

School City of Hobart
AdvancED Goal #3: Teaching and Assessing for Learning
Instructional Goals/Intervention-Strategy Targets

Curriculum Goal:

All students will increase academic achievement with a specific focus on language arts and problem solving across the curriculum.

Interventions/Strategies:

1. School-wide language of instruction is used regularly by faculty in their professional learning communities.
2. All students will receive a curriculum based on defined expectations for student learning from Indiana Academic Standards (IAS).
3. Students participating in career academics will use the defined curriculum set forth by the industry and/or institution that established them.
4. All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities.

Language Arts Goal:

All students will read and comprehend a variety of genres (types) and informational text, as well as communicate ideas through writing.

Interventions/Strategies:

1. All students will increase skills in reading and writing through monitoring progress on Indiana Academic Standards.
2. All students will increase reading and writing skills as a result of participating in balanced literacy.
3. All students will increase fluency and comprehension by using reading skills/strategies with a variety of texts across the curriculum.
4. All students will increase communication skills by writing across the curriculum.
5. All students will increase reading and writing skills by using technology tools across the curriculum.

Problem Solving Goal:

All students will use problem solving skills to think critically and apply knowledge and reason to solve problems.

Interventions/Strategies:

1. All students will increase skills in mathematics through monitoring progress on Indiana Academic Standards (IAS).
2. All students will increase problem solving skills through differentiated instruction across the mathematics curriculum that emphasizes conceptual understanding.
3. All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provide relevant, concrete, and everyday problems.
4. Students participating in career academics will use the defined curriculum set forth by industry and/or institution that established them.
5. All students will increase problem solving skills by using technology tools across the curriculum.

Careers Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

Interventions/Strategies:

1. All students will participate in career awareness. All students will participate in career exploration.
2. Students will participate in small learning communities/career pathways.
3. Student Support:
4. All students will participate in comprehensive guidance and counseling. Community/Parents/and guardians will develop career education knowledge. All students will participate in school to career planning preparation.
5. Students will participate in after-school clubs and extra-curricular activities
6. The district encourages community groups to collaborate with schools to support student learning.

Citizenship Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice and equality by focusing on productive citizenship in a democratic society.

Interventions/Strategies:

1. All students will develop positive personal and interpersonal skills.
2. All students will develop positive leadership skills, ethics, school connectedness, and accountability.
3. All students will develop digital citizenship and practice acceptable technology usage. All students will learn necessary strategies to keep themselves safe and healthy.
4. The school community will collaborate to provide a safe and secure facility.