



# JUNE Daily Activities



Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the June calendar	Write the letters to spell each word.	Write 2 sentences to answer the question : Do you like summer? Why or why not?	Find and circle the sight words.	Write the number that comes <b>after</b> the given number.
Write the missing sounds for each word (sh/ch/th).	Make a list of 5 fruits. Include words and pictures in your list.	Count how many of each object you have in your house. Color the graph to show how many you have.	Circle the pictures that have the /ar/ sound in them. Write the words on the lines.	Write 2 sentences and draw a picture: What did you like best about kindergarten?
Draw pictures to solve the story problems.	Make a list of 5 things that can fly. Include words and pictures in your list.	Write the sight words in the correct boxes.	Solve the addition problems. Use your fingers, pennies, or draw pictures to help you.	Read each word. Draw a line to the correct picture.
Write your address, phone number, and birthday. Practice saying them 5 times.	Draw a picture of something that rhymes with each thing.	Use pennies to measure the pictures. Write the number to show how long each one is.	Fill in a word to finish each comparison.	Count by 5s. Fill in the missing numbers.



Wednesday I

Handwriting practice lines for Wednesday I, consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Thursday I

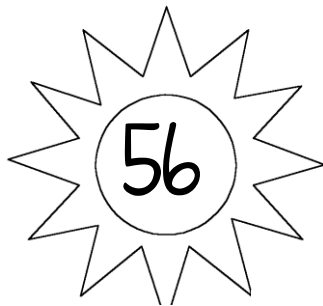
s	a	i	d	d
o	d	w	h	o
m	a	k	e	w
e	h	d	n	n
t	h	i	s	x

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said
make
some
down

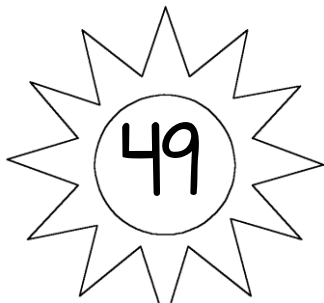
Friday 1



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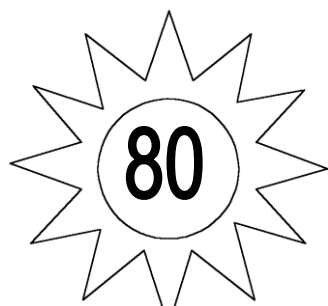
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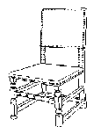


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Monday 2



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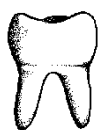
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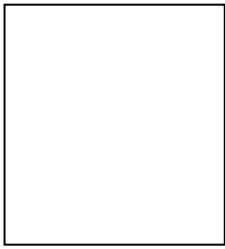


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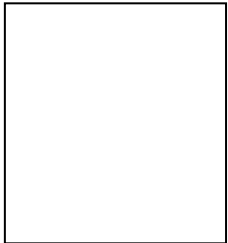
Tuesday 2



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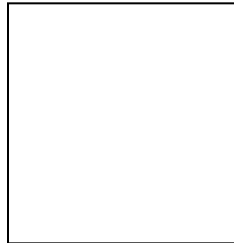
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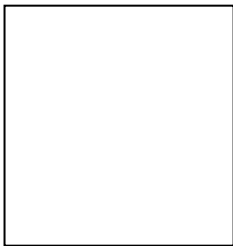
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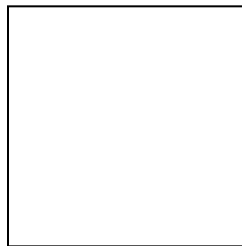
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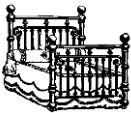


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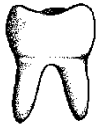
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Wednesday 2

								
								
								
	1	2	3	4	5	6	7	8

Thursday 2



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Friday 2

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Monday 3

When I went to the beach I saw 4 blue seashells and 5 pink seashells. How many seashells did I see in all?

On Monday the shark ate 3 fish. On Tuesday he ate 5 more fish. How many fish did he eat in all?

Tuesday 3

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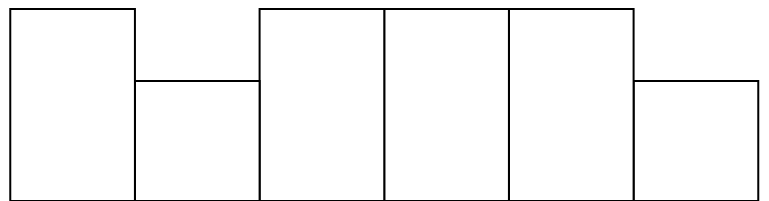
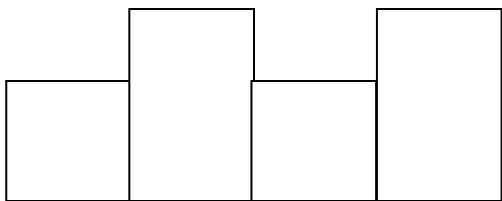
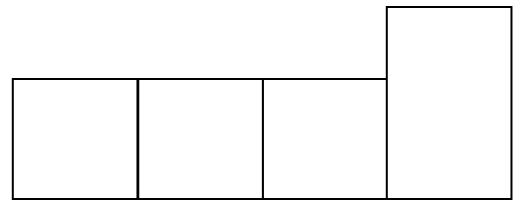
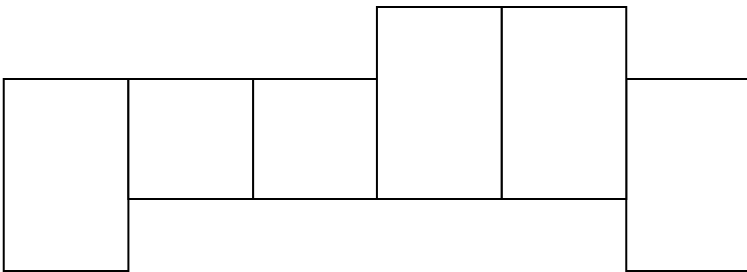
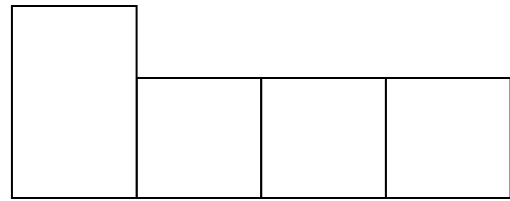
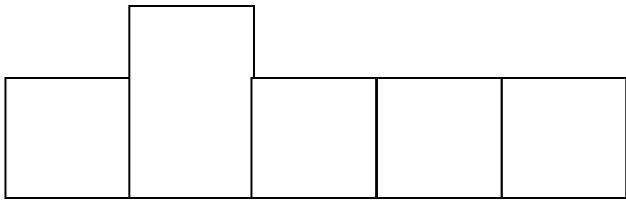
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Wednesday 3

what    where    said    little    from    pretty



Thursday 3

$4+2= \_ \_$

$6+2= \_ \_$

$1+5= \_ \_$

$1+2= \_ \_$

$3+0= \_ \_$

$0+9= \_ \_$

$2+7= \_ \_$

$4+4= \_ \_$



Friday 3

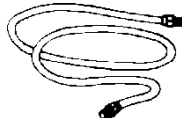
bike



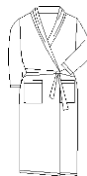
kite



rake



fire



tape



dime

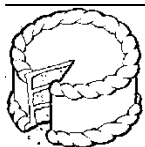
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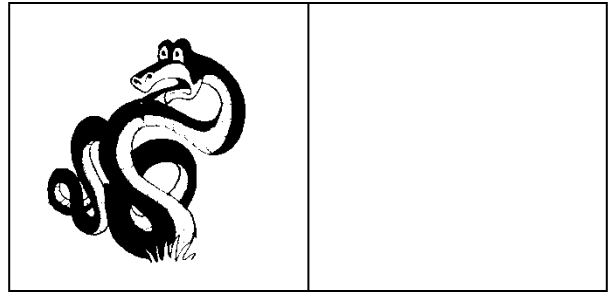
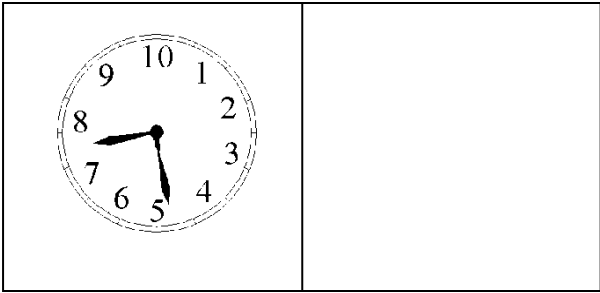
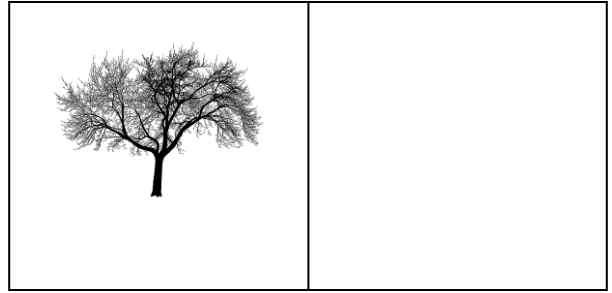
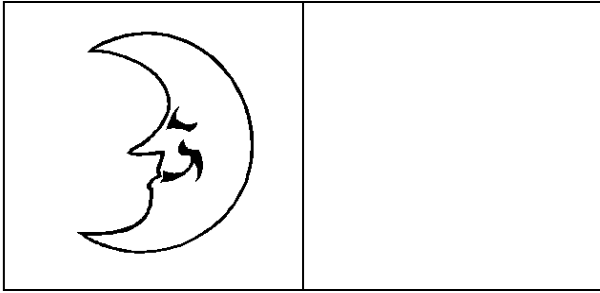
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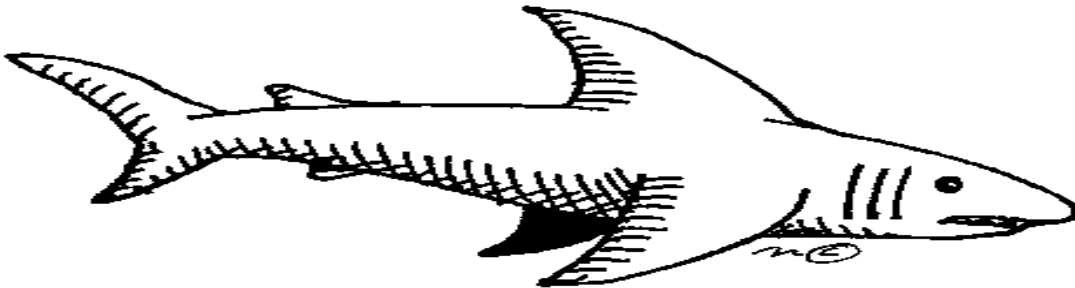
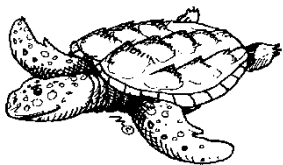
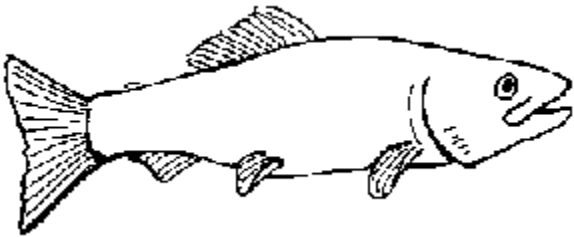
Monday 4



Tuesday 4



Wednesday 4



Thursday 4

I can jump like a \_\_\_\_\_  
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\_\_\_\_\_

I can swim like a \_\_\_\_\_  
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\_\_\_\_\_

I can run like a \_\_\_\_\_  
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I can crawl like a \_\_\_\_\_  
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\_\_\_\_\_

Friday 4

5

45

60

100



# July Daily Activities



Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the July calendar	Make a list of 5 foods that you like to eat at a cookout.	Draw a picture of fireworks. Write a sentence describing your fireworks.	Fill in the missing letters in each word.	Draw the hands on the clock to show the time.
Count the syllables in each word (claps). Write the number.	Make a list of 5 different occupations (jobs). Draw a picture of equipment that goes with each job.	Read the story. Color the picture the colors indicated in the story.	Write the names and values of the coins.	Solve the addition problems.
Draw pictures to solve each problem.	Write 2-3 sentences telling what you like to do when it is hot.	Draw pictures to solve each problem.	Count the objects. Write the number words.	Make a list of 5 things that begin with the same sound as your name.
Circle the pictures that have long vowel sounds (say their names). Choose any 3 of the long vowel words to write.	Circle the greater number in each pair.	Write 2-3 sentences telling what kind of pet you have or would like to have.	Fill in the missing vowels in each word.	Draw lines to match the digital and analog clocks.



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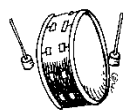
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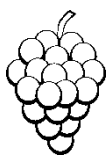
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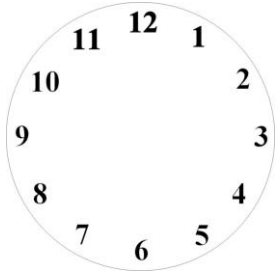


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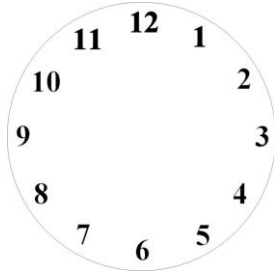


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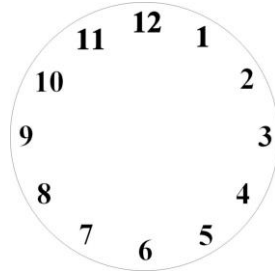
Friday 1



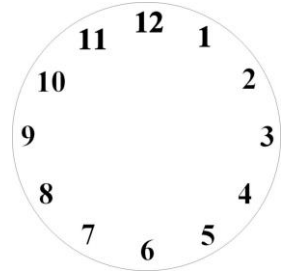
5:00



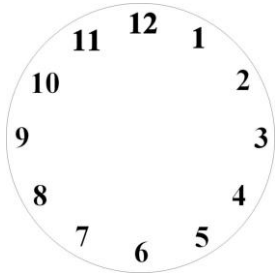
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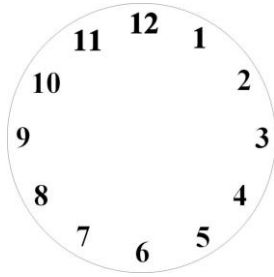
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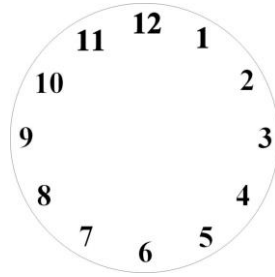
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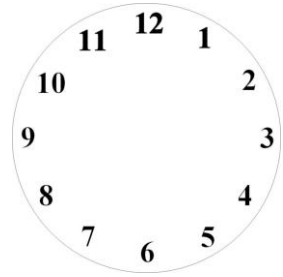
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Monday 2



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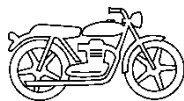
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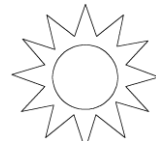
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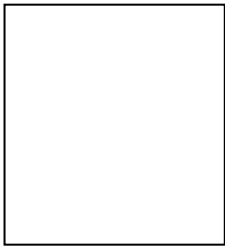
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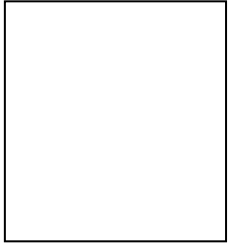
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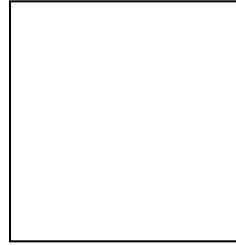
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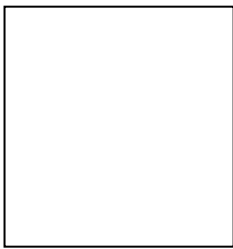
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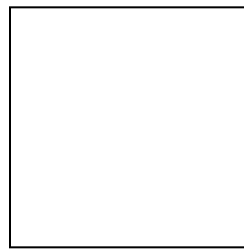
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The family is going to the beach. The boy has a green towel. The girl has a yellow towel. Dad has the big red umbrella. Mom has the brown basket and pink bag. Dad's hat is blue and the girl's dress has purple dots. They are walking on yellow sand.

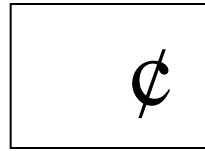




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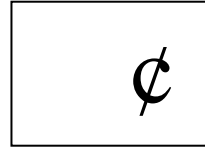
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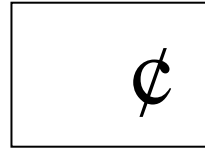
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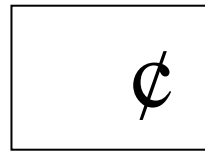
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$3+2=$  \_\_\_\_\_

$1+2=$  \_\_\_\_\_

$1+6=$  \_\_\_\_\_

$1+8=$  \_\_\_\_\_

$0+0=$  \_\_\_\_\_

$1+9=$  \_\_\_\_\_

$3+7=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

Monday 3

When I went to the beach I saw 4 blue seashells and 5 pink seashells. How many seashells did I see in all?

On Monday the shark ate 3 fish. On Tuesday he ate 5 more fish. How many fish did he eat in all?

Tuesday 3

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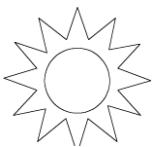
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I found 4 seeds in my piece of watermelon. My brother found 6 seeds in his. How many seeds did we find in all?

I bought 8 balloons. When I put them in the car, 2 balloons popped. How many balloons did I have left?



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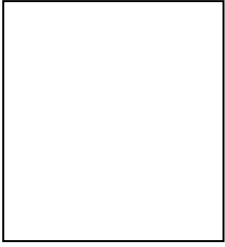
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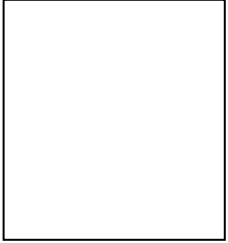
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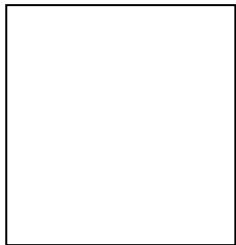
Handwriting practice lines: a solid top line, a dashed middle line, and a solid bottom line.



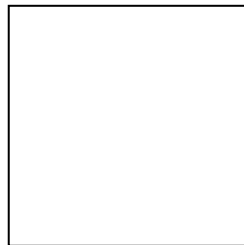
Handwriting practice lines: a solid top line, a dashed middle line, and a solid bottom line.



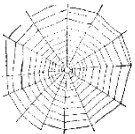
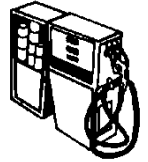
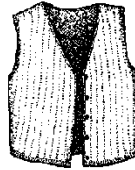
Handwriting practice lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines at the bottom of the page, consisting of three columns of solid top and bottom lines with a dashed middle line.

Tuesday

51

42

12

21

36

67

38

48

63

81

11

99

72

23

50

70

39

40

Wednesday

Handwriting practice lines for Wednesday, consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



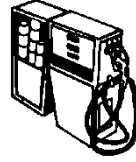
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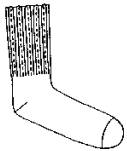
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2:00

10:00

8:00

3:00

12:00



# August Daily Activities



Monday	Tuesday	Wednesday	Thursday	Friday
Fill in the missing numbers on the August calendar	Read the words. Circle the picture that goes with each word.	Write 2-3 sentences telling what you ate for dinner last night. Draw a picture.	Read the sentences. Fill in the missing sight words.	List an animal that begins with each letter.
Write the ending sound for each picture.	Color the stars in a pattern. Draw a picture in the middle.	Read the riddles. Write the answer.	Sort the pictures into categories by writing the words in the columns.	Solve the addition problems.
Draw the picture that comes next in each pattern.	Circle the correct spelling for each word.	Write 2-3 sentences telling about what kind of ice cream you like. Be sure to tell about the toppings you like!	Solve the addition problems. Color the picture according to the key.	Fill in the missing letters (oo, ow).
List 5 things that you can find in the ocean.	Circle combinations of 6.	Make a list of words that rhyme with each picture.	Read the questions. Write yes or no.	Are you ready for school to start? Write 2-3 sentences telling why or why not.





Wednesday

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

is    down    make    are    from

Thursday

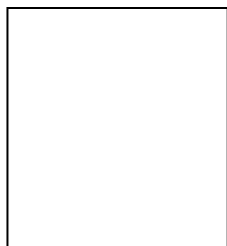
I got a gift \_\_\_\_\_ my mom.

We can \_\_\_\_\_ a cake.

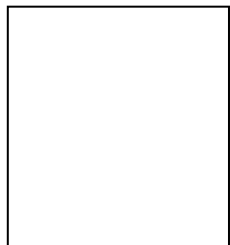
He will go \_\_\_\_\_ the slide.

The trees \_\_\_\_\_ big.

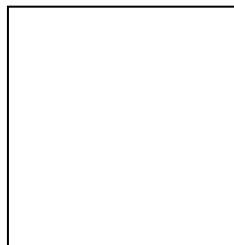
Friday



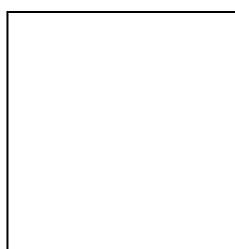
p



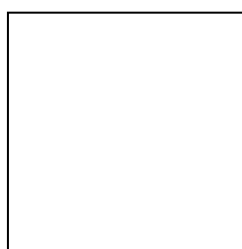
f



m



s



b

Monday



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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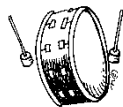
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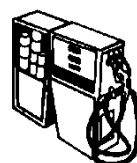
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Tuesday



Wednesday

I am an animal. I have four legs and a tail. I like to eat bones.  
What am I?

I am yellow. I am shaped like a moon. Monkeys like to eat me.  
What am I?

I am round. I have a string. Be careful because I can pop.  
What am I?

\_\_\_\_\_

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\_\_\_\_\_

Thursday

Blank handwriting practice box with four sets of lines (top solid, middle dashed, bottom solid).

Blank handwriting practice box with four sets of lines (top solid, middle dashed, bottom solid).

Blank handwriting practice box with four sets of lines (top solid, middle dashed, bottom solid).



Friday

$3+3= \underline{\quad}$

$4+4= \underline{\quad}$

$5+5= \underline{\quad}$

$6+6= \underline{\quad}$

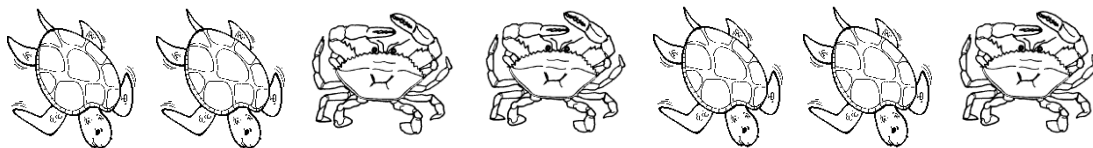
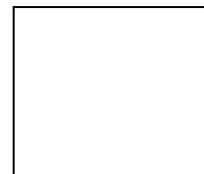
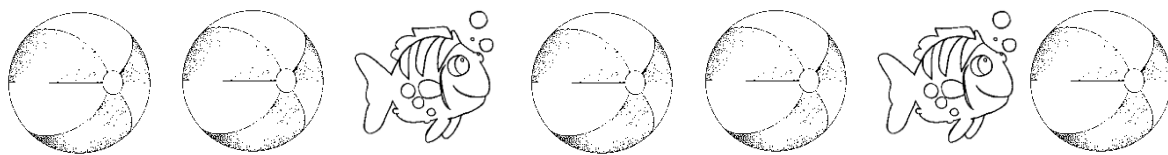
$1+1= \underline{\quad}$

$2+2= \underline{\quad}$

$0+0= \underline{\quad}$

$7+7= \underline{\quad}$

Monday



coo      cow      col

Tuesday



clood      coud      cloud



town      toon      tarn



colon      clowd      clown



moose      mouse

Wednesday

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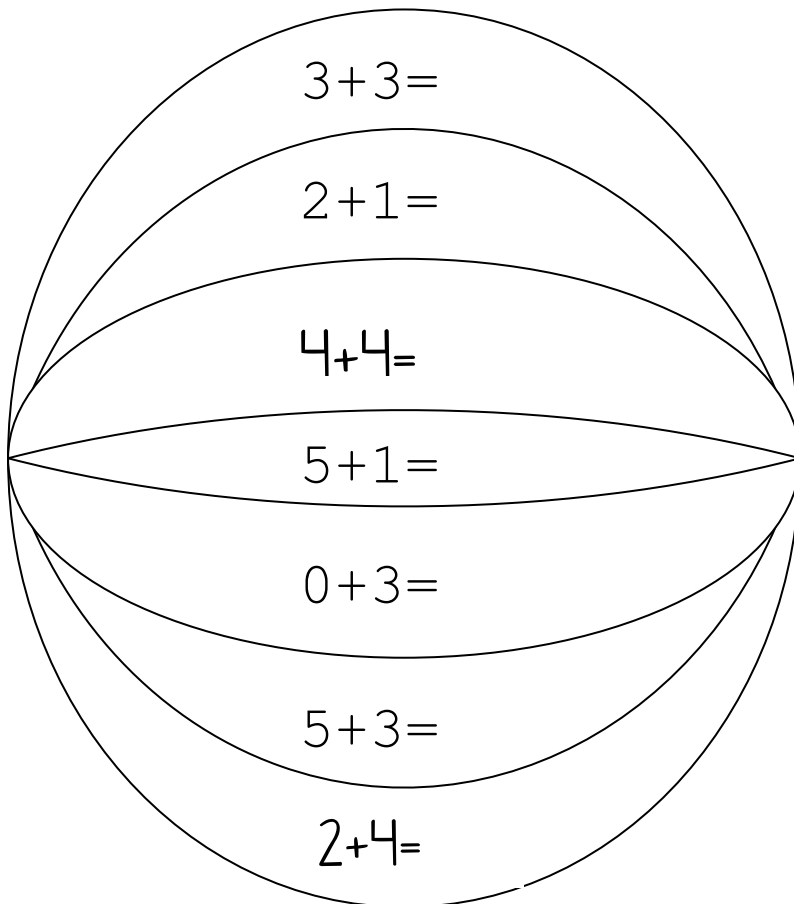
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Thursday



Color the  
spaces as  
follows:

- 6-red
- 8-blue
- 3-yellow

Friday



b \_ \_ ts



c \_ \_



t \_ \_ n



cl \_ \_ n



z \_ \_



h \_ \_ p



m \_ \_ n

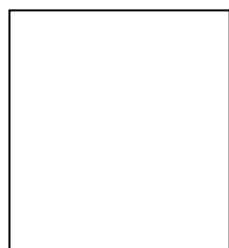


t \_ \_ th



sp \_ \_ n

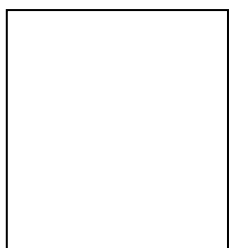
Monday



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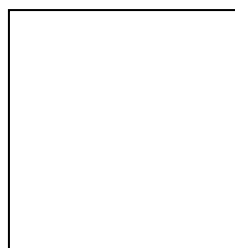
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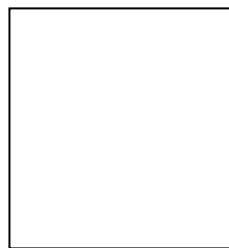
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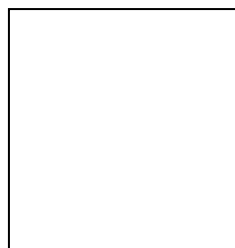
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Tuesday

2 3 5 1 4 2 0

4 3 6 0 5 1 6

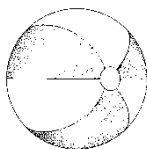
6 2 0 3 3 5 1

2 2 4 5 1 6 3

5 1 3 2 3 3 3

0 5 6 4 1 5 4

Wednesday



Handwriting practice lines for the beach ball illustration, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Handwriting practice lines for the cartoon cloud illustration, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

Handwriting practice lines for the white van illustration, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.



Thursday

Are you a boy?

Do you like dogs?

Can you skip?

Are you six?

Do you like chips?

Friday