

The Early Learning Center at George Earle Elementary

Title I Parent Involvement Policy

The Early Learning Center at George Elementary School intends to follow the parental policy guidelines as outline in the *Every Student Succeeds Act (ESSA)* from the U.S. Department of Education. In accordance with the requirements of the policy, the Title I program at The Early Learning Center at George Elementary School will:

- Convene an annual meeting for parents about the Title I program
- Explain the requirements and the rights of parents to be involved
- Offer a flexible schedule for meetings
- Involve the parents in an organized, ongoing and timely way to improve the Title I program. Parents are involved in handbook meetings each year. Parental issues are their main focus. Handbook committees also include parent representation. A meeting will take place to review LEA Parental Involvement Policy. Our annual SIP review and revise process addresses parental involvement and there are parents serving on these committees.
- Parents have the right to request meetings regarding their children’s education
- Provide the parents of Title I students with;
 - Access to the Title I website with all needed information
<https://www.hobart.k12.in.us/domain/1055>
 - Timely information about the program
 - A description and explanation of the curriculum and instructional models used
 - All descriptions are located on our website- <https://www.hobart.k12.in.us/domain/4137>
 - The types of academic assessments that will be used to measure student progress
 - A few of the ways we measure student progress:
 - STAR Early Literacy
 - Running records
 - ESGI
 - Formative Rubrics and Assessments
 - The proficiency levels that students are expected to meet through participation in the program
 - Materials and training on how parents can help improve their child’s achievement- Building Readers monthly newsletters, The Early Learning Center School Newsletter, standards-based report cards, parental book studies, parent meetings, Building Brickies focused playgroups and correspondence, parental technology meetings, parental drug free meetings, etc.
 - Ensure, to the extent possible, that the information is sent home in a language and format that parents can understand
- Include a Home-School Compact which is a written agreement of what the school, parents, and students are each supposed to do to achieve academic success (see included)
- Provide any other reasonable support for parental involvement at parent’s request, including conferences
- Collect and submit any comments, including parents’ dissatisfaction with the Title I program with the Title I application for Grant to the Division of Compensatory Education.

The Early Learning Center at George Elementary School will build the schools' and parents' capacities for strong parental involvement in order to ensure effective involvement of parents and will support partnerships among the schools involved, parents, and the community. The purpose will be to assist in the improvement of student academic achievement through the following activities specifically described below. The school will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:

- the State's Academic Standards
- the State's College and Career Readiness Standards
- the State and local academic assessments, including alternate assessments
- the requirements of Title I Part A
- how to monitor their child's progress- Skyward
- how to work with educators

Below are some ways that The Early Learning Center at George Elementary School works **to involve parents in the academic success of their child:**

- Skyward system informing parents of student academic progress, curricular expectations and proficiencies, progress reports and standards-based report cards
- Parent Teacher Organization
- Parent-teacher conferences
- Parent Resource
- Kindergarten and Coffee Parent Workshops
- Website resources
- Invitation to parents to work as tutors
- District participation in Building Brickies
- District-wide breakfast program
- District-wide summer feeding program
- Building Readers newsletter for The Early Learning Center at George Elementary School
- Parental participation MTSS plans and reviews
- Participants in textbook adoption committee
- Participants in handbook committee