedback and has a plan to utilize the feedback and can show how it affected change in actions and/or processes. Ensures comprehensive services for all learners.

<b>Quality of Information to make meaningful decisions about this factor</b> (Goals/Strategies/Interventions)	<b>Data/Information Available</b> (Evaluation)	<b>Data/Information we need in order to make meaningful decisions about this factor</b> (New and Continuing Priorities)	<b>Actions to take/Responsibility</b>	<b>Complete</b>
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<p><b><u>Goal:</u></b> All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.</p> <p><b><u>Career Strategies/Interventions:</u></b> <b><u>Curriculum:</u></b> -All students will participate in career awareness. -All students will participate in career exploration. -Students will participate in small learning communities/career pathways.</p> <p><b><u>Student Support:</u></b> -All students will participate in comprehensive guidance and counseling. -Community/Parents/and guardians will develop career education knowledge. -All students will participate in school to career planning</p>	<p><b>SCOH TRC encrypted website:</b> <a href="#">College and Careers Career Pathway Guide 2018-2019</a></p> <p><a href="#">CCR: Digital Portfolio and Service Learning Pages</a></p> <p><a href="#">Pivot Inspect / MTSS Page Transition to Skyward</a></p> <p><a href="#">Pivot Early Warning System/ Transition to Skyward and 5Labs data warehouse.</a></p> <p><a href="#">Pivot Website Transition to Flow 360/STAR</a></p>	<p>*1. All students will participate in the development of the skills and knowledge for future college and/or careers.</p> <p><u>Data:</u> -EWIS: Attendance, Behavior, Course Grades (A,B,C Data) -Career Pathway Guide -Curriculum Map PBL Units -National Clearinghouse Data</p>	<p><u>Actions:</u> 1. SCOH Counselors, teachers, and Administrators work with students to help them choose a pathway for a diploma, and/or degree a student is working towards obtaining. All information is available in our College and Careers tab on the SCOH website and in our Graduation Pathway.</p> <p><u>Responsibilities:</u> 1. Superintendent, Director of Counseling and Services, Counselors, Director of College and Careers, Director of Technology, Principal, All Ridge View Teachers/Staff.</p>	<p>2018-2022</p>
	<p><a href="#">Khan Academy</a></p> <p><a href="#">Pivot Inspect /MTSS Page Transition to Skyward</a></p>	<p>*2. All students use Khan Academy to individualize learning as well as prepare for college readiness and early college eligibility.</p> <p><u>Data:</u></p>	<p><u>Actions:</u> 2. School City of Hobart: PSAT/SAT preparation plan that capitalizes on the use of Khan Academy as not only a high-quality test preparation tool but an excellent resource for</p>	<p>2018-2022</p>

<p>preparation. -Students will participate in after-school clubs and extracurricular activities -The district encourages community groups to collaborate with schools to support student learning.</p>	<p><a href="#">Pivot Website</a></p>	<p>--EWIS: Attendance, Behavior, Course Grades (A,B,C Data) -Khan Academy Participation Data</p>	<p>assessing specific skills and standards.  <u>Responsibilities:</u> 2. Superintendent, Director of Counseling and Services, Counselors, Director of College and Careers, Director of Technology, Principal, Grade Level/Department Chairs, All Ridge View Teachers.</p>	
	<p><b>SCOH TRC encrypted website:</b> <a href="#">College and Careers</a></p> <p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Pivot Inspect / MTSS Page</a></p> <p><b>Transition to Skyward</b></p> <p><a href="#">Pivot Early Warning System/ Transition to Skyward and 5Labs data warehouse.</a></p> <p><a href="#">Pivot Website</a></p>	<p>*3. All students will engage in employability skills.</p> <p><u>Data:</u> -EWIS: Attendance, Behavior, Course Grades (A,B,C Data) -Curriculum Map, PBL Units -PBIS Data -WBL Data</p>	<p><u>Actions:</u> 3. All students learn about employer expectations through daily announcements, posters displayed in all buildings, embedded learning activities, assessments, and experiences (on-site, virtual, and off-site).</p> <p>All Ridge View Students participate in Junior Achievement in a day.</p> <p><u>Responsibilities:</u> 3. Superintendent, Director of Counseling and Services, Counselors, Director of College and Careers, Director of Technology, Principal, All Ridge View Teachers, College and</p>	<p>2018-2022</p>

	<p><a href="#">PBIS</a></p> <p><a href="#">ReadyNWI</a></p> <p><b>-Department of Workforce</b></p> <p><b>Development Employability Skills</b></p>		<p>Career Liaison, WBL Coordinator.</p>	
	<p><a href="#">Service Learning Pages</a></p>	<p><b>**4.</b> All students will participate in career awareness.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Career Study Trip Data</li> <li>-College Visits</li> <li>-Guest Speakers</li> <li>-On-site - Virtual Study Trip</li> <li>-WBL Data.</li> <li>-Naviance Curriculum</li> <li>-Indiana Career Explorer</li> <li>-Kuder Galaxy</li> <li>-Career Finder</li> <li>-Curriculum Maps</li> <li>-College Go Week</li> </ul>	<p><u>Actions:</u></p> <p>4. Through embedded learning activities, assessments, experiences (on-site, virtual, and off-site), and surveys, students learn about career opportunities aligned with their interests and abilities.</p> <p><u>Responsibilities:</u></p> <p>4. Superintendent, Director of Counseling and Services, Counselors, Director of College and Careers, Director of Technology, Principal, All Ridge View Teachers, WBL Coordinator</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><b>SCOH TRC</b>  <b>encrypted website:</b>  <a href="#">College and Careers</a></p>	<p><b>**5.</b> All students will participate in career exploration.</p> <p><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Career Study Trip Data</li> <li>-College Visits</li> <li>-Guest Speakers</li> <li>-On-site - Virtual Study Trip</li> <li>-WBL Data</li> <li>-Naviance Curriculum</li> <li>-Indiana Career Explorer</li> <li>-Kuder Galaxy</li> <li>-Career Finder</li> <li>-Master Schedule</li> <li>-Curriculum Maps</li> <li>-College Go Week</li> </ul>	<p><u>Actions:</u></p> <p>5. All students will participate in age-appropriate career exploration activities from k-12. Such events will be virtual, on-site, and off-site. These activities will help students explore the critical thinking, behavior analysis, conflict resolution, problem-solving, workplace expectations, and communication skills required within varying career fields.</p> <p>All Ridge View Students participate in Junior Achievement in a day.</p> <p>All Ridge View Students participate in activities with Manufacturing Day.</p> <p>All Ridge View Students in Hour of Code.</p> <p><u>Responsibilities:</u></p> <p>5. Superintendent, Director of Counseling and Services, Counselors, Director of College</p>	<p>2018-2022</p>
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			and Careers, Director of Technology, Principal, All Ridge View Teachers, WBL Coordinator	
		<p><b>**6. Students will participate in small learning communities/career pathways.</b></p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> <li>-Career Pathway Guide</li> <li>-Master Schedule</li> <li>-Curriculum Map PBL Units</li> <li>-National Clearinghouse Data</li> <li>-Graduation Pathway Data</li> </ul>	<p style="text-align: center;"><u>Actions:</u></p> <p>6. All students will partake in sequenced activities in groups that align with their preferred career pathway interests, and data will be tracked through surveys in Schoolwires to study the trajectory of shifts, changes, and trends in pathway interests. Such interests will align with changing pathway additions/revisions at the high school level in a backward design approach.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>6. Superintendent, Director of Counseling and Services, Counselors, Director of College and Careers, Director of Technology, Principal, All Ridge View Teachers, College and Career Liaison.</p>	2018-2022
	<p><a href="#">Financial Aid Resources on SCOH Public Website</a></p> <p><a href="#">Parent Involvement</a></p>	<p><b>**7. All parents/guardians are provided workshops on career and technical education, and cash for college.</b></p>	<p style="text-align: center;"><u>Actions:</u></p> <p>7. Counselors, Administrators, and Directors work to help parents understand college testing, early college, career and technical education, and cash for college.</p>	2018-2022



# Ridge View Strategic Plan



	<u>Action Packets</u>	<u>Data:</u> -Local Scholarship Awards -Workshop Attendance -College 529 Plan	Such workshops and tutorials will also be offered virtually to increase participation. <u>Responsibilities:</u> 7. Superintendent, Director of Counseling and Services, Director of College and Careers, Counselors, Principal, All Teachers.	
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# Ridge View Strategic Plan



## Implementation Capacity

The ability of a school to execute, with consistency, actions designed to improve organizational and instructional effectiveness.

The capacity to implement processes and practices with consistency and with high quality prevents the naysayer statements of “see, nothing works with these kids” when really it was a matter of poor implementation; and the knowledge and systems in place to identify poor versus excellent implementation from goal setting to professional development and from curriculum to project based learning.

Data/Information Available (Evaluation)	Quality of Information to make meaningful decisions about this factor (Goals/Strategies/Interventions)	Data/Information we need in order to make meaningful decisions about this factor (New and Continuing Priorities)	Actions to take/Responsibility	Complete
<p><b>Goal:</b></p> <p>-Maintaining an assessment system to monitor and document results to improve student performance and school effectiveness.</p> <p><b><u>Using Results for Continuous Improvement</u></b></p>	<p><a href="#">Pivot Early Warning System Transition to Skyward and 5Labs data warehouse</a></p> <p><a href="#">Pivot Inspect / MTSS Page Transition to Skyward</a></p>	<p>*1. The district and Ridge View uses a data warehouse for creating formative assessment and warehousing all test data that is integrated with the student management system and Early Warning Intervention System (EWIS).</p>	<p><b>Actions:</b></p> <p>1. Through using Skyward and 5Labs data warehouse, and the Early Warning Indicator System (EWIS) - all staff will monitor attendance, behavior, and conduct (ABC’s) and formative assessments for reviewing and reteaching and will meet in PLC and/or MTSS teams on a weekly</p>	<p>2018-2022</p>





# Ridge View Strategic Plan



<p><b><u>Strategies/Interventions:</u></b></p> <ul style="list-style-type: none"> <li>-The district and Ridge View engage in continuous school improvement planning.</li> <li>-The district maintains a Profile that uses comparison and trend data of Student Characteristics, Student Performance, School Effectiveness, and School and Community Contexts, as well as SCOH Programs and Assessments.</li> <li>-The district and Ridge View implements a comprehensive assessment system.</li> <li>-Professional Learning Communities will participate in ongoing training of data tools and analysis.</li> <li>-The district and Ridge View communicates student performance and school effectiveness with stakeholders.</li> </ul>		<p><b><u>Data:</u></b></p> <ul style="list-style-type: none"> <li>-Skyward Student Management System</li> <li>-5Labs data warehouse</li> <li>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</li> <li>-Transition to Flow360 for Formative Assessment</li> <li>-Curriculum Maps</li> </ul> <p><b>SCOH Programs and Assessment include:</b></p> <ul style="list-style-type: none"> <li>Classroom Assessments-running records, rubrics, checklists, quizzes, unit tests, final exams</li> <li>Common Formative Assessments (CFAs)- Department/Grade Level CFAs, Pivot, Rubrics, Checklists, Leveled Literacy Intervention (LLI), Formal scales, Guided Reading, Wilson Reading and Foundations</li> <li>Dyslexia K-2 Screening</li> </ul> <ul style="list-style-type: none"> <li>-Transition to Flow360 for</li> </ul>	<p>basis to discuss and update student needs.</p> <p><b><u>Responsibilities:</u></b></p> <ol style="list-style-type: none"> <li>1. Superintendent, MTSS Leadership Team, Director of Elementary Curriculum, Director of Counseling and Services, Director of College and Careers, Director of Technology, Ridge View LRE Facilitators, Ridge View Teachers, College and Career Liaison.</li> </ol>	
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# Ridge View Strategic Plan



		<p>Formative Assessment          Benchmark Assessments-          Reading Inventory (RI),          writing assessment, spelling          inventory, quarterly          standards based assessments,          Phonics Inventory(PI)          External Summative          Assessments-          ISTEP+, ILEARN, IAM,          IREAD3, ISTAR, WIDA,</p>		
	<p><a href="#">Pivot Inspect / MTSS          Page Transition to          Skyward</a></p> <p><a href="#">Pivot Early Warning          System Transition to          Skyward and 5Labs          data warehouse</a></p>	<p>*2. The district uses an Early          Warning Intervention          System (EWIS) for MTSS          and PLC.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Five Star Pivot Program.              Transitionto Skyward and              5Labs data warehouse</li> <li>-Skyward Student              Management System</li> <li>-EWIS: Attendance,              Behavior, Course Grades              (A,B,C Data)</li> <li>-MTSS Meetings and Plans</li> <li>-PLC Meetings</li> </ul>	<p style="text-align: center;"><u>Actions:</u></p> <p>2. EWIS used in MTSS and/or          PLC to proactively identify          students who are at risk of facing          setbacks that will negatively affect          their future. The EWIS, along with          our MTSS, provides interventions          as-needed and works with          appropriate partners to meet needs          of all students. In PLCs, the staff          can collaboratively identify          students at risk of not meeting          important academic goals (K-12)          and explore underlying causes          leading to academic risks,          attendance issues, behavioral          issues, and conduct.</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



			<p><u>Responsibilities:</u></p> <p>2. Superintendent, MTSS Leadership Team, Director of Elementary Curriculum, Director of Counseling and Services, Director of College and Careers, Wellness Coordinators, Leadership Mentor/Drug Program Advisor, Director of Technology, All Ridge View Teachers, and Principal</p>	
<p><a href="#">Professional Development Offerings - PD Calendar</a> and Catalog</p> <p><a href="#">Elementary Curriculum Mapping Updates</a></p> <p><a href="#">Pivot Inspect / MTSS Page</a> Transition to Skyward</p> <p><a href="#">Pivot Early Warning System</a> Transition to Skyward and 5Labs data warehouse</p>	<p>*3. Professional Learning Communities will participate in ongoing professional development of data tools and analysis.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Curriculum Maps</li> <li>-PLC Meetings</li> <li>-MTSS Meetings and Plans</li> </ul>	<p><u>Actions:</u></p> <p>3. During weekly MTSS meetings, all teachers meet to discuss MTSS updates by grade level. MTSS Leadership Teams follow-up with Tiered support (I, II, III). Teachers meet in PLC meetings to discuss student achievement.</p> <p><u>Responsibilities:</u></p> <p>3. Superintendent, MTSS Leadership Team, All Ridge View Teachers, School Counselor, College and Career Liaison.</p>	2018-2022	
<p><a href="#">Accreditation on SCOH Website</a></p>	<p>**4. The district and each school will engage in</p>	<p><u>Actions:</u></p> <p>4. The Cognia Leadership Team</p>	2018-2022	



# Ridge View Strategic Plan



	<p><a href="#">Encrypted login site for Cognia Team Resources</a>  <a href="#">Cognia Leadership Teams</a>  <a href="#">TRC Professional Development Calendar and Catalog</a></p> <p><a href="#">Cognia Shared Google Folder</a></p>	<p>continuous school improvement planning to be accredited by Cognia through Cognia Leadership Teams meeting regularly by goal areas to monitor implementation of their Cognia Strategic Plan.</p> <p style="text-align: center;"><u>Data:</u></p> <ul style="list-style-type: none"> <li>-Cognia Profile Analysis</li> <li>-Cognia School Improvement Plan Review and Revise</li> <li>-Cognia District Strategic Plan Review and Revise</li> <li>-Cognia Committee Meetings</li> <li>-Accreditation on SCOH Website</li> <li>-Encrypted login site for Cognia Team Resources</li> <li>-TRC Professional Development Calendar</li> <li>-Cognia Shared Google Folder</li> </ul>	<p>will meet quarterly to discuss updates, additions, and modifications to all plans and programs. Leaders will share out summary reports for their respective domain(s), and a data-driven discussion will follow along with game planning for addressing our next steps.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>4. Superintendent, Cognia Leadership Teams, Administrators, Principal, All Ridge View Teachers, College and Career Liaison.</p>	
	<p><a href="#">Accreditation on SCOH Website</a>  <a href="#">Encrypted login site for Cognia Team</a></p>	<p>**5. The district will identify goals in the Strategic Plan based on data analysis annually which will yield</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>5. The Cognia Leadership team will meet annually to identify our Strategic Plan goals to make sure</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><a href="#">Resources</a></p> <p><a href="#">Cognia Leadership Teams</a></p> <p><a href="#">TRC Professional Development Calendar</a></p> <p><a href="#">Cognia Shared Google Folder</a></p>	<p>changes that may be necessary in goal areas to achieve the vision.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-Profile Data Analysis Meetings annually will yield changes that may be necessary in goal areas to achieve the vision. *Triangulation of Data in Profile by Area</p> <p>-Cognia Leadership Team Meetings by goal areas to monitor implementation of Cognia Action Plans.</p> <p>-District Cognia leadership Meetings to review the progress and assist in their annual revision process.</p>	<p>all stakeholders involved are together to desegregate our data.</p> <p style="text-align: center;"><u>Responsibilities:</u></p> <p>5. Superintendent, Cognia Leadership Team, Principal, All Ridge View Teachers, College and Career Liaison.</p>	
	<p><a href="#">Accreditation on SCOH Website</a></p> <p><a href="#">Encrypted login site for Cognia Team Resources</a></p> <p><a href="#">Cognia Leadership Teams</a></p> <p><a href="#">TRC Professional Development</a></p>	<p>**6.The district will meet with the district's service department heads to monitor progress on the Cognia Strategic Plan.</p> <p style="text-align: center;"><u>Data:</u></p> <p>-District Director Weekly Meetings</p>	<p style="text-align: center;"><u>Actions:</u></p> <p>6. With our end goals in mind, the district will regularly meet with the service department heads to receive updates on progress and deficiencies in alignment with our priorities. When we meet, we will make strategic adjustments to our approaches and use of resources to</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



	<p><a href="#"><u>Calendar</u></a></p> <p><a href="#"><u>SCOH encrypted ARC: District planning</u></a></p>	<p>-District Data Meetings will meet bi-annually with schools and service departments to review implementation of the school improvement process</p> <p>-Graduation Pathway Data</p>	<p>best serve our students and address our needs.</p> <p><b>Responsibilities:</b></p> <p>6. Superintendent, Cognia Leadership Team - including Department Heads.</p>	
	<p><a href="#"><u>Accreditation on SCOH Website</u></a></p> <p><a href="#"><u>Encrypted login site for Cognia Team Resources</u></a></p> <p><a href="#"><u>Cognia Leadership Teams</u></a></p> <p><a href="#"><u>TRC Professional Development Calendar</u></a></p> <p><a href="#"><u>Pivot Inspect / MTSS Page</u></a> Transition to Skyward</p> <p><a href="#"><u>Pivot Early Warning System</u></a> Transition to Skyward and 5Labs data warehouse</p>	<p>**7. Professional Learning Communities will participate in ongoing training of curriculum, data tools and analysis.</p> <p><b>Data:</b></p> <p>-PLC Meeting Data</p> <p>-Curriculum Maps</p> <p>-Formative Data Assessments</p> <p>Transition to Flow360 for Formative Assessment</p> <p>-EWIS: Attendance, Behavior, Course Grades (A,B,C Data)</p> <p>-MTSS Meeting Data and Plans</p> <p>-Skyward</p> <p>5Labs Data Warehouse</p> <p>-Professional Development Calendar and Catalog</p>	<p><b>Actions:</b></p> <p>7. All Principals, Department Chairs, and the Director of Elementary Curriculum and Director of College and Careers will regularly meet and then work with PLCs to review student learning by using evidence from the formative and summative assessments in our Assessment System.</p> <p><b>Responsibilities:</b></p> <p>7. Superintendent, Director of Elementary Curriculum, Director of College and Careers, Principal, Director of Technology, Ridge View Teachers, College and Career Liaison.</p>	<p>2018-2022</p>



# Ridge View Strategic Plan



		<ul style="list-style-type: none"><li>-Teacher Induction</li><li>-Outside Conference Participation</li><li>-Instructional Rounds</li><li>-Mentors Assigned</li><li>-Marzano Teacher Peer Evaluation</li></ul>		
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