

Improvement Goal:

All Students will read and comprehend a variety of genres and informational text, as well as communicate ideas through writing.

Expectation(s) for Student Learning:

- All Students will read with fluency.
- All students will comprehend written text
- All students will communicate ideas through writing.
- All students will use technology research tools to locate, evaluate, and collect information in order to process data and report results.
- All students will use a variety of media and formats to collaborate, publish, and communicate information and ideas effectively to multiple audiences.

Target Participants:

All students in the Hobart Middle School

Target Groups:

Students who are achieving below proficiency level.

Students who are achieving above proficiency level.

Student Support:

Students will participate in MTSS based on behavior and achievement levels.

Students will participate in enriched and high ability courses based on achievement levels.

Students will be provided with opportunities that allow for DI (differentiated instruction, HA, etc)

Interventions:

1. All students will write across the curriculum using various styles for different audiences and purposes.
2. All students will increase comprehension skills by using reading skills and/or strategies through a variety of texts across the curriculum.
3. All students will increase comprehension through guided and independent reading across the curriculum.

Evaluation:

ISTEP

Checklist/Rubrics

Textbook writing assessment

-Reading Inventory

-SPI

-Pivot

-rSkills

-xSkills

-Springboard embedded assessment

-CFA's

-Portfolios

-PSAT

-Curriculum Maps and Pacing Guides

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p>Intervention:</p> <p>1. All students will write across the curriculum using various styles for different audiences and purposes. Students will use a focused writing rubric to guide writing. Close Reading/Annotation – Students will receive instruction and practice the skill of close reading, questioning and marking the text. -Yohan’s Close Reading and Graphic Organizers</p> <ul style="list-style-type: none"> • Thinkmarks • Close Reading Marks for Breaking Down a Text • SOAPStone (Speaker, Occasion, Audience, Purpose, Subject, Tone) • TPCASTT Model (for analyzing text/poetry) • Editing Marks (Revisions and Editing An Essay) 	2017-2021	Language Arts Teachers All Teachers	-ISTEP -Teacher Created -Formal Scales -Pivot -Google Apps Classroom -Portfolios	-Computers -Training -Chrome Books -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development -PIVOT --Google Apps -Scope Magazine -Professional Development Catalog Calendar -Google Apps -Troove -The Revision Toolbox, Second Edition: -Teaching Techniques that Work by Georgia Heard -Teaching Argument Writing, Grades 6-12 by George Hillocks Jr. -Falling in Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller -They Say / I Say: The Moves that Matter in Academic Writing by Gerald Graff -Argue with Me: Argument as a Path to Developing Students Thinking and Writing by Deanna Kuhn -An Illustrated Book of Bad Arguments by Ali Almassaw
Guided Writing-L.A. Students will use graphic organizers as a prewriting, organizational tool.	2017-2021	Language Arts Teachers	-Classroom Observation	-Graphic Organizers -Computers -Software -Professional development -Scope Magazine
Independent Writing-L.A. Students will write and revise independently in a variety of genres.	2017-2021	Language Arts Teachers	-Teacher assessment, student writing sample (or samples)	-Computers -Training -Laptop lab -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development -Springboard --Expert 21 -Scope Magazine
Independent Writing- L.A.		Language Arts	-Teacher Assessment	-Textbooks

Students will compare elements in works of literature.	2017-2021	Teachers		<ul style="list-style-type: none"> -Novels -Electronic media -Software -Springboard -Scope Magazine -Expert 21
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Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Independent Writing-Science Students will write independently on a current science topic using a writing model	2017-2021	6,7,8 grade science teachers	-Writing Rubric, -ISTEP	<ul style="list-style-type: none"> -Science magazines and/or articles -6+1 Writing Traits -Professional development -Smekens -Constructed Response
Writing –Social Studies Students will use note taking, outlining, and summarizing skills.	2017-2021	6,7,8 grade Social Studies teachers	-Classroom generated assessment	- <i>Strategies That Work</i> by Marzano
Social Studies Students will use advanced organizers such as Venn Diagram, graphs, maps, webbing, etc.	2017-2021	6,7,8 grade social studies teachers	-Classroom generated assessment	- <i>Classroom Instruction That Works</i> by Marzano -Professional development
Writing-World Lang. Students will complete a writing assignment based on a predetermined Writing Trait in the target language (French and Spanish).	2017-2021	8 th grade W.L. teacher	-Classroom assessment	-Professional development
Writing-Art Students will strengthen writing and editing skills through critiquing art work	2017-2021	6 th - 8 th grade Art teacher	-Classroom assessment	-Professional development

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p>Intervention: All students will increase comprehension skills by using reading skills and or strategies through a variety of texts across the curriculum.</p> <p>Vocabulary Development-L.A. Students will increase their understanding of academic vocabulary in context of language arts instruction.</p>	2017-2021	Language Arts teachers All teachers	-Teacher assessment, -ISTEP -Reading Inventory -PIVOT -xSkills/rSkills -SPI	-Teacher developed lists - <i>Building Academic Vocabulary</i> by Robert Marzano -Professional development -Word Wall -Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller by Ralph Fletch -Vocabulary Workbooks
<p>Vocabulary-FACS Students will increase vocabulary using recipe terms.</p>	2017-2021	6 th – 8 th grade FACS teacher	-Classroom assessment	-Building Academic Vocabulary -Professional development
<p>Vocabulary-Physical Education Students will be introduced to health vocabulary with definitions and correct usage</p>	2017-2021	7/8 th PE Teachers	Testing	-Current Health Magazine II -Building Academic Vocabulary -Professional Development -Word Wall
<p>Vocabulary-Music Students will be introduced to music vocabulary with definitions and correct usage</p>	2017-2021	Music Teachers	Testing/Quizzes	-Building Academic Vocabulary -Professional Development -Word Wall
<p>Vocabulary-PLTW Students will increase their vocabulary through focus on related curricular area terms</p>	2017-2021	6-8 th grade PLTW teachers	Classroom Assessments	-Building Academic Vocabulary -Professional Development -Word Wall
<p>Vocabulary-SAT/Word of the Week Students will increase their vocabulary sight word knowledge and usage.</p>	2017-2021	All Staff	Classroom Activities	IDOE vocabulary list

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Vocabulary-Art Students will learn appropriate Art vocabulary for each grade level.	2017-2021 Each rotation	6,7,8 grade Art teacher	-Classroom assessment -Quizzes	-Building Academic Vocabulary -Professional development -Word Wall
Intervention: All students will increase comprehension through guided and independent reading across the curriculum. Integrative Reading-L.A. Students will listen to a read aloud of a variety of texts such as poems, articles, and books. Students will use a variety of strategies such as paired reading, small group reading, modeling, strategic questioning, pre-reading and academic vocabulary study, and literary responses.	2017-2021	Language Arts Teachers All teachers	-Teacher Assessment	- <i>Strategies That Work</i> by Stephanie Harvey -Trade novels -Literature books -Various texts -Graphic organizers -Professional development -PIVOT
Guided Reading-L.A. Students will increase reading comprehension through teacher modeling (fluency); electronic media, and classroom instruction.	2017-2021	Language Arts teachers	-Teacher assessment -Classroom observation	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Electronic media -Software -Professional development

Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Guided Reading-L.A. Students will increase comprehension through pre-reading discussions that connect student's prior knowledge to materials being read.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -Reading Inventory --xSkills/rSkills -SPI -PIVOT	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Internet projector -Newsela
Guided Reading-L.A. Students will use graphic organizers to compare and contrast when reading narratives.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -Reading Inventory -PIVOT -xSkills/rSkills -SPI	-Textbooks, newspapers, trade books, novels, other reading materials, graphic organizers, LED projectors, laptops, software, professional dev. -Read180 -Expert21 -Springboard

Interactive Reading-L.A. Students will read, discuss, and analyze various genres in literature.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -SRI -PIVOT -xSkills/rSkills -SPI	-Classroom libraries, school libraries, personal libraries. -Prezi
Independent Reading-Science Students will read independently on current science topics. Guided Reading-Science Students will do guided reading, summarizing, generating questions, using graphic organizers, and identifying similarities and differences. Reading Writing - Science Students will complete a scientific research project.	2017-2021	6,7,8 grade Science teachers	--Teacher Assessment	-Science magazines with current topics -Internet article
Health- Students will read aloud in class.	2017-2021	6,7,8 grade PE teachers	-Classroom Assessment	-Current Health Magazine II

Target Area of Improvement-Language Arts-Fluency Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Reading-PLTW Students will read independently their research material using technology research as well as printed material.	2017-2021	6,7,8 PLTW teachers	-Classroom assessment	-PLTW Text -Internet
Reading-World Lang. Students will participate in guided reading using relevant material.	2017-2021	6 th grade F.L. teacher	-Classroom observation	-Teacher-made material
Reading - Art Students will read independently through computer research about a famous artist.	2017-2021	6,7,8 Art Teacher	-Lab Work -Teacher Generated Rubric	-DVD -internet -computer program (PowerPoint) -Chrome Books
Facs Students will be able to increase vocabulary related FACS Terms: (ie..laundry care, recipe, consumer economics, childcare, clothing, etc)	2017-2021	FACS	Formal and informal classroom assessment	-Professional Development