

Action Plan #5: Citizenship

Last Updated: 2017

Improvement Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice, and equality by focusing on productive citizenship in a democratic society.

Expectations(s) for Student Learning:

- All students will demonstrate behavior expectations using 21st Century Lifeskills.
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will have an opportunity to participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software.

Target Participants:

All students in the Hobart Middle School

Interventions:

- 1: All students will demonstrate positive personal and interpersonal skills.
- 2: All students will develop skills to be globally responsible citizens.
3. All students will develop positive leadership skills, ethics, school connectedness, and accountability.
4. All students will develop digital citizenship and practice acceptable technology usage.
5. All students will learn necessary strategies to keep themselves safe and healthy.
6. The school community will collaborate to provide a safe and secure facility.

Student Support:

All students will participate in Multi-Tiered Support System (MTSS) based on behavior.

Evaluation:

AdvancEd Stakeholder Surveys	Gallup Data
Discipline Data	Learn More Indiana Student Surveys
Leadership Survey	Pivot Early Warning System
Drug and Alcohol Surveys	Indiana Youth Survey

Timeframe for Implementation:

2017-2021

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention #1: Personal and interpersonal skills All students will develop positive personal and interpersonal skills.</p> <p>A. Daily practice and usage of 21st Century Lifeskills (in classroom management, discipline, and curriculum) -Report card 21st Century Lifeskill Rubrics -Code of Conduct (student handbooks)</p> <p>B. Incorporate Lifeskills and Guiding Principles in student government, athletics, clubs, and other activities.</p> <p>C. Integrate 21st Century Lifeskills at home and in the community. - Focus attention on 21st Century Lifeskills in newsletters and all-call's</p> <p>D. Positive Behavior Intervention and Support System (PBIS)- Students will participate in PBIS to promote positive behavior at school where all participants are encouraged daily to make positive choices. -Students demonstrate behavior expectations by following the model of be respectful, be responsible, and be safe. -Positive Behavior Referrals</p>	<p>2017-2021</p>	<p>-All Staff (including extracurricular sponsors and coaches)</p>	<p>-PBR Data -Drug and Alcohol Surveys -Gallup Data -Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Observable student behaviors -Referral form data -Discipline data -Opinion surveys -Indiana Youth Survey</p>	<p>-Daily Announcements -Displays -PBIS Incentives -Professional Development for Teachers -Student Handbook -Focus on Education Newsletter/website -Rachel's Challenge -Reverse Job Shadowing</p>

<p>Intervention #2: Globally responsible citizens All students will develop skills to be globally responsible citizens.</p> <p>A. Guidance Grade Level Programs</p> <p>B. Healthy Choice Decision Making Curriculum (SCOH Website)</p> <p>C. Drug Education Programs (Too Good for Drugs and Violence)</p> <p>D. Bullying</p> <p>E. Internet Safety/Digital Citizenship/Digital Portfolios</p> <p>F. Sex Education/At-Risk Behavior</p> <p>G. Why Try</p> <p>H. Healthy Habits</p> <p>I. Gang Education (Too Good for Drugs and Violence)</p> <p>J. Core Matters</p> <p>K. Rachel's Challenge: Students will commit to kindness and compassion by pledging Rachel's Challenge -6th grade: Rachel's Challenge -7th grade: Chain Reaction -8th grade: Rachel's Legacy -Imagine Project/Expressive Writing - Someone you should know -National Kindness Awards -Service hours -Rally for a Cause</p> <p>L. Patriot's Pen Essay Contest (from the VFW)</p>	<p>2017-2021</p>	<p>A-Guidance</p> <p>B-Health Teachers -Cafeteria Staff -Wellness Coordinator</p> <p>C-SRO/Drug Mentor</p> <p>D-All Teachers -Administration -Guidance</p> <p>E-All Teachers -Administration</p> <p>F-Health Teachers -Administration</p> <p>G-Administration -Guidance</p> <p>H-Health Teachers, Wellness Coordinator</p> <p>I-SRO J-Core Matters Instructors</p> <p>K-All Staff -All Students</p> <p>L. Social Studies Department</p>	<p>-PBR Data -Drug and Alcohol Surveys -Gallup Data -Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Observable student behaviors -Referral form data -Discipline data -Opinion surveys -Indiana Youth Survey -Pivot -Learn More Survey -Gallup Survey -Indiana Youth Survey</p>	<p>-Daily Announcements -Displays -PBIS Incentives -Professional Development for Teachers -Student Handbook -Focus on Education Newsletter/website -Rachel's Challenge -Student Drug Testing -Parent Communication -Health Curriculum -Healthy Choices Decision Making Curriculum -PATH -School Messenger -School Safety Tip Line -SafeSchools</p>
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<p>Intervention #3: Leadership, Ethics, School Connectedness, Accountability All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Brickie Leaders</p> <p>B. Natural Helpers -Select students will participate in Natural Helpers based on the fact that when adolescents have problems, the people they turn to first are usually other adolescents.</p> <p>C. National Junior Honor Society</p> <p>D. 8th to 9th grade transition Students, as 8th graders, will participate in high school readiness activities including the following:</p> <p>-Attend a Freshmen Orientation with parents at the high school that includes:</p> <ul style="list-style-type: none"> • Meet the Counselors/Principals, Core 40 - Career Pathway Presentation • Attendance and Schedule Presentation, Extracurricular and Co-Curricular Presentation. <p>-Brickie Ambassador Program -Attend a class schedule meeting with their parent and a middle school counselor to begin their four year plan of study. -A year with Brickie Ambassadors begins with an interactive freshman orientation at the start of the school year. An assembly takes students through a series of fun, whole group activities that will have participants laughing and simply enjoying their first minutes of high school.</p> <p>E. 5th to 6th grade transition - Students, as 5th graders, will participate in middle school readiness activities including the following:</p> <ul style="list-style-type: none"> • HMS Guidance counselors and administrators visit all 5th grade classes in the spring to present information and answer questions 	<p>2017-2021</p>	<p>A-Brickie Leader Sponsors and Students</p> <p>B-Natural Helpers Sponsors and Students</p> <p>D-HHS Administration -HHS Guidance -HHS Team Lead Sponsor and Students</p> <p>E-Guidance -Administration -Brickie Leaders Sponsor and Students</p>	<p>-Opinion surveys -Observable student behaviors -Referral form data -Discipline data -Indiana Youth Survey</p>	
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<ul style="list-style-type: none"> • Incoming 6th grade parent night hosted by HMS Guidance and Administration in the spring • Brickie Reps • 6th grade tour <p>F. Builder's Club</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention #4: Digital Citizenship All students will develop digital citizenship and practice acceptable technology usage.</p> <p>A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software. -Etiquette- Students will follow the School City of Hobart's Acceptable Use Policy (AUP) for appropriate technology use. – Staff will model appropriate uses of technology in and out of classroom. 1. Digital Citizenship class for 6th grade</p> <p>B. Students will access information, store, and share information in a responsible manner. -Responsibility- Students will assume electronic responsibility for actions and deeds. -Students will abide by the school's codes of conduct as they relate to plagiarism, fair use and copyright laws. -Students will learn how to safe guard their electronic data. (i.e.; firewalls, off-site storage, electronic backups, virus protection).</p> <p>C. Students will be given opportunities to communicate in different fashions. (i.e.; web sites, blogs, threaded discussions, bulletin boards, and use course management systems like Moodle, -Access- Students will have full electronic participation in society. -Provide time for students to use school technology to complete assignments.</p>	<p>2017-2021</p>	<ul style="list-style-type: none"> -Lead: Director of Technology -Technology Staff -Administrators -All staff 	<ul style="list-style-type: none"> -Observable Student Behaviors -Referral Form Data -Discipline Data -Opinion Surveys 	<ul style="list-style-type: none"> -Digital citizenship curriculum (CREW, embedded in all curricula) -Director of Technology -IT Manager -Student Handbook -AUP -Internet Access -Filter/Firewall -Professional Development -District Website -SRO Officers

<p>-Students will work together on assignments. -Accommodations will be made so all have access to the technology within the school system. -Computer Science standards integrated into Science curriculum</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically. -Security- Electronic precautions will be taken to guarantee safety. -Parents and students will be given resources to learn the proper use of social networks.</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention #5: Strategies to be Safe and Healthy All students will learn necessary strategies to keep themselves safe and healthy.</p> <p>A. A student drug testing program will be designed to create a safe, drug-free environment for students and to assist in getting help when needed.</p> <p>B. All students will participate in communicable disease education that is appropriate for their grade level.</p> <p>C. Students will participate in curriculum that promotes wellness.</p> <p>D. Students will participate in the Healthy Choice Decision making Curriculum. -Drug Education Program -Bullying -Internet Safety/Digital Citizenship/Digital Portfolio -Sex Education/At-Risk Behavior -Why Try -At Risk Students -Healthy Habits -Nutrition education within cafeteria</p> <p>E. Students will participate in Internet Safety curriculum.</p> <p>F. School Safety Tip Line (24 hour availability w/ anonymous reporting)</p>	2017-2021	Lead: Administrators and Board of School Trustees School Resource Officer School Nurses PE/Health Department Chairs	-Leadership Surveys -Observable Student Behaviors -Drug Testing Data -Referral Form Data -Discipline Data -Opinion Surveys	-Student Drug Testing Program/Policy and Positive Life Program -Communicable Diseases/HIV / AIDS Curriculum -Parent Communication -Health Curriculum -Healthy Choices Decision Making Curriculum -School Messenger -School Safety Tip Line -PATH

<p>G. Students will attend school regularly. -Lake County Prosecutor’s Office (truancy officer) -Truancy Prevention Program -Community Partners -System of Care</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention #6: Safe and Secure Facility The school community will collaborate to provide a safe and secure facility. A. Annual review and following of Emergency Response Plan: Practice storm drills, fire drills, and lockdowns B. Annual Review and Following of Crisis Plan C. CPR and AED Training D. Communicate Safety Procedures to Parents via handbook, monthly newsletter, and messenger notables needed. E. All staff members will wear a school ID badge. F. All visitors must wear a visitor badge by submitting an identification check using Raptor Security Software</p>	<p>2017-2021</p>	<p>All Staff Lead: Administrators Safe School Committee Superintendent Director of School Safety Student Safety Supervisor Director of Support Services Director of H.R. and Compliance S.R.O.s</p>	<p>-Drill Data -Emergency and Crisis Review Checklist -Accident Reports -Observable Student Behaviors -PBIS -Lesson Plans -Observable Student Behaviors -Discipline Data -Opinion Surveys</p>	<p>Emergency Response Plan -Crisis Guides -Videos -Implementation of Drills - Emergency Exit and Drill -Secure Classrooms -Student Handbook -Substitute Resource Manuals -Alarm Systems -Security Cameras -Communication System -SCOH District Website for Bullying Prevention -Safe Schools -Safe School Committee -Superintendent</p>

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