Brain Aligned Organic Consequences

1. Not following directions - Students support creating classroom expectations. When students are not following, it is time to sit down and have a conversation and connect with student. What can we both agree to do the next time?

2. Not turning in assignments - Connect. What is making turning in assignments difficult? Create a plan together and monitor.

3. Disruptive - Provide opportunities to be a classroom leader in positive capacities.

4. Disrespectful - Connect. Build a relationship and see how that student is feeling in class.

5. Late/Tardy - How can I help? Warning bells, more time, early release pass, restroom break at the beginning of class to eliminate stopping during passing, storing materials in classroom for use.

6. Out of seat - Allow students opportunities to move and regulate without punishment. Thank students for taking care of themselves. Provide areas to stand during instruction.

7. Doing Nothing - Connect. What do you need? How can I help? Student Choice

8. Destruction of Property - Time to provide service to property owner. Create videos, posters, announcements about the importance of caring for property.

9. Physical Altercations - Restorative Justice Practices (students, families, teachers)

10. Verbal Altercations - Restorative Justice Practices (students, families, teachers)

11. Walking out of room - Breaks, passes for walks, brain intervals throughout instruction. Ask students when they would like breaks during class.

12. Impulse Control - Regulation activities throughout the learning block, fidgets, time for mind wandering, focused attention practices, mindfulness


14. Procedures - Practice or repeat procedure