

Liberty Elementary School

Improvement Goal:

All students will develop an understanding and commitment to the democratic ideas of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

Expectation(s) for Student Learning:

- All students will demonstrate behavior expectations through the 21st Century Lifeskills.
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software
- All students will demonstrate the need to be globally responsible citizens from knowledge obtained in science and social studies.
- All students will demonstrate behavior expectations by being responsible, respectful, and safe in accordance to our PBIS plan.

Target Participants:

All students in Liberty Elementary School
Students(grades 5 substance abuse; Too Good for Drugs and Violence Program)
Reproductive and Family Planning (grades 4-5)

Interventions:

All students will have the opportunity to receive positive incentives individually, as a class, and at school wide celebrations.
All students will develop positive personal and interpersonal skills through Lifeskills and Lifelong Guidelines.
All students will develop positive leadership skills, ethics, and accountability.
All students will develop digital citizenship and practice acceptable technology usage.
All students will learn necessary strategies to keep themselves safe and healthy.
The school community will collaborate to provide a safe and secure facility.
Student Support: All students will participate in Multi-Tiered Support Systems (MTSS) based on behavior.

Evaluation:

NSSE Stakeholder Surveys
Discipline Data
Leadership Survey
Indiana Youth Survey
Pivot Early Warning System
Gallup Data

Timeframe for Implementation:

2017-2021

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Target Area of Improvement: Citizenship – Lifeskills, Diversity, Community Service, Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Behavior Intervention System (PBIS) Positive Personal and Interpersonal Skills All students will develop positive personal and interpersonal skills through Lifeskills and Guiding Principles.</p> <p>A. Daily practice and usage of 21st Century Lifeskills (in classroom management and curriculum) –Report card 21st Century Lifeskill Rubrics</p> <p>B. Incorporate Lifeskills and Guiding Principles in student government, athletics, clubs, and other activities such as YMCA, Scouts</p> <p>C. Incorporate Lifeskills and Guiding Principles in Student Discipline</p> <p>1. MOP – grades 1-5 We teach, model, and practice these questions so that students can “mop up” inappropriate behavior. Me- Did or could this behavior hurt me or get me in trouble? Others- Did or could this behavior hurt others or get others in trouble? Property – Did or could this hurt somebody’s property?</p> <p>2. 4 A’s for grades 1-5 ADMIT- Write or tell me what you did wrong. APOLOGIZE-Write or tell me how you are going to say that you are sorry. ACCEPT – Tell how you will accept the consequences.</p>	<p>2017-2021</p>	<p>All staff 1-5 Lead: Administrators Home School Coordinators Counselors Citizenship Goal Chairs Youth Athletic Organizations YMCA</p>	<p>Leadership Surveys Observable Student Behaviors Referral Form Data Discipline Data NSE Opinion Surveys Indiana Youth Survey Pivot Early Warning System Gallup Data</p>	<p>-Morning Announcements/PA system -Displays-Incentives -Professional Development for Teachers/Parents/Community Organizations -Student Handbook – MOP forms -Referral Forms -Focus on Education Newsletter/Website -Posted School Procedures -“First Five Minutes” Rachel’s Challenge -Work One Poster 21st Century Lifeskills Rubric from report card -Morning Announcements, P.A., Displays -Incentives, Professional Development for teachers, parents, and community</p>

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AMENDS – Tell how you will fix the problem or behavior				
ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Behavior Intervention System (PBIS) (continued)</p> <ul style="list-style-type: none"> A. Focus attention on Lifeskills in newsletters B. Integrate Lifeskills at home and in the community. C. The Lifeskill of Responsibility will be reviewed as it relates to attendance D. Components of PBIS will be implemented. 				
<p>Intervention: Positive Personal and Interpersonal Skills – Home School Coordinators Grade Level Programs</p> <p>All students will develop positive personal and interpersonal skills through Lifeskills and Guiding Principles</p> <p>1-5 Rachel’s Challenge is a school program for 1-5 that promotes pro-kindness. Based on curriculum from Rachel’s Challenge students learn the importance of doing kind acts. School participates in kindness chain and year-end rally for a cause to promote kind deeds.</p> <p>1st Grade: <i>Tattling vs. Telling</i> is a way for the students to learn the difference between tattling which is to just get others IN trouble vs. telling, which is to get others OUT of trouble or dangerous situations. Students practice this technique through scenario situations and then there is a follow-up discussion.</p> <p>2nd Grade: <i>Free the Horses</i> is an 11 week positive thinking program that teaches students to think before they act, teaches how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also</p>	2017-2021	Lead – Home School Coordinators	<p>Leadership Surveys</p> <p>Observable Student Behaviors</p> <p>Referral Forms Data</p> <p>Discipline Data</p> <p>Student Opinion Survey</p>	<ul style="list-style-type: none"> -Healthy Choice Decision Making curriculum -Too Good for Drugs and Violence -Bullying -Why Try -Home School Coordinators -Curriculum (videos/books) -Parent Communication -Healthy Habits -Mighty Acorns -Canoe Mobile -Core Matters

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addresses name calling issues.

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills – Home School Coordinators Grade Level Programs (continued)</p> <p>3rd Grade: <i>Chrissa Stands Strong</i> is a 4 week video and classroom exercises about friendship and bullying</p> <p>4th Grade: <i>Fighting Fair</i> is a 4 week video and classroom discussion based on the teachings of Dr. Martin Luther King conflict mediation and anti-bully.</p> <p><i>Why Try</i> is a 5 week decision making program that teaches students the necessary steps to make good choices and how to obtain opportunity, freedom, and self-respect. Students learn through use of the Reality Ride Rollercoaster metaphor, current media clips, music, and experimental activities.</p> <p>-5th-12th grade: <i>Healthy Choice Decision Making Curriculum</i>(District Website)</p> <ul style="list-style-type: none"> -Drug Education Program -Bullying -Internet Safety -HIV/AIDS-CSHAC -Sex Education/At-Risk Behavior -Why Try -Healthy Habits 				

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
5 th Grade: <i>Why Try</i> is a 5 week decision making program that teaches students the necessary steps to make good choices and how to obtain opportunity, freedom, and self-respect. Students learn through use of the Reality Ride Rollercoaster metaphor, current media clips, music, and experimental activities.				

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<p>Intervention: Positive Personal and Interpersonal Skills – Project Wisdom</p> <p>I. All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Students will reflect upon the meaning of civic and personal values and the applications of those values in their daily lives by listening to Project Wisdom messages which help them understand that any true success is rooted in respectful, responsible, and caring behaviors</p>	2017-2021	Lead: Principal	<p>Leadership Surveys</p> <p>Observable Student Behaviors</p> <p>Referral Form Data</p> <p>Discipline Data</p> <p>NSSE Opinion Surveys</p>	<p>-PA System</p> <p>-Project Wisdom Resource Manual</p> <p>-Guest Readers</p>
<p>B. Students will commit to kindness and compassion by pledging Rachel’s Challenge</p> <p>-4th/5th grades Rachel’s Story</p> <p>-5 minute Rachel’s Challenge Daily Activities</p>	2017-2021	Lead: counselors	<p>Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-AdvancED Stakeholder Surveys</p>	<p>-Rachel’s Challenge Curriculum</p> <p>-5 Minute Daily Rachel’s Challenge Activities</p> <p>-SCOH Website</p> <p>-SKYWARD</p>

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention – Positive Leadership Skills – <i>Leadership and Mentor Programs</i></p> <p>All students will develop positive leadership skills, ethics, school connectedness, and accountability</p> <p>A. Brickie Leaders –Students will participate in a Brickie Leaders group to promote leadership, empathy, accountability, and open discussions.</p> <p>-Elementary Brickie Leaders will foster student participation through school families</p>	2012-2017	<p>Lead: Administrators</p> <p>Home School Coordinators</p> <p>Counselors</p> <p>Citizenship Goal Chairs</p>	<p>Leadership Surveys</p> <p>Mentor Data</p> <p>Observable Student Behaviors</p> <p>Referral Form Data</p> <p>NSSE Opinion Survey</p>	<p>-Brickie Leaders Consultant for student, teacher and parent training</p> <p>-Brickie Leaders Sponsors</p> <p>-Community Organizations</p> <p>- Extra and co-curricular activities</p> <p>-Mighty Acorns</p> <p>-Canoemobile</p>

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<p>and buddies.</p> <p>B. Common Language 1-5 on Aggression will be modeled.</p> <p>C. Parent education will be communicated and will encourage accountability for adults as well as children.</p> <p>D. Students will participate in Public Service/Service Learning through partnerships with community organizations and various other non-profit groups.</p> <p>E. Students will have the opportunity to participate in extra and co-curricular activities.</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Leadership Skills – Middle School Transition</p> <p>All students will develop positive leadership skills, ethics, and accountability</p> <p>A. Students, as 5th Graders, will participate in middle school readiness activities including the following:</p> <ul style="list-style-type: none"> -attend an open house, a talent show or school event -Tour HMS 	2017-2021	<p>Lead: Principals</p> <p>Counselors</p> <p>5th and 6th Grade Teachers</p> <p>Parents</p>	<p>Leadership Surveys</p> <p>Observable Student Behaviors</p> <p>Referral Form Data</p> <p>Discipline Data</p> <p>NSSE Opinions Survey</p>	<p>-Brickie Leaders Consultant and training for students, teachers, and parents</p> <p>-Brickie Leaders Sponsor(s)</p>

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-Meet principals, counselors, and teachers throughout the school year -Attend the Instrument Petting Zoo				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Digital Citizenship All students will develop digital citizenship and practice acceptable technology usage. A. Students will develop digital citizenship through ethical and responsible use of technology systems, information and software -Etiquette –Students will follow the School	2012 – 2017	-Lead: Director of Technology -Technology Staff -Administrators -All staff 1-5 -SRO Office -Too Good for Drugs and Violence	Lesson Plans Observable Student Behaviors Referral Form Data Discipline Data NSSE Opinion	- Ribble, M., Bailey, G., Ross, T (2004) <i>Learning and Leading with Technology Digital Citizenship Addressing Appropriate Technology Use.</i> -IT Manager

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<p>City of Hobart’s Student Technology Network for Responsible Use Policy(RUP) for appropriate technology use.</p> <ul style="list-style-type: none"> -Staff will model appropriate uses of technology in and out of the classroom. <p>B. Students will access information, store, and share information in a responsible manner.</p> <ul style="list-style-type: none"> -Responsibility – Students will assume electronic responsibility for actions and deeds. -Students will abide by the school’s codes of conduct as they related to plagiarism, fair use and copyright laws. <p>C. Students will be given opportunities to communicate in different fashions.</p> <ul style="list-style-type: none"> -Access –Students will have full electronic participation in society. -Students will have one to one technology. -Provide time for students to use school technology to complete assignments. -Students will work together on assignments. -Accommodations will be made so all have access to the technology within the school system. (One to One Initiative and Bring Your Own Device BYOD) 			<p>Surveys RUP Forms Skyward Google Classroom Troove Indiana Youth Survey Gallop Data Threat Assessment Pivot Early Warning</p>	<ul style="list-style-type: none"> -Student Handbook -RUP -RUP forms -SKYWARD -Internet Access -Filter/Firewall -Professional Development -District Web Site -SRO officers iSafe Curriculum -Learning.com curriculum -BOYD Policy -Cyber bullying on District Web Site -NEtzSmartz -Seesaw -Google Apps -Digital Portfolio
ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Digital Citizenship</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically.</p> <ul style="list-style-type: none"> -Security – Electronic precautions will be taken to guarantee safety. 				

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-Parents and students will be given resources to learn the proper use of social networks like Instagram; Snapchat; Twitter and Facebook.				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Intervention: Strategies to be Safe and Healthy All students will learn necessary strategies to keep themselves safe. A. Home School Coordinator Program in Grades 1-5 -1 st grade students will participate in the	2012- 2017	Lead: Administrators and Board of School Trustees -Home School Coordinators -Hobart Police	-Leadership Surveys -Observable student Behaviors -Referral Form Data -Discipline Data -AdvancED	-Healthy Choice Decision Making Curriculum: -Home School Coordinator Programs -Too Good for Drugs and

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<p>program, Covy's 7 Healthy Habits for Kids.</p> <p>-2nd grade students will participate in the program, Free the Horses. It is an 11-week positive thinking program that teaches students to think before they act, how thinking is connected to feelings and actions, and how it is important to be a friend to others. It also addresses name-calling issues.</p> <p>-4th grade students will participate in <i>Fighting Fair</i>, a 4 week video and classroom discussion based on the teachings of Dr. Martin Luther King conflict mediation and anti-bully.</p> <p><i>Why Try-</i> (lessons 1-4) students will use classroom activities, you-tube video clips and classroom discussion to understand why doing their best in school is important and what skills are needed to be successful.</p> <p>-5th grade students participate in <i>Why Try</i>(lessons 5-10) a continuation from 4th grade focusing on the same issues and activities.</p> <p>-Students will participate in classroom activities such as community circles to problem-solve and gain clarification and support related to their safety.</p> <p>B. Students in grade 5 will participate in <i>Too Good for Drugs and Violence</i></p> <p>C. <i>Too Good for Drugs and Violence</i> Graduation keynote by Dr. Mann Spitler on <i>Fighting the Addiction Beast</i></p>		<p>Department Officer</p> <p>-School Resource Officer</p> <p>-School Nurse</p> <p>-HIV/AIDS Council</p> <p>1-5 Teachers</p>	<p>Stakeholder Surveys</p>	<p>Violence Curriculum</p> <p>-Communicable Disease HIV/AIDS Curriculum</p> <p>-Parent Communication</p> <p>-Health Communication</p> <p>-NetzSmartz</p> <p>-SCOH District Website for Bullying Prevention</p> <p>-Safe Schools</p>
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<p>D. All students will participate in communicable disease education that is appropriate for their grade level.</p> <p>E. Students will participate in curriculum that promotes wellness and/or safety:</p> <ul style="list-style-type: none"> -Drug Education Program -Bullying -Internet Safety -Why Try -Bus Safety Program -School Safety Tip Line (24 hour availability with anonymous reporting) -Healthy Habits -Nutrition Education within the cafeteria -Fire Safety (1-5) -Safety Around Electricity – Buzz Ingram’s NIPSCO Electricity Education (2) <p>F. Students will participate in the Healthy Choice Decision making Curriculum</p> <ul style="list-style-type: none"> -Tour of Hobart History (3) -Wellness Classes on Staying Germ-free; -Reproductive Health -Core Matters -Human Development and Wellness -Mindfulness and Movement -Nutrition Education within the Cafeteria 				
<p>Intervention: Safe and Secure Facility The school community will collaborate to provide a safe and secure facility</p> <p>A. Annual review and following of Emergency Response Plan</p> <ul style="list-style-type: none"> -Practice storm drills -Practice fire drills 	<p>2017-2021</p>	<p>All 1-5 Staff Lead: Administrators Director of School Safety School Resource Officer Hobart Police</p>	<p>Drill Data Emergency and Crisis Review Checklist Accident Reports Observable Student Behaviors</p>	<p>-Emergency Response Plan -Crisis Plan -Videos -Implementation of Drills -Emergency Exit and Drill -Secure Classrooms -Student Handbook</p>

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<p>-Practice Earthquake drills -Practice lockdowns</p> <p>B. Annual Review and Following of Crisis Plan C. CPR/AED Training D. Communicate Safety Procedures to parents via handbook, monthly newsletter, and School Messenger System as needed. E. All staff members will wear a school ID badge. F. All visitors must wear a visitor badge, issued by submitting to an ID check using Raptor Security software. G. Those wishing to volunteer must pass a limited criminal history check. H. Table Top Exercises are conducted regularly with staff and crisis team. I. Presentations on Healthy Choices are done each school year. J. All substitute teachers will wear and I.D. badge when entering the building. K. School will use School Guard in conjunction with Hero 911.</p>		<p>Department</p>	<p>Lesson Plans Discipline Data NSSE Opinion Surveys Security Cameras Visitor's Log Safe Schools</p>	<p>-Substitute Resource Manual -Alarm Systems -Security Cameras -Communication Systems -Raptor Security Software -Rem4Ed Software -Newsletters -Messenger -Entry I.D./Badge -Visitor's Badge -School Guard/Hero 911</p>
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Leadership Skills Students will benefit from School and Community Partnerships</p> <p>A. Students will be invited to participate in school and community events.</p>	<p>2017-2021</p>	<p>-Classroom Teachers -Student council -Support Staff -Brickie Leaders</p>	<p>-Data Collected -Program Listing/Description</p>	<p>-Tri-Kappa -Shop with a Cop -Jump/Hoops for Heart -Student Council Character Clubs -Classroom Buddies -Afterschool Clubs -Clothing Our Children -Community Coat Drive -Food Drive</p>

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				<ul style="list-style-type: none"> -Girls on the Run -American Legion Flag & Essay -5th grade Recyclers -Junior Achievement -New Family Welcome Team -Brickie Makers/Innovators
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Multi-Tiered Support System (MTSS)</p> <ol style="list-style-type: none"> 1. Students will participate in MTSS approach based on behavior. <ol style="list-style-type: none"> A. A district-wide MTSS approach is implemented with guidelines. B. Tier II will be within the classroom including the following: <ul style="list-style-type: none"> -Individual Behavior Contracts -Small Group Instruction using books, videos, observations, playgroups C. Tier II and Tier III will be implemented through intense intervention with additional support services. <ul style="list-style-type: none"> -Behavior Intervention Plan based in Functional Behavior Assessment -Guidance/Counseling -Individual Instructions/Sessions -Small Group Instruction/Sessions using books, videos, observations, playgroups -Mentors -H.U.G. 	2017-2021	<ul style="list-style-type: none"> -Principals -Northwest Indiana Special Education Cooperative (NISEC) Director -1st-5th Grade Teachers -LRE Facilitator -Interventionists -MTSS Teams -Home/School Coordinator 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework -MTTS Guidelines -MTTS Meetings and Pivots Plans -Skyward -Google Classroom -Seesaw -PBIS Data -Indiana Youth Survey -Gallup Data -Threat Assessment -Pivot Early Warning System 	<ul style="list-style-type: none"> -School City of Hobart's Balanced Assessment System Framework -Skyward (Report Card/Discipline) -Functional Behavior Assessment -Individual Behavior Plans -Behavior Intervention Plans -Professional Learning Communities -Common Planning Time -MTTS Approach and Guidelines -MTTS Forms -MTTS Meetings -H.U.G. -Life Skill Books -Mentors -Book: Behavior Intervention Manual -SCOH Website -Pivot

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D. System of Care-(Lake County) Referral				-System of Care-(Lake County) Referral
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