



District or Charter School Name

School City of Hobart - 4730

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Continuous student learning is occurring through 1:1 Chromebooks (if E-Learning or in person) and through Canvas LMS. Regardless of whether E-Learning or face to face, synchronous learning is occurring. E-Learners are still following the school schedule live with students on campus, thereby fully meeting the requirements for active engagement and instructional time at the elementary and secondary levels respectively. Teachers and aides have been utilizing various technology tools including, but not limited to, the following:

- Newline Interactive Teaching Board (live instruction for Face to Face and E-Learners simultaneously)
- Course Learning Management System (LMS) for delivery of instructional plans - Canvas
- Monitoring Student Work - Go Guardian
- Presentation Software - Zoom Conferencing, Jamboard, EdPuzzle, Screencastify, Canvas Conferencing
- Interactive Software for Engagement & Participation - Screencastify, EdPuzzle, Nearpod, FlipGrid, Zoom Conferencing, Jamboard, Kami
- Project/Problem Based Learning (PBL) - Choice Boards, FlipGrid, Padlet, and Google Apps/Slides
- Student Assessment - Quizziz, Nearpod, Kaoot!, Google Forms, Canvas Quizzes, Performance Based, Google Apps/Slides, Khan Academy, IXL, Freckle, Star Custom, A-Z Reading, Newsela, Learning Logs, Kami
- Online Curriculum - Cengage, PLTW, SpringBoard,

Renaissance/Star 360, Accelerated Reader, Newsela, Savvas, HMH, Infinity Algebra/Geometry, Read Works, Khan Academy, Epic, Journeys, Writing Units of Study, Fountas & Pinnell Phonics, Scholastic Guided Reading, Read 180

Each of which tied to the use of a district-wide gradual release of responsibility framework that is adapted for use with face-to-face instruction, E-Learners, synchronous learners, and asynchronous learners. Special population teachers, including special education, EL, MTSS, are serving as Co-Teachers in Canvas LMS to assist their populations, as well as using the same tools. Administratively, the use of 5Labs allows for data triangulation and root cause analysis to occur systematically for all learners. Renaissance Star benchmark interim assessments additionally allow for trendline data and measuring/tracking student growth percentiles and other metrics for closing the gap and extending learning for enhanced learners.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The SCOH uses daily social media postings, SIS email blasts, and telephone all calls to inform the school community of plans, events, safety measures, etc. The district is in constant communication with the community, families, staff, and students.

Teachers utilize Canvas, Skyward, the SCOH website, and email to share information, course content and expectations with the community, families, and students. Cool Tools are organized on the SCOH website to allow easy access of needed or most popular digital software used by staff and students. The district organizes and posts school schedules to communicate regular day scheduling of classes for all levels (K-12). In addition, social emotional learning tools and tasks are delivered.

The Superintendent and Principals send messages to school staff, students, and families weekly, as well as email daily. The SCOH District Monthly Focus on Education Newsletter is sent to homes within the School City of Hobart, as well as posted online

for the public. Schools post newsletters as well. These newsletters contain highlights and celebrations of our students and school community, as well as updating the community of important events, safety, and educational updates.

Due to situations such as the polar vortex and COVID, additional pages have been created for parents, staff, and students including our Protect Brickies page, Welcome Back 2020 page, and several other public and encrypted pages for their respective audiences.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All staff, students and parents use Canvas LMS. Teachers and aides have been utilizing various technology tools such as Canvas Conference, Zoom, Screencastify, Google Hangout, and Go Guardian (see #1 for additional information on tools) to provide instruction and support for all students. Again, all such tools are utilized within the scope and sequencing of the gradual release of responsibility framework and are adapted for different types of learners and learning environments alike. If there is no Internet service for our E-Learners, mobile hot spots will be issued. All K - 12th grades have Chromebooks. This allows the students to access all their academic instructional materials from teachers and staff to support their learning. Resources are found within the teacher's Canvas classroom pages, as well as within the District Cool Tools. Regardless of whether E-Learning or face to face, synchronous learning is occurring. E-learners are still following the school schedule live with students on campus, thereby fully meeting the requirements for active engagement and instructional time at the elementary and secondary levels respectively.

Aides are continually in communication with teachers as well as students to provide needed instructional support. The classified staff calls non participating students and those who have missing assignments. The SRO visits for wellness and prompts participation. Again, all data - through 5Labs - is administratively tracked, disaggregated, and used to drive changes at the macro and micro levels as part of our

district-wide MTSS plan.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All K students and parents have Canvas and Google Accounts. All K-12 students are 1:1 with Chromebooks. All students and certified staff are equipped with academic materials via Cool Tools on the district web site that launches digital academic resources from the district. In addition, teachers utilize Canvas Conference, Zoom, Screencastify, Google Hangout, and Go Guardian, as well FlipGrid, and SeeSaw type tools to go live, record and interact with students. Again, see #1 for additional technology tools.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Canvas is the LMS that is used to provide academic instruction and resources to students daily whether students are F2F or E-learning. Teachers utilize tools such as Canvas Conference, Zoom, Screencastify, Google Hangout, and Go Guardian, as well FlipGrid, and SeeSaw type tools to go live, record and interact with students. Support staff are co-teachers within Canvas. See #1 for additional technology tools.

Moving forward, however, the SCOH is maintaining its use of Canvas and the district website with the addition of pages such as the www.hobart.k12.in.us/2020 page as E-Learners must login into Canvas and be ready to learn just like our "In-Person" learners who are at the schools. All students, therefore, will be following the regular day schedule.

Here are some tools our educators and support staff are expected to use when connecting with students and families on an ongoing basis - all of which are found at the web address stated above:

1. The Gradual Release Model Used in Our Classrooms

2. Protect Brickies Website with Covid-19 Resources
3. Attendance Help for the New Reporting Off Required in Skyward
4. E-Learning and How to Get Help from the Technology Department
5. How to Get Help from the Transportation Department
6. How to Get Help from the Food Service Department
7. How to Get Help with Social Emotional Learning (SEL)

As a district, we will continue such advances as we strive to offer the most updated and effective methods of communicating with our stakeholders. For instance, social media posts, SIS email blasts , and all calls are continually shared with the community to indicate updates.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are working with students face to face, as well as remotely daily. Recordings of the “Teacher Do” phase of the gradual release framework are additionally offered via Canvas for reviewing, spiraling, and ensuring all students have access to meaningful academic feedback to students. The technology tools in #1 above are used formatively and summatively.

Teachers, administrators, counselors, aides and additional staff reach out to students who are in need of additional help. This includes daily social emotional check-ins as well as academic support needed to complete an assignment to skill specific instruction. The SRO makes home visits when deemed important for a connection.

Students (whether face to face or remote) receive immediate feedback during lessons with their teachers. Again, the gradual release framework is used along with employing a backward design curriculum framework model. Curriculum frameworks for units/modules and lesson plans, curriculum maps, and syllabi are constantly reviewed and revised within grade-level and subject-specific professional learning communities.

Such approaches are deliberate and systematic as they relate to our design and implementation of a MTSS framework where all students are equitably offered tiered interventions of support to help close the gap, reach them at their respective zone(s) of proximal development, and offer engaging along with empowering learning experiences that enrich their learning while connecting their passions, purpose, and possibilities. They also receive feedback after completion of assignments and assessments.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

E-Learning is not new to Hobart High School students. Yes, students are completing work to earn high school credits each day. Gradual release of teaching is still utilized within the online environment. Teachers model lessons via Canvas Conference, Zoom, Screencastify, Google Hangout, and Go Guardian, as well FlipGrid and other interactive technology type tools to go live, record and interact with students. Students are given time to practice the task at hand. Students are provided feedback on the task. From this, teachers and support staff are providing just in time learning to students that need additional practice or clarification. From there, students are required to turn in work for attendance as well as completion of standards.

8. Describe your attendance policy for continuous learning.

Teachers are recording attendance daily as well as using completed work as an attendance measure. As stated on our district site and communicated to parents, staff, students, and stakeholders - the School City of Hobart is fully committed to

For more information, visit www.hobart.k12.in.us/protectbrickies.

The School City of Hobart Student Engagement and Attendance

Policy for E-Learning can be found at the above address or by clicking [here](#).

Also, [visit this site](#) to see more information on attendance and engagement. Students will be required to login to Canvas daily during their regularly scheduled class time to receive instruction from their teacher(s). This may include Zoom sessions or other work as assigned. Below are some video tutorials to assist with getting started with Canvas.

All attendance will be reported in Skyward through the parent portal using the parental account for the student(s). Details, including tutorials and videos, are [found here](#).

For more detailed information regarding attendance procedures that not only illustrates the SCOH exceeding expectations for academic engagement hours per day but also illustrates our means of communicating such updates with fidelity, [please visit this page](#).

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Teachers are working continually with students to address skill gaps. MTSS plans are created or carried out based on the needs of the whole child. As of the 2020-2021 school year, the SCOH additionally - through reorienting administrative and leadership roles - has a Director of Social Emotional Learning who will spearhead SEL efforts district-wide. The use of 5Labs, as previously mentioned, adds another layer to our data disaggregation process in providing all students with long-term goals to address skill gaps for the remainder of the school year. Such goals are triangulated from qualitative and quantitative metrics in a mixed methods format based on sources like the Gallup Survey, Star Renaissance benchmarking, PSAT/SAT, ILEARN, attendance/discipline reports, and other sources.

These plans are monitored throughout the week and all school year. Teachers and MTSS interventionists meet to deliver small group instructions to those that need it face to face or using our

technology tools.

Plans for summer school E-Learning will be developed as well. Special population teachers, including special education, EL, Title I, and MTSS, are serving as Co-Teachers in Canvas LMS to assist their populations to allow teachers to monitor skill gaps and design instruction to meet the student's needs. These special population teachers and aides ensure students have the support needed to complete e-Learning for all of their classes, as well as provide additional instruction as needed. The interactive tools such as Canvas Conference, Zoom, Screencastify, Google Hangout, and Go Guardian, as well FlipGrid, and SeeSaw are critical for student engagement.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development is provided on-demand in the district. We have a Teacher Resource Center on our website with all E-Learning tutorials and ideas. We have a specific Remote Learning Tool Page with all software and video casted tutorials. E-Learning is planned for early on in the school year and practiced - students too! Classes for E-Learning occurred in our district for the past 3+ years to equip staff with tools, methods and best practices. The E-Learning that was used the past two winters, as well as during last Spring during Covid, have also prepared the teachers for working remotely and online with their students.

The Technology Department is on call to support all staff, students, and families during the day - all day. Daily and weekly courses have been provided based on the need of the staff. Staff are able to call in, email and connect throughout the day and evenings with the SCOH technology team.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.

