

RV Teaching and Learning Action Plan #5: Citizenship

Improvement Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

Expectation(s) for Student Learning:

- All students will demonstrate behavior expectations through the Lifelong Guidelines/Lifeskills, Workforce Expectations, and following the model of, Be responsible! Be respectful! Be safe!
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will have an opportunity to participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software.

Target Participants:

All students at Ridge View Elementary
Grades 4-5 – Reproduction and Family Planning
Grade 5 – Substance Abuse/ Too Good for Drugs and Violence

Interventions:

Student Support:

All students will develop positive personal and interpersonal skills through Lifelong Guidelines/Lifeskills and following the model of Be responsible!, Be respectful!, and Be safe!
All students will develop positive leadership skills, ethics, school connectedness, and accountability.
All students will develop digital citizenship and practice acceptable technology usage.
All students will learn necessary strategies to keep themselves safe and healthy.
The school community will collaborate to provide a safe and secure facility.
All students will participate in Multi-Tiered Support system (MTSS) based on behavior.

Evaluation:

Stakeholder Opinion Surveys	Discipline Data
Leadership Survey	Gallup Poll Data
Learn More Indiana Student Survey	PIVOT Early Warning System
Indiana Youth Survey	

Timeframe for Implementation:

2017-2021

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills</p> <p>1. All students will develop positive personal and interpersonal skills through Lifelong Guidelines/Lifeskills and following the model of Be responsible!, Be respectful!, and Be safe!</p> <p>Daily practice and usage of Lifelong Guidelines/Lifeskills and the model of Be responsible!, Be respectful!, and Be safe! in classroom management and curriculum</p> <p>B. Incorporate Lifeskills and the model of Be responsible!, Be respectful!, and Be safe! in student government, athletics, clubs, and other activities.</p> <p>C. Incorporate Lifeskills and the model of Be responsible!, Be respectful!, and Be safe! in student discipline.</p> <p>D. Opportunities to practice Employer Expectations in Work One poster.</p> <p>1. M.O.P. K-12</p> <p>We teach, model, and practice these questions so that students can "mop up" inappropriate behavior.</p> <p>Me -- Did or could this behavior hurt me or get me in trouble?</p> <p>Others- Did or could this behavior hurt others or get others in trouble?</p> <p>Property- Did or could this hurt someone's property?</p>	2017-2021	<ul style="list-style-type: none"> -Lead: Administrators -Home School Coordinator/Counselor -Citizenship Goal Chairs -1-5 Teachers -YMCA -Scouts -Youth Athletic Organizations -Parents -Support Staff -MTSS (RTI) Team -Brickie Leaders -Student Safety Patrol 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -NSSE Opinion Surveys -Easy CBM -Gallup Poll Data - <i>Learn More Indiana</i> - Threat Assessment - PIVOT Early Warning System -PBIS Data - Indiana Youth Survey 	<ul style="list-style-type: none"> -A.M. Announcements, PA, Displays -Incentives -<i>ITI: The Model</i> by Susan J. Kovalik -<i>Teaching With the Brain in Mind</i> by Eric Jensen -<i>Character-Daggett</i> -<i>Character Begins at Home: Family Tools for Teaching Character and Values</i> by Karen Olsen and Sue Pearson -<i>Tools for Citizenship and Life: Using the ITI</i> Pearson, Karen Olsen -Professional Development for Teachers/Parents/Community Organizations -Student Handbook -MOP Forms -Referral Forms -Focus on Education -<i>Learn More Indiana Magazine</i>

				Newsletter/Website - <i>The First Days of School</i> by Harry Wong
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills, continued</p> <p>2. 4 A's</p> <p>ADMIT -- Write or tell me what you did wrong. APOLOGIZE -- Write or tell me how you are going to say that you are sorry.</p> <p>ACCEPT -- Tell how you will accept the consequences and/or discipline for your actions. AMENDS- Tell how you will fix the problem or behavior.</p> <p>D. Focus attention on Lifeskills and the model of Be responsible!, Be respectful!, and Be safe! in newsletters, announcements, daily lessons, and letters home to parents.</p> <p>E. Awards Day will highlight student achievement in respect, responsibility, conduct, and sustained effort.</p> <p>F. Integrate Lifeskills and the model of Be responsible!, Be respectful!, and Be safe! at home and in the community.</p> <p>G. PBIS (Positive Behavioral Interventions and Supports) will be implemented to teach and reward positive behavior.</p> <p>1. All students will be taught and follow the procedures in the Ridge View Expectations matrix.</p> <p>2. All students will earn tickets and rewards for following rules and procedures.</p> <p>3. School celebrations will be held</p>	2017-2021		<ul style="list-style-type: none"> - Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data - Threat Assessment - Indiana Youth Survey 	PBIS Matrix

quarterly for PBIS. 4. Students will earn individual and whole school rewards.				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills, continued</p> <p>2. Brickie Buzz – Adults write a Brickie Buzz for positive behavior of individuals, groups of students, or a whole class. The Brickie Buzz forms are read on the daily announcements. Student PBIS Brickie Expectation tickets will be chosen randomly from bin in the vestibule. Students whose ticket is chosen will pick a prize from the Principal’s Treasure Box.</p> <p>Kindness Board – Students will be recommended by any staff member for an Act of Kindness. (Every 3rd Week of the Month).</p> <p>3. Response to Instruction</p> <p>A. Students who demonstrate a behavioral need will receive MTSS (RTI) tiered intervention services.</p>	2017-2021		<ul style="list-style-type: none"> -Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data -Brickie Buzz Forms -Indiana Youth Survey 	<ul style="list-style-type: none"> -Brick Tickets -Prizes -Kindness Nomination Form -Brickie Buzz Forms

<p>Intervention: Positive Personal and Interpersonal Skills - Home School Coordinator Grade Level Programs 1-5</p> <p>1. All students will develop positive personal and interpersonal skills through Lifelong Guidelines/Lifeskills and following the model of Be responsible!, Be respectful!, and Be safe! 1-5 Bullying Presentations</p> <p>A. Students will participate in classroom presentation/ discussions.</p> <p>1st Grade: Too Good for Violence</p> <p>7 Habits of Happy kids- 7 weeks</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Home School Coordinator/Counselor -Administrators -1-5 Teachers -Parents -Support Staff 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -AdvancED Stakeholder Surveys 	<ul style="list-style-type: none"> -Home School Coordinator Curriculum (videos/books) -Parent Communication Programs -Rachel's Challenge Website -School City of Hobart Website -Skyward -PBIS Matrix -Grade Level Curriculum for Programs with videos and books.
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>2nd Grade: <i>Free the Horses</i> is an eleven week positive thinking program that teaches students to think before they act, how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also addresses name calling issues.</p> <p>3rd Grade: <i>Chrissa Stand Strong</i> is a 2 week video and classroom exercise about friendship and bullying. Strategies for saying no to peer pressure situations while maintaining friendships, are taught to the students.</p>	2017-2021			-Grade Level Curriculum for programs with videos and books.

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>4th Grade:, . <i>Fighting Fair</i> is a classroom program based on the teachings of Dr. Martin Luther King concerning conflict mediation and anti-bullying.</p> <p>5th Grade <i>Core Matters</i></p> <p>4th and 5th Grade: Why Try is a decision making program that teaches students the necessary steps to make good choices and how to obtain opportunity, freedom, and self-respect. Students learn through use of the Reality Ride Rollercoaster metaphor, current media clips, music, and experimental activities.</p>	2017-2021			

<p>1st-5th Grade: M.O.P. expectations and Bullying Prevention are reviewed with all students. Students will commit to kindness and compassion by pledging Rachel’s Challenge.</p> <p>-Internet Safety/Digital Citizenship/Digital Portfolios</p> <p>1st- 5th grade: child sex abuse prevention program</p>				
ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills - Project Wisdom (SCOH Website)</p> <p>1. All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Students will reflect upon the meaning of civic and personal values and the application of those values in their daily lives by listening to Project Wisdom messages which help them understand that any true success is rooted in respectful, responsible, and caring behaviors.</p> <p>B. Gang Education</p> <p>C. Students will participate in service learning</p>		<ul style="list-style-type: none"> -Lead: Principals -1-5 Teachers -Support Staff -Counselor -Student Health Coordinator -SRO -Hobart Police Department -Director of School Safety -Director of Curriculum -Community Service Liaison 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -NSSE Opinion Surveys -Principal/Student/Teacher Interaction -Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data -Gallup Survey -Indiana Youth Survey 	<ul style="list-style-type: none"> -PA System -Project Wisdom Resource Manual -Guest Readers -Videos -Books -Too Good For Drugs -Internet Safety/Digital Citizenship/Digital Portfolios -Why Try -US Attorney’s Office -Community Service Liaison

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: - Positive Leadership Skills - Leadership and Mentor Programs</p> <p>1. All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Brickie Leaders - Students will participate in groups to promote <u>L</u>eadership, <u>E</u>mpathy, <u>A</u>ccountability, and open <u>D</u>iscussions.</p>	2017-2021	<ul style="list-style-type: none"> -Lead: Administrators -Home School Coordinator/Counselor -Citizenship Goal Chairs -1-5 Teachers -Parents -Support Staff -Community Service Liaison 	<ul style="list-style-type: none"> -Leadership Surveys -Mentor Data -Observable Student Behaviors -Referral Form Data -Discipline Data -Opinion Survey -Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data -Indiana Youth Survey 	<ul style="list-style-type: none"> -Brickie Leaders Sponsor(s) -Natural Helpers Retreat -Community Service Liaison

<p>- Elementary Brickie Leaders will foster student participation through school families, buddies, and Safety Patrols.</p> <p>B. Common Language on aggression will be modeled.</p> <p>C. Parent education will be communicated and will encourage accountability for adults as well as children.</p> <p>D. Students will have the opportunity to participate in extra and co-curricular activities such as: Student Patrol, Student Council, Shop with a Cop, 4-H-Purdue Cooperative Extension, American Legion/ Elks Essay Contest, Hoops and Jump for Heart, Community Organization Partnerships, and Rachel's Challenge, And doing community service.</p> <p>E. Students will commit to kindness and compassion by pledging Rachel's Challenge.</p> <p>-5th grades Rachel's Story</p> <p>-5 Minute Rachel's Challenge Daily Activities</p> <p>-Someone You Should Know</p> <p>-National Kindness Awards</p> <p>-Kindness Rally</p>				<p>Organizations</p> <p>-Extra and Co-curricular Activities</p> <p>-Rachel's Challenge Curriculum</p> <p>-5 Minute Daily Rachel's Challenge Activities</p> <p>-Someone You Should Know</p> <p>-SCOH Website</p>
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Leadership Skills - Middle School Transition</p> <p>1. All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Students, as 5th graders, will participate</p>	2017-2021	<p>-Lead: Principals</p> <p>-5th Grade Teachers</p> <p>-Home School Coordinator/Counselor</p> <p>-Parents</p> <p>-Counselor</p>	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-NSSE Opinion</p>	<p>-Brickie Leaders Sponsor(s)</p>

<p>including the following: -Meet middle school principals, counselors, and teachers throughout the school year -Experience activities that may lessen anxiety (Example: experiment with locks for lockers) B. Students will participate in an Interactive Orientation Day geared to welcome the 6th graders to their new campus, introduce them to their Brickie Leaders and to set the transition program in motion. -A general assembly takes students through a series of fun whole group activities that will have participants enjoying their first minutes at middle school.</p>		<ul style="list-style-type: none"> -Student Health Coordinator -SRO -Hobart Police Department -Director of School Safety -Director of Curriculum 	<ul style="list-style-type: none"> -Schedules -Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data 	<p>Resources for Training -Advisor/Advisee Tim</p>
<p>Intervention: Digital Citizenship 1. All students will develop digital citizenship and practice <i>responsible</i>, acceptable technology usage. A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software. -Etiquette- Students will follow the School City appropriate technology use. -Staff will model appropriate uses of technology in and out of the classroom. -Students will create digital portfolios</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Director of Technology -Technology Staff -Administrators -All Staff 1-5 -Home School Coordinator/Counselor -Director of School Safety 	<ul style="list-style-type: none"> -Lesson Plans -Observable Student Behaviors -Referral Form Data -Discipline Data - Opinion Surveys -Raz-Kids -Naviance -Indiana Youth Survey 	<ul style="list-style-type: none"> -<i>Learning and Leading with Technology</i> by Ribble, M.; Bailey, G.; Ross, T. (2004) -Digital Citizenship, Addressing Appropriate Technology Use -Director of Technology -IT Manager -SeeSaw/Portfolios -Student Handbook -AUP

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>B. Students will access information, store, and share information in a responsible manner. -Responsibility- Students will assume electronic responsibility for actions and deeds.</p>	<p>2017-2021</p>			<ul style="list-style-type: none"> -Internet Access -Filter/Firewall -Professional Development -District Website -D.A.R.E./SRO Officers

<p>of conduct as they relate to plagiarism, fair use and copyright laws.</p> <p>C. Students will be given opportunities to communicate in different fashions (i.e. websites, blogs, threaded discussions, and bulletin boards). <i>Google Classroom</i></p> <ul style="list-style-type: none"> -Access- Students will have monitored electronic participation in society. -Provide time for students to communicate using technology tools. -Students will work together to complete computer-based assignments. -Accommodations will be made so all have access to the technology within the school system (One to One Initiative). <p>Students will have opportunities to use school based programs through home-based or local library technology.</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically.</p> <ul style="list-style-type: none"> -Security- Electronic precautions will be taken to guarantee safety. -Parents will be given an opportunity to learn the proper use of social networks. -<i>Students have one to one technology.</i> 				<ul style="list-style-type: none"> -READ 180 -Naviance -SCOH Website for Bullying Prevention -Google Apps -System44 -Portfolios/SeeSaw -Envisions -Think Central
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Strategies to be Safe and Healthy</p> <p>All students will learn necessary strategies to keep themselves safe and healthy.</p> <p>A. Home School Coordinator Programs</p> <p>-1-5th Grade: Students will participate in classroom activities such as community</p>	2017-2021	<ul style="list-style-type: none"> -Lead: Administrators and Board of School Trustees -Home School Coordinator/Counselor -D.A.R.E. Officer 	<ul style="list-style-type: none"> -Leadership Surveys -Observable Student Behaviors -Referral Form Data -Discipline Data -STEP Data -NSSE Opinion 	<ul style="list-style-type: none"> -Healthy Choice Decision Making Curriculum: -Anti-Bullying -Internet Safety -HIV/AIDS- CSHAC -Why Try

<p>circles to problem-solve and gain clarification and support related to their safety.</p> <p>1st Grade:</p> <p>The 7 Habits of Happy Kids by Sean Covey where they learn habits to lead a happy life.</p> <p>2 Grade: <i>Free the Horses</i> is an 11 week positive thinking program that teaches students to think before they act, how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also addresses name calling issues.</p> <p>3rd Grade:</p> <p><i>Chrissa Stand Strong</i> is a 2 week video and classroom exercise about friendship and bullying. Strategies for saying no to peer pressure situations while maintaining friendships, are taught to the students.</p>		<ul style="list-style-type: none"> -School Resource Officer -School Nurses -HIV/AIDS Council -Director of School Safety - Director of Food Services -Hobart Police Department Officer 	<ul style="list-style-type: none"> -Surveys -Gallup Data -Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data -Naviance -Seesaw/Portfolios 	<ul style="list-style-type: none"> -Healthy Habits -Classroom Visits by Food Service Staff -Home School Coordinator Programs -D.A.R.E. Curriculum -Communicable Diseases/HIV/AIDS Curriculum -Parent Communication -Health Curriculum -NetSmartz -SCOH Website for Bullying Prevention -Safe Schools -Too Good for Drugs and Violence Curriculum -Naviance -Grade Level Curriculum for Programs with videos <ul style="list-style-type: none"> - Google apps - Core Matters - Pivot
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Strategies to be Safe and Healthy, continued</p>	<p>2017-2021</p>		<ul style="list-style-type: none"> Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early 	

<p>4th Grade: <i>Fighting Fair</i> is a 4 week video and classroom discussion based on the teachings of Dr. Martin Luther King concerning conflict mediation and anti-bullying.</p> <p>5th Grade: Core Matters, Too Good for Drugs</p> <p>4th and 5th Grade: <i>Why Try</i> is a 5 week decision making program that teaches students the necessary steps to make good choices and how to obtain opportunity, freedom, and self-respect. Students learn through use of the Reality Ride Rollercoaster metaphor, current media clips, music, and experimental activities.</p> <p>1st -5th Grade: M.O.P. expectations and Bullying Prevention are reviewed with all students. Students will commit to kindness and compassion by pledging Rachel's Challenge.</p>		<p>-Core Matters Instructors</p>	<p>Warning System -PBIS Data -Indiana Youth Survey</p>	
ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Strategies to be Safe and Healthy, continued</p> <p>C. Students will participate in curriculum that promotes wellness.</p> <p>D. Students will participate in the Healthy Choice Decision making Curriculum that is</p>	<p>2017-2021</p>	<p>-Director of Technology -Director of Curriculum - SRO -Hobart Police Department</p>		<p>-Naviance -Google Apps -Skyward -Safe Schools and Poster -Digital Portfolio</p>

<p>appropriate for their grade level.</p> <ul style="list-style-type: none"> -Bullying Prevention -Internet Safety/Digital Citizenship/Digital Portfolios -Why Try -Healthy Habits -HIV/AIDS (CSHAC) -Too Good for Drugs and Violence -Nutrition Education within Cafeteria <p>E. School Safety Tip Line (24 hour availability w/ anonymous reporting)</p>				<ul style="list-style-type: none"> -Internet Safety/Digital Citizenship/Digital Portfolios -Why Try -Too Good For Drugs -SCOH Website
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
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<p>Intervention: Safe and Secure Facility</p> <p>1. The school community will collaborate to provide a safe and secure facility.</p> <p>A. Annual review and following of Emergency Response Plan:</p> <ul style="list-style-type: none"> -Practice storm drills -Practice fire drills -Practice lockdowns <p>B. Ridge View Elementary will comply with state mandated safety drills.</p> <p>C. An annual review of the crisis plan will be performed and followed.</p> <p>D. Tabletop exercises are conducted regularly with staff and crisis teams at Ridge View elementary.</p> <p>E. CPR/AED Training will be conducted annually.</p> <p>F. Communicate safety procedures to parents via handbook, monthly newsletter, and Phone Tag system as needed.</p> <p>G. All staff members will use and wear school entry cards/ ID badges.</p> <p>H. All substitute teachers will wear and ID badge.</p> <p>I. All visitors will be issued a visitor pass after the approval following the screening of their driver’s license utilizing the Raptor security protocol.</p> <p>J. Individuals wishing to volunteer in any way must pass a limited criminal history check before volunteering.</p> <p>K. Team LEAD Safety Patrols will help with various jobs at arrival and dismissal.</p> <p>L. All substitute teachers will wear an ID badge when in the building or on premises.</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Administrators -All 1-5 Staff -School Nurse -Home School Coordinator/Counselor -School Resource Officers -Parents -Support Staff -Team LEAD Sponsors -Director of Human Resources and Compliance -Safe Schools Committee -Hobart Police Depart. 	<ul style="list-style-type: none"> -Drill Data -Emergency and Crisis Review Checklist -Accident Reports -Observable Student Behaviors -Lesson Plans -Discipline Data -NSSE Opinion Surveys -Student Responses -Safe Schools Annual Notices -Director of Human Resources and Compliance 	<ul style="list-style-type: none"> -Emergency Response Plan -Crisis Guides -Videos -Implementation of Drills -Emergency Exit and Drill -Secure Classrooms -Student Handbook -Substitute Resource Manuals -Alarm Systems -Security Cameras -Raptor Software -Communication System -Director of School Safety -Posters -Newsletters -Parent Meetings -Adequate Lighting -REM4ed website/software -Volunteer Software -Safe Schools -Annual Notices -Substitute Training -Coach and Community Coach Training -School Guard/Hero911
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
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<p>Intervention: Safe and Secure Facility, continued M. The Director of School Safety maintains a safe learning environment and works with Safe Schools Committees. N. All coaches and community coaches will be trained and will wear ID badge when in the building or on premises. O. School will use <i>School Guard</i> in conjunction with <i>Hero 911</i></p>	2017-2021	<ul style="list-style-type: none"> -Lead: Administrators -High Ability Teachers -1-5 Teachers -MTSS Team -Student Council Sponsors 	<ul style="list-style-type: none"> -Lesson Plans -Participation -Standards-based Report Cards 	<ul style="list-style-type: none"> -School Buses -Research Based Materials -Available Room -Funding for Study Trips -Community Members -HA Curriculum
<p>Intervention: Multi-Tiered Support System 1. Students will participate in MTSS Tiers based on behavior. A. A district-wide MTSS approach is implemented with guidelines. B. Tier II will be within the classroom including the following: <ul style="list-style-type: none"> -Individual Behavior Contracts -Small Group Instruction using books, videos, observations, playgroups -Mentors -H.U.G. C. Tier II and Tier III will be implemented through intense intervention with additional support services. <ul style="list-style-type: none"> -Behavior Intervention Plan based on Functional Behavior Assessment -Guidance/Counseling -Individual Instruction/Sessions -Small Group Instruction/Sessions using books, videos, observations, playgroups -Mentors - H.U.G. D. System of Care (Lake County) Referral E. Kids Hope Mentor Program</p>	2017-2021	<ul style="list-style-type: none"> Lead: Administrators -Northwest Indiana Special Education Cooperative (NWIESC) Director -1-5 Teachers -LRE Facilitators & Staff -Interventionists -MTSS Teams -Counselors - Kids Hope Mentors 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework -MTSS (RTI) guidelines -MTSS (RTI) Meetings -MTSS (RTI) contract and Pivot -Skyward Pivot Plans -Google Classroom -Troove (1-4) -Gallup Data - Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System -PBIS Data -Learn More Indiana Survey -Threat Assessment -PIVOT Early Warning System 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework - Skyward (Report Card/Discipline) -Functional Behavior Assessment -Individual Behavior Plans -Behavior Intervention Plans -Professional Learning Communities -Common Planning Time -MTSS (RTI) approach Guidelines -MTSS (RTI) Forms -MTSS (RTI) Meetings -H.U.G. -Life skill books -System of Care (Lake County) Referral -Mentors -Book: Behavior

			<ul style="list-style-type: none">-PBIS Data-Seesaw/Portfolio's-Indiana Youth Survey	<ul style="list-style-type: none">Intervention Manual-PBIS Training-SCOH Website-PIVOT-Kids Hope Mentoring
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