

# Students 2016-2017

## Trends and Patterns:

1. Although some grade levels and school years have shown spikes in population, the overall student population for the district has decreased only .017% since 2012-13.
2. Minority population is increasing with both Black and Hispanic showing growth at both the elementary and secondary levels. Black has increased 1.1%, Hispanic 1.6% with other changes in other categories negligible.
3. The White population is decreasing at both the elementary and secondary levels with the corporation decreasing 2.3%.
4. Free and Reduced lunch participants are slightly down over the interval sited.
5. Paid lunch participants have increased slightly over the interval.
6. The percentage of Special Education students has included 1.8% since 2012-13.
7. ELL decreased 1.9% over the interval.

# English/Language Arts 2016-17

## **Strengths:**

1. District elementary scores appear to be at or above the state average at all grade levels and at Joan Martin and Liberty for the past five year cycles.
2. The pass rate at both Joan Martin and Liberty is at least 78%.
3. Hobart Middle School scores appear to be above the state average at all grade levels for the past five years.
4. Hobart Middle School pass rate is 65%.
5. The 10<sup>th</sup> scores appear to be at or above the state and district averages.
6. Both Liberty and Joan Martin slightly exceed the state average for I-Read scores.

## **Challenges:**

1. Ridge View scores appear to be significantly lower than state and district averages.
2. The pass rate at Ridge View is 55%.
3. Ridge View I-Read scores are below state average.

## **Trends and Patterns:**

1. Scores improved at all schools.
2. Scores improved at grades 1-7 and held steady at grade 8.
3. I-Read scores are showing a decline.

# Mathematics 2016-2017

## Strengths:

1. HMS Scores increased over the past interval at grades 6, 7, 8.
2. Our pattern of scores over the past cycles seems to parallel what is happening with scores state wide.
3. Corporation wide all but 3<sup>rd</sup> grade scores are trending up.
4. With the exception of Ridge View, district scores appear to be approaching the state averages.

## Challenges:

1. Only one year of comparison was available for comparison of the 10<sup>th</sup> grade level.
2. Our 10<sup>th</sup> grade pass rate is shown at 22.9%.
3. 8<sup>th</sup> grade scores have not rebounded to the level of 2013-14 and previous years.

## Trends and Patterns:

1. At Liberty Elementary mathematics scores show a drop while at the 5<sup>th</sup> grade level they increased.
2. At Joan Martin, scores decreased at each grade level 3 and 5, but increased at 4.
3. At Ridge View, scores increased by around 20% at grades 4 and 5, and decreased by a small amount at grade 3.
4. At Hobart Middle School, all grade levels showed improvement.
5. The 10<sup>th</sup> grade pass rate remains low.

# Science 2016-2017

## Strengths:

1. The declines shown have been very small.
2. Two schools have shown increased scores.

## Challenges:

1. Limited information on pass rates is shown on graphs.
2. Both 4<sup>th</sup> and 6<sup>th</sup> test rates declined.

## Trends and Patterns:

1. Over the intervals shown, the 6<sup>th</sup> grade pass rate remains in the 50-65% range.
2. Over the intervals shown, the 4<sup>th</sup> grade pass rate remains in the 70 – 78% range.

# Social Studies 2016-2017

## Strengths:

1. District 7<sup>th</sup> grade scores appear to be approaching near the state average.
2. Two schools show increases over the previous interval.

## Challenges:

1. Limited information is charted.
2. Ridge View scores are low.

## Trends and Patterns:

1. District averages at both 5<sup>th</sup> and 7<sup>th</sup> are both up and appear to be trending to previous levels.

# **Academic Interventions 2016-2017**

Information charted only included middle and high school alternative schools for the 2016-17 school year, so this section is considerably smaller than previous years.

## **Strengths:**

1. 90.5% of 7<sup>th</sup> grade, and 54.5% of 8<sup>th</sup> grade participants achieved their goals.
2. 100% of 9<sup>th</sup> graders achieved their goals.
3. 82.6% of seniors were able to graduate.

## **Challenges:**

1. 9% of 7<sup>th</sup> graders and 27.3% of 8<sup>th</sup> graders failed to meet their goals.
2. 40% of 10<sup>th</sup> graders and 47.8% of 11<sup>th</sup> graders met their goals.

## **Trends and Patterns:**

None observed due to only one year's information included.

# College and Career Readiness 2016-17

## Strengths:

1. AP participation in 2016-17 has improved by 50% since 2013. Honors diploma recipients participation increased by 18% over 2011-12.
2. 35% of 8<sup>th</sup> graders met the PSAT benchmarks approaching the state average of 39%.
3. 61% of HHS students see themselves attending a 4 year college.
4. The total number of students earning a 3 or higher on AP tests is holding steady.
5. 75% of dual credit students enroll in college.
6. 64% of HHS students earning a 3 or higher on the AP tests continue to college.

## Challenges:

1. The number of Honors Diplomas remains well below the state average during the last year.
2. SAT score averages have been below the state average.
3. The total number of students earning a 3 or higher on AP tests is below the state average.
4. Only 27% of 9<sup>th</sup> graders met both the PSAT benchmarks when the state average was 46%.
5. AP average scores in seven areas are less than 2.
6. 27.2% of HHS students earn a 3 or higher on AP tests while the state average is 52.8%.

## Trends and Patterns:

1. Core 40 participation is up over the past two intervals charted.
2. AP participation jumped by 21% this year.
3. The HHS graduation rate increased slightly and is consistently slightly above the state average.
4. Honors diplomas granted each year continue at below the state average.
5. AP participation continues at around 50% of the Indiana average.
6. With wider participation, AP test scores are trending down.

# Citizenship 2016-17

## Strengths:

1. District-wide students are participating in a wide variety of service learning activities with the highest concentration at the high school.
2. The attendance rate is greater than 94% for the entire interval.
3. Suspensions declined in 2016-17.
4. OSS Suspensions declined by 19% in 2016-17.
5. 48% of SCOH students are hopeful about their futures.
6. 61% of SCOH students plan on post-high school education.
7. 43% of SCOH students are engaged in their education.
8. IYS assesses experiences, attitudes, alcohol and drug use, and mental health of students.
9. Rate of use of alcohol and drugs seems to be trending down.

## Challenges:

1. 20% of SCOH students are discouraged about their futures.
2. 29% of SCOH students are disengaged in school, and 27% are actively disengaged.
3. Attendance district-wide is slightly below the state average.

## Trends and Patterns:

1. The total expulsion rate has risen and fallen over the interval with the most recent year showing a large decrease of 89%.
2. The total suspension rate has risen and fallen over the interval with the most recent year showing a 23% drop.
3. Both secondary and elementary students are participating in service learning.
4. Attendance rate at each school is above 94%. \*Rates for previous years not provided.
5. The SCOH district attendance rate is 95%

# School Effectiveness 2016-17

## Strengths:

1. Favorable rating in the area of advice and counseling have increased and are more positive as grade levels increase.
2. 71% of HMS students participate in a club, sport, or other extracurricular.
3. 70% of HHS students participate in a club, sport, or other extracurricular.
4. 60% of HMS students successfully led a group.
5. 62% of HHS students successfully led a group.
6. 79% of 12<sup>th</sup> graders believe they will reach their goals.
7. By 12<sup>th</sup> grade, 70% or more of students feel they know how to control emotions, stress, depression, and substance abuse.

## Challenges:

1. SCOH students who have goals are confident in finding a job, and feel they will have a great future is below the national average.
2. Large percentages of HMS and HHS students have not participated in job shadowing or internships.
3. Small percentages of HMS and HHS students have 529 plans for college savings.
4. 16% of HHS seniors have not discussed college with their parents.
5. Most students at wide-ranging grade levels so not have written plans for their futures.

## Trends and Patterns:

1. Ratings for counseling department have improved over the interval.
2. Students recognize the importance of their education later in life with increasing rates as they approach graduation.
3. The participation rate in 529 plans is low.