
THE EARLY LEARNING CENTER at GEORGE EARLE

Sara Gutierrez
Director of Early Learning and Education



Mindy Kusbel
Administrative Assistant

“Growing up Brickie Strong”

Phone (219) 942-7263

400 N. Wilson Street
Hobart, IN 46342

FAX (219) 942-0249

Title 1 Home and School Compact

The Early Learning Center at George Earle Elementary is a community of leaders and learners. We understand that a collaborative partnership among school staff, students, and parents is essential to the process of helping students reach their highest potential as lifelong learners. **In order to maximize the opportunity for students to achieve their highest potential:**

STUDENTS AGREE TO:

- Attend school regularly and be on time.
- Complete daily classroom assignments.
- Complete and return homework assignments.
- Take responsibility for my actions and make strong choices.
- Respect myself and others.
- Return home-school communication as needed.
- Do my personal best.

Student Signature _____ *Date* _____

PARENTS AGREE TO:

- See that my child attends school regularly and is on time.
- Provide a quiet place and time for homework to be completed.
- Communicate positively with the teacher and attend scheduled parent/teacher conferences.
- Encourage my child to complete all daily assignments.
- Reinforce responsible school and classroom behavior.
- Participate in reading activities at home.
- Help my child to resolve conflicts in positive ways.
- Be a partner in my child’s education.

Parent Signature _____ *Date* _____

SCHOOL STAFF MEMBERS AGREE TO:

- Provide a positive learning environment.
- Maintain open and supportive communication with students and parents.
- Have high expectations for each student.
- Provide each student with the skills necessary to reach his/her potential.
- Listen to concerns of parents.
- Provide high-level curriculum and instruction.
- Teach the Indiana Academic Standards as outlined by the State.

Teacher Signature _____ *Date* _____

The School City of Hobart does not discriminate on the basis of race, creed, sex, color, national origin, religion, age, sexual orientation, marital status, genetic information or disability, including limited English proficiency.